Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATONGA HIGH SCHOOL (9-12)

WATONGA PUBLIC SCHOOLS

P.O. Box 310, Watonga, OK 73772 Telephone: (580) 623-7362

06-1042-705

Community Characteristics

Community Group

About this District: WATONGA

Square Miles Covered by District: 208 Number of School Sites in District: 3

Telephone: (580) 623-7364

P.O. Box 310

Watonga, OK 73772-0310



County: BLAINE

Socioeconomic Data	School	District	Community Group Average	State Averag
Edwir Malana David ann Fall Fradland				
Ethnic Makeup Based upon Fall Enrollment: Caucasian	53.6%	50.0%	46.8%	48.9%
Black	4.1%	3.4%	40.8%	48.9% 8.6%
Asian	1.5%	0.5%	0.5%	2.4%
Hispanic	20.9%	20.2%	9.3%	17.2%
Native American	11.2%	12.8% 13.0%	31.6%	13.6% 9.3%
Two or More Races	8.7%		7.7%	
Average Property Valuation per Student Students Eligible for Free/Reduced Lunch	DNS 68.4%	\$72,539 77.1%	\$36,165 76.8%	\$52,219 62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population		4,105	3,900	7,610
% of Population under 18		16.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		54.0%	63.6%	65.6%
Average Household Income		\$69,764	\$55,144	\$67,682
Median Household Income		\$57,386	DNS	\$49,767
% of Population below Poverty		10.8%	19.7%	16.2%
Unemployment Rate Highest Educational Level for Adults Age 25+		2.8%	6.9%	5.7%
Without H.S. Diploma		20.3%	15.8%	12.5%
H.S. Diploma Only		35.4%	39.1%	31.5%
Some College Education but No Degree		22.8%	22.6%	23.6%
Associate's Degree		8.4%	6.9%	7.6%
Bachelor's Degree and Above		13.1%	15.6%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	26.1%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.9	9.6	10.4
Mobility Rate (Incoming Students)	9.1%	9.7%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	20.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	49.0	151.2	150.7	181.4
	2501	500/	710/	520

35%

0.3

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

71%

72%

3.9

68%

0.2

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	196	756	708	1,291
Average Enrollment throughout the Year (ADM)	191	751	702	1,280
% of Students Identified as Gifted/Talented	DNS	9.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.6%	5.4%	3.1%	8.0%
% of Students in Special Education	14.8%	15.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	45.9	42.6	68.4
Average Salary (w/ Fringe)	\$42,973	\$43,636	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	13.0%	15.9%	24.1%	25.5%
Average Years of Experience	14.6	14.2	14.1	12.3
Special Education Teachers (FTE)	1.0	4.0	4.0	8.2
Counselors (FTE)	0.6	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.6	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	13.3	10.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,707	\$83,179	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.3%	79.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.7%	90.7%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.7	8.1
Science	7	7.0	5.6	6.1
Mathematics	6	6.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	17	17.0	14.7	15.5
Total Number of Courses Offered	52.	52.0	47.5	52.6

Sources of District Revenues (All Funds)

District	44.7%	30.0%	41.5%
County	3.8%	2.2%	2.7%
State Dedicated	26.5%	9.5%	7.5%
State Appropriated	14.5%	43.1%	37.6%
Federal	10.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.7%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$4,598	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.0%	\$181	2.7%	\$233	3.7%	\$295
Student Support	4.6%	\$411	6.5%	\$570	7.2%	\$565
School Administration	5.9%	\$529	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$373	4.2%	\$363	3.1%	\$241
District Support	23.5%	\$2,102	17.1%	\$1,489	18.0%	\$1,422
Other	8.5%	\$758	10.9%	\$954	9.1%	\$716
Total		\$8,951		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,767		\$494		\$1,018

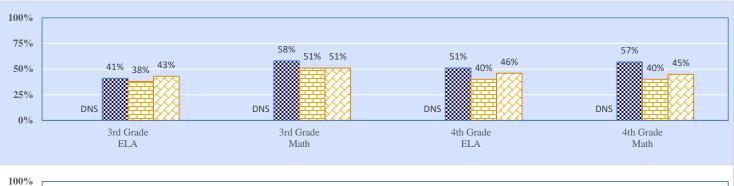
Data Not Shown (DNS)

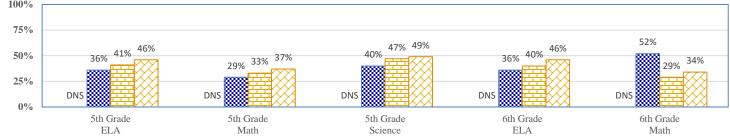
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

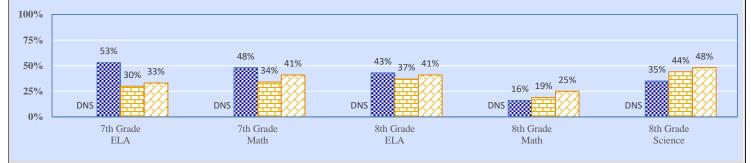


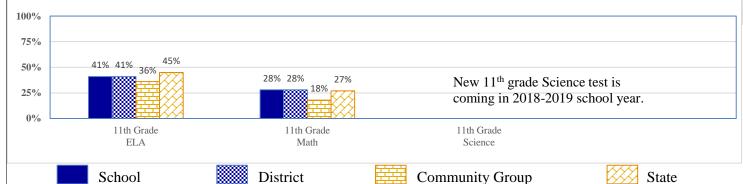
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

