

## 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **ACHILLE ELEMENTARY (EC-8)**

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720 Telephone: (580) 283-3002

07-1003-105

2.4%

17.2%

13.6%

9.3%

\$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District:			
<b>G2</b>	Square Miles Covered by District:166Number of School Sites in District:2Telephone:(580) 283-3775Post Office Box 280Achille, OK 74720-0280	Number of School Sites in District: 2 Telephone: (580) 283-3775 Post Office Box 280		AN
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	65.3%	52.4%	48.9%
Black	0.4%	0.8%	2.4%	8.6%

Asian	0.0%	0.0%	0.3%
Hispanic	5.2%	4.7%	7.3%
Native American	19.5%	18.9%	28.1%
Two or More Races	11.6%	10.3%	9.5%
Average Property Valuation per Student	DNS	\$84,380	\$52,773
Students Eligible for Free/Reduced Lunch	70.0%	69.2%	76.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,465	1,935	7,610
% of Population under 18	18.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	73.3%	69.7%	65.6%
Average Household Income	\$60,909	\$57,543	\$67,682
Median Household Income	\$45,913	DNS	\$49,767
% of Population below Poverty	13.1%	17.2%	16.2%
Unemployment Rate	11.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	14.9%	12.5%
H.S. Diploma Only	38.7%	41.0%	31.5%
Some College Education but No Degree	25.8%	21.8%	23.6%
Associate's Degree	3.9%	6.7%	7.6%
Bachelor's Degree and Above	19.1%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.3%	63.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.0	9.7	10.4
Mobility Rate (Incoming Students)	DNS	5.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	46.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	46.5	273.7	181.4
Parents Attending Parent/Teacher Conference	DNS	45%	71%	72%
Patrons' Volunteer Hours per Student	DNS	2.3	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	267	360	351	1,291
Average Enrollment throughout the Year (ADM)	270	360	349	1,280
% of Students Identified as Gifted/Talented	DNS	11.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	24.7%	25.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	19.7	22.1	68.4
Average Salary (w/ Fringe)	\$43,527	\$44,101	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	39.6%	39.1%	25.4%	25.5%
Average Years of Experience	14.3	14.7	14.0	12.3
Special Education Teachers (FTE)	1.0	1.6	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.1	1.4	6.3
Administrators (FTE)	0.9	2.4	2.4	6.7
Teachers per Administrator	16.3	8.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,719	\$89,160	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniors Taking Corner Tech Offered Courses	DNS	73.2%	67.4%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.2%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	9.0	11.4	15.5
Total Number of Courses Offered	DNS	34.0	36.6	52.6

#### Sources of District Revenues (All Funds)

District	51.6%	34.9%	41.5%
County	2.1%	2.3%	2.7%
State Dedicated	8.5%	8.7%	7.5%
State Appropriated	25.7%	39.4%	37.6%
Federal	12.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.7%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$4,155	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.9%	\$75	2.4%	\$218	3.7%	\$295
Student Support	7.5%	\$631	5.9%	\$541	7.2%	\$565
School Administration	6.0%	\$505	5.6%	\$509	5.8%	\$458
District Administration	5.2%	\$437	5.6%	\$509	3.1%	\$241
District Support	17.5%	\$1,467	18.5%	\$1,693	18.0%	\$1,422
Other	13.2%	\$1,101	10.2%	\$930	9.1%	\$716
Total		\$8,371		\$9,157		\$7,891
Debt Service in Addition to Above		\$371		\$592		\$1,018

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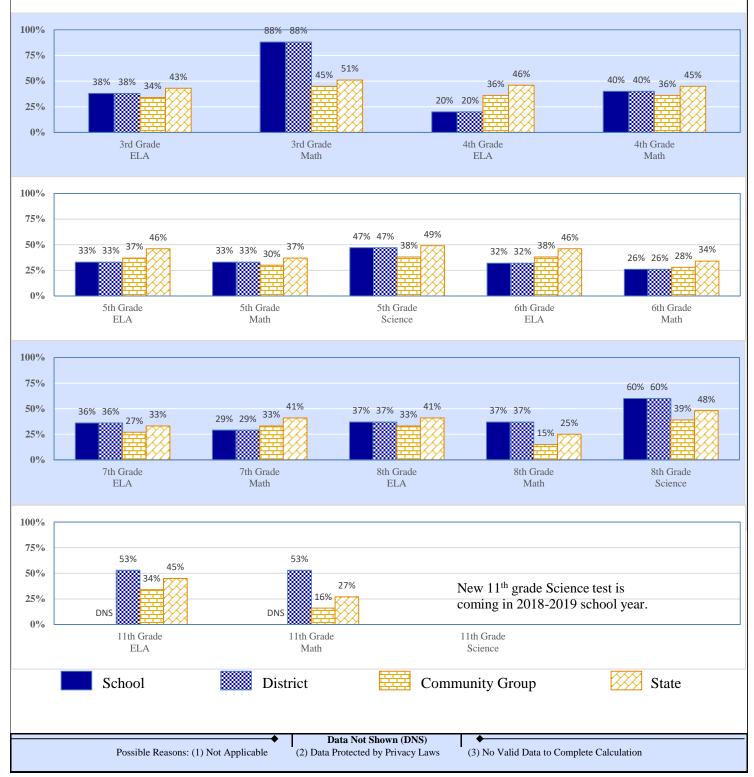
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

