Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLBERT HIGH SCHOOL (9-12)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

07-1004-715

Community Characteristics

Community Group

About this District: COLBERT

Square Miles Covered by District: 67 Number of School Sites in District: 4 Telephone: (580) 296-2624

Post Office Box 310 Colbert, OK 74733-0310



County: BRYAN

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	53.1%	46.8%	48.9%
Black	2.9%	2.8%	4.1%	8.6%
Asian	0.5%	0.2%	0.5%	2.4%
Hispanic	4.8%	8.9%	9.3%	17.2%
Native American	35.4%	31.0%	31.6%	13.6%
Two or More Races	3.4%	4.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$25,322	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	68.9%	75.8%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ur Estimate)			
District Population		4,855	3,900	7,610
% of Population under 18		22.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		59.6%	63.6%	65.6%

Average Household Income \$51,515 \$55,144 \$67,682 \$36,326 \$49,767 Median Household Income 19.7% 16.2% % of Population below Poverty 12.8% Unampleyment Pate 7 604 6 004

U	nemployment Rate	7.070	0.970	5.770
Н	ighest Educational Level for Adults Age 25+			
	Without H.S. Diploma	16.9%	15.8%	12.5%
	H.S. Diploma Only	39.5%	39.1%	31.5%
	Some College Education but No Degree	25.3%	22.6%	23.6%
	Associate's Degree	6.9%	6.9%	7.6%
	Bachelor's Degree and Above	11.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.9	9.6	10.4
Mobility Rate (Incoming Students)	10.8%	11.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	38%	64%	71%	72%
Patrons' Volunteer Hours per Student	1.0	1.1	2.1	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None None 38%	None None 64%	21.5 150.7 71%	15.0 181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	209	829	708	1,291
Average Enrollment throughout the Year (ADM)	204	810	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	22.5%	22.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	51.6	42.6	68.4
Average Salary (w/ Fringe)	\$45,021	\$42,717	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	37.9%	24.4%	24.1%	25.5%
Average Years of Experience	13.4	12.6	14.1	12.3
Special Education Teachers (FTE)	1.0	5.0	4.0	8.2
Counselors (FTE)	0.7	2.1	1.6	2.9
Other Certified Professional Staff (FTE)	0.6	2.4	3.0	6.3
Administrators (FTE)	1.4	4.4	4.2	6.7
Teachers per Administrator	11.0	13.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,662	\$76,585	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.5%	47.5%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.0%	78.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.7	8.1
Science	9	9.0	5.6	6.1
Mathematics	7	7.0	5.2	5.4
Computer Education	10	10.0	3.0	3.2
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	20	20.0	14.7	15.5
Total Number of Courses Offered	65	65.0	47.5	52.6

Sources of District Revenues (All Funds)

District	20.0%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	7.1%	9.5%	7.5%
State Appropriated	55.1%	43.1%	37.6%
Federal	15.2%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	37.7%	61.9%

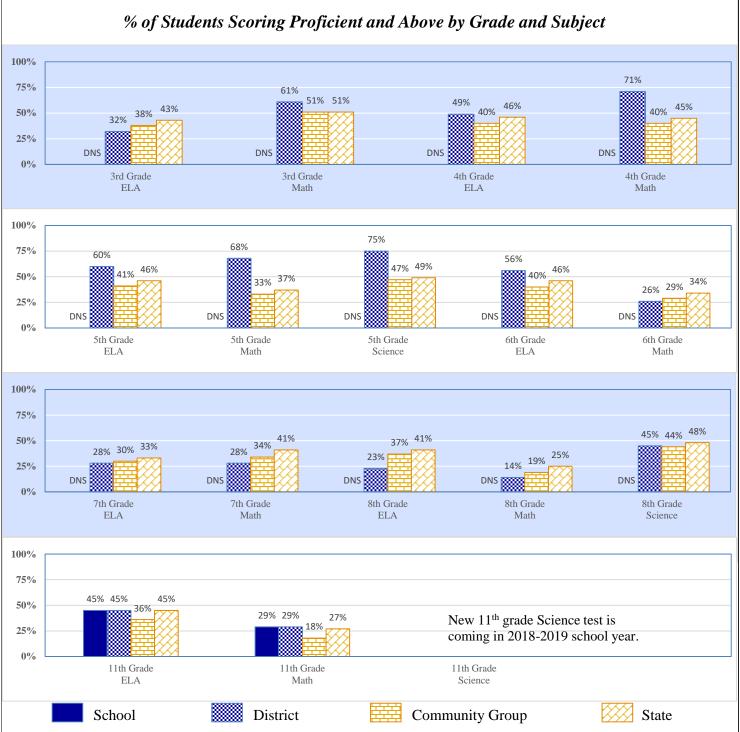
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,510	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$170	2.7%	\$233	3.7%	\$295
Student Support	5.7%	\$471	6.5%	\$570	7.2%	\$565
School Administration	6.0%	\$489	5.7%	\$494	5.8%	\$458
District Administration	3.8%	\$313	4.2%	\$363	3.1%	\$241
District Support	17.7%	\$1,449	17.1%	\$1,489	18.0%	\$1,422
Other	9.8%	\$804	10.9%	\$954	9.1%	\$716
Total		\$8,206		\$8,731		\$7,891
Debt Service in Addition to Above		\$284		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

