



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HYDRO-EAKLY HIGH SCHOOL (9-12)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048

Telephone: (405) 663-2246

08-1011-715

Community Characteristics

Community Group

G1

About this District:

HYDRO-EAKLY

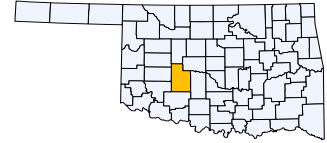
Square Miles Covered by District: 188

Number of School Sites in District: 3

Telephone: (405) 663-2246

407 East Seventh Street

Hydro, OK 73048-8409



County: CADDO

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.8%	68.1%	70.3%	48.9%
Black	1.6%	2.4%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	20.8%	21.4%	11.9%	17.2%
Native American	6.4%	4.7%	8.7%	13.6%
Two or More Races	2.4%	3.5%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$53,952	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	49.6%	55.4%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,491	1,818	7,610
% of Population under 18	25.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.3%	75.3%	65.6%
Average Household Income	\$62,521	\$70,110	\$67,682
Median Household Income	\$45,250	DNS	\$49,767
% of Population below Poverty	13.7%	12.9%	16.2%
Unemployment Rate	3.2%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	11.9%	12.5%
H.S. Diploma Only	38.1%	39.3%	31.5%
Some College Education but No Degree	19.3%	22.3%	23.6%
Associate's Degree	8.4%	6.9%	7.6%
Bachelor's Degree and Above	22.7%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	7.7	8.3	10.4
Mobility Rate (Incoming Students)	9.5%	5.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.5	35.5	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	125.0	426.0	459.3	181.4
Parents Attending Parent/Teacher Conference	78%	87%	81%	72%
Patrons' Volunteer Hours per Student	1.6	1.4	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	125	426	357	1,291
Average Enrollment throughout the Year (ADM)	122	414	352	1,280
% of Students Identified as Gifted/Talented	DNS	14.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	9.6%	9.9%	3.3%	8.0%
% of Students in Special Education	12.0%	13.9%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	28.6	23.4	68.4
Average Salary (w/ Fringe)	\$47,540	\$44,153	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	30.4%	12.4%	21.9%	25.5%
Average Years of Experience	18.3	15.8	14.3	12.3
Special Education Teachers (FTE)	0.7	3.0	1.6	8.2
Counselors (FTE)	0.5	2.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.1	6.3
Administrators (FTE)	0.1	1.9	2.4	6.7
Teachers per Administrator	70.6	17.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$125,426	\$94,558	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.4%	54.4%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.9%	90.9%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	4	4.0	4.5	5.4
Computer Education	2	2.0	2.8	3.2
Social Studies	4	4.0	5.0	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	3	3.0	1.1	2.4
Electives	11	11.0	12.9	15.5
Total Number of Courses Offered	33	33.0	41.0	52.6

Sources of District Revenues (All Funds)

District	45.7%	50.6%	41.5%
County	1.7%	3.6%	2.7%
State Dedicated	9.0%	12.6%	7.5%
State Appropriated	34.5%	26.0%	37.6%
Federal	9.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.9%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,713	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	0.7%	\$62	2.2%	\$212	3.7%	\$295
Student Support	10.2%	\$854	6.5%	\$626	7.2%	\$565
School Administration	5.5%	\$459	5.5%	\$523	5.8%	\$458
District Administration	4.2%	\$355	5.2%	\$497	3.1%	\$241
District Support	16.1%	\$1,355	19.4%	\$1,865	18.0%	\$1,422
Other	7.1%	\$598	9.5%	\$915	9.1%	\$716
Total		\$8,396		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,913		\$1,022		\$1,018

◆ Data Not Shown (DNS) ◆

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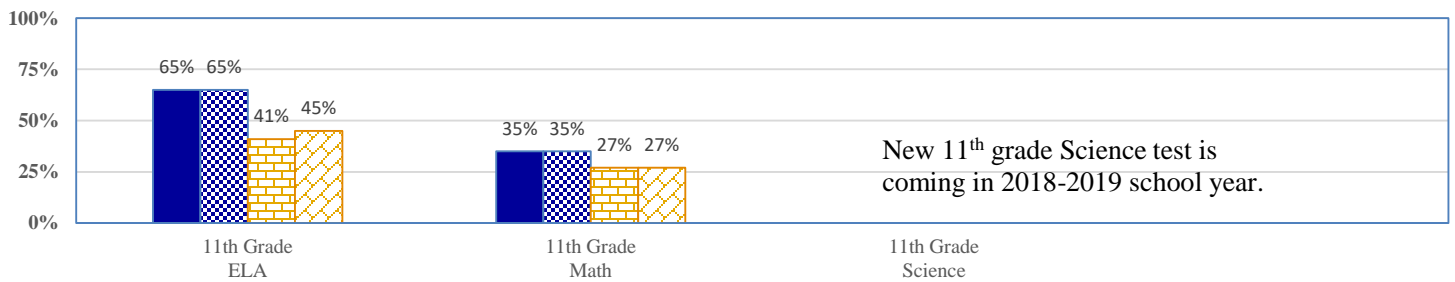
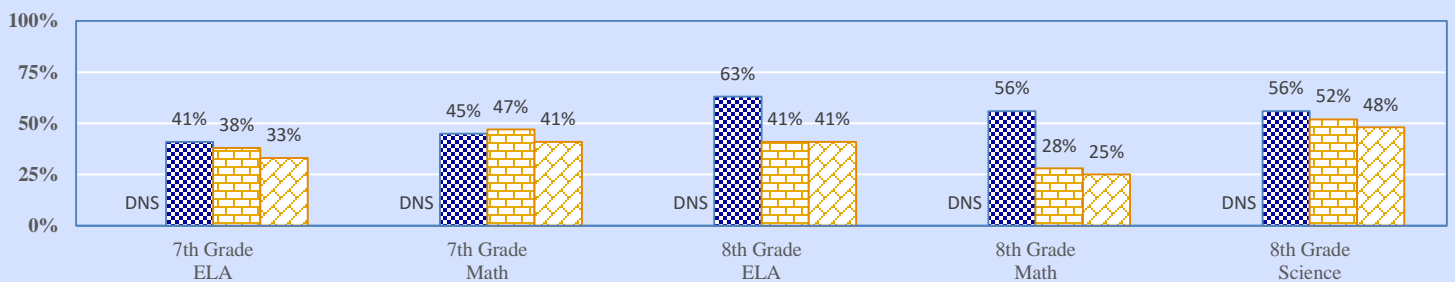
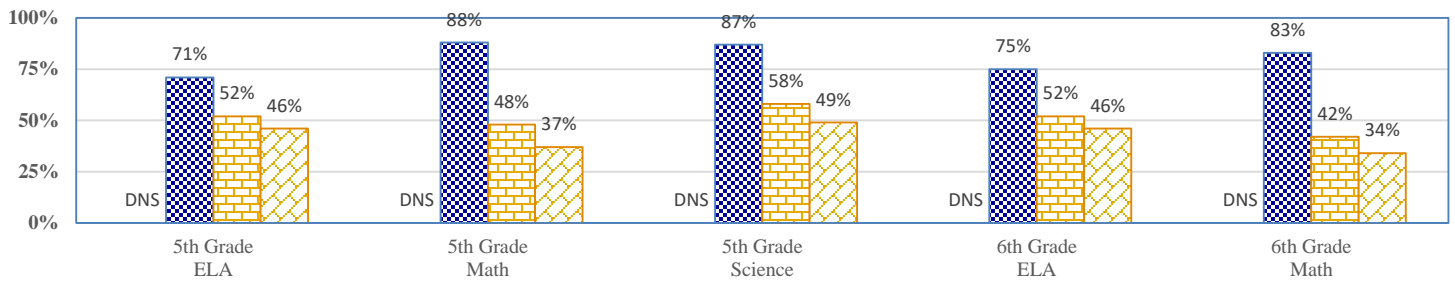
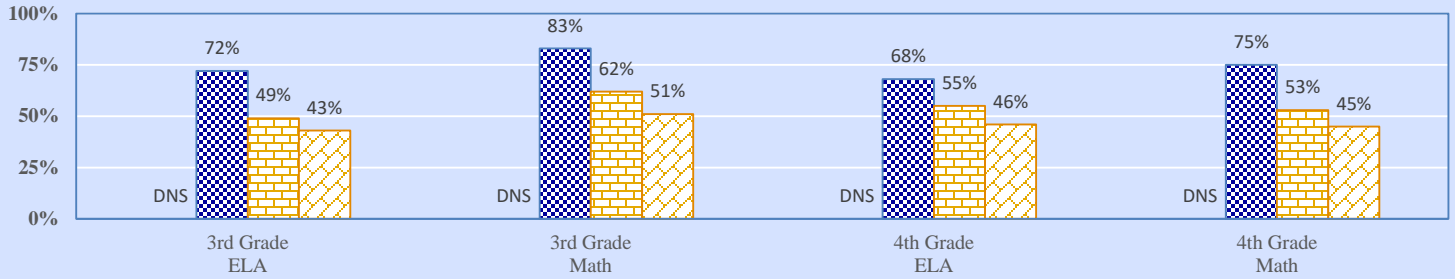
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

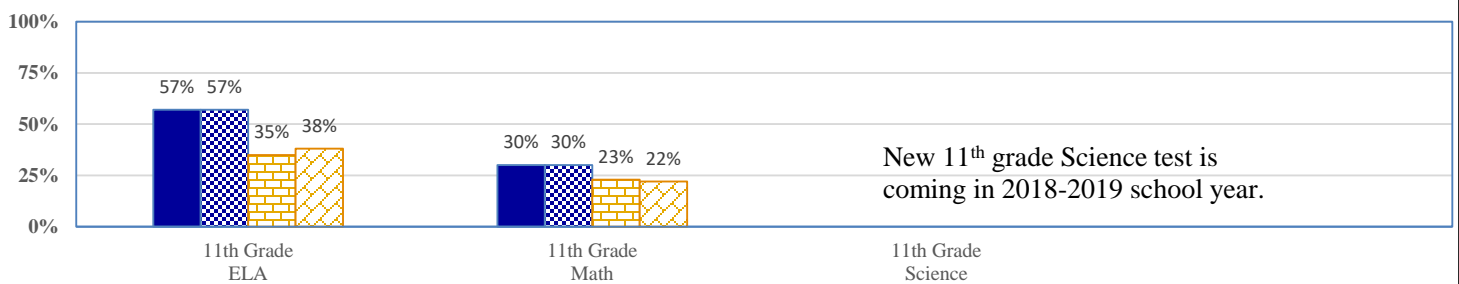
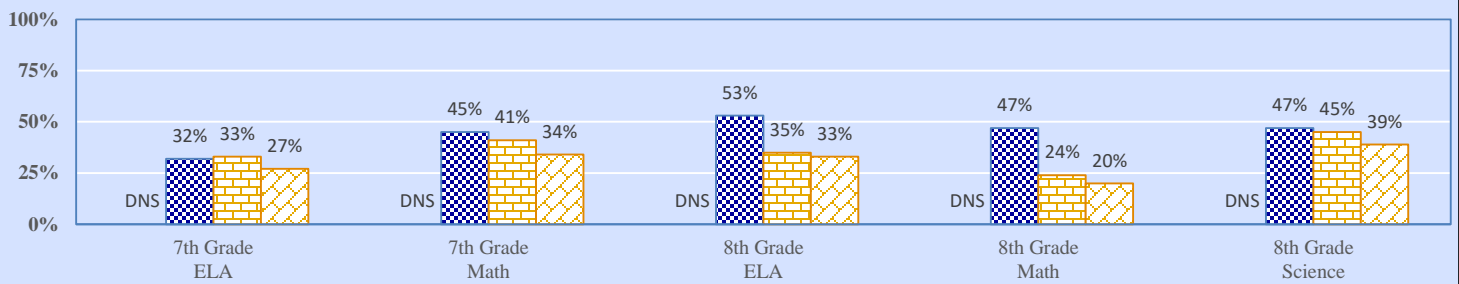
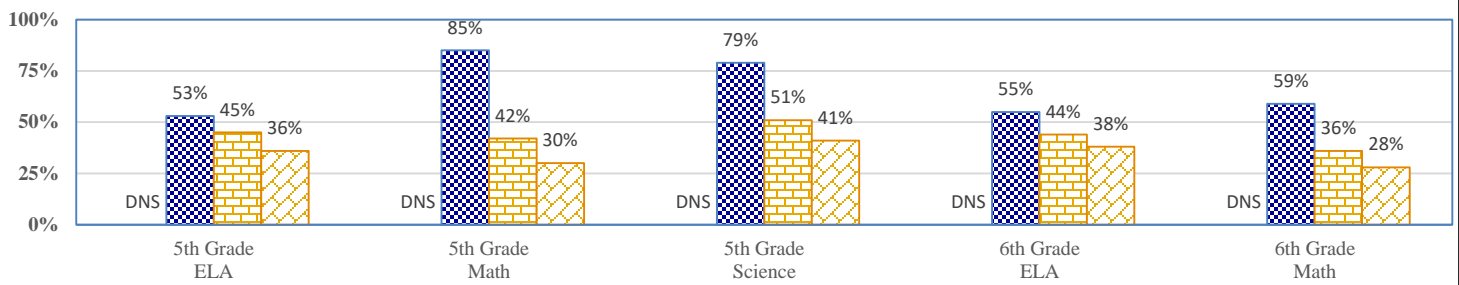
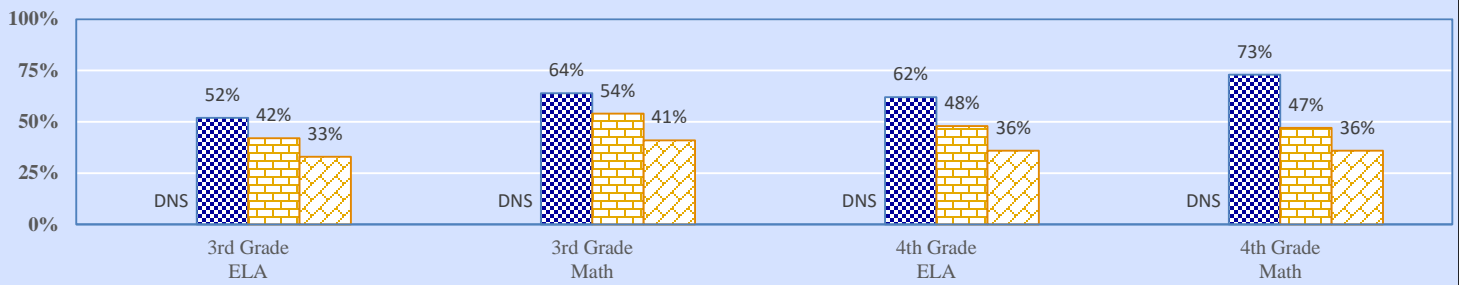


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	8.3%	8.3%	4.4%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	21.2%	21.2%	16.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	47.5%	47.5%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	28.3%	28.3%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	84.4%	84.4%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	8	8.0	8.9	26.7