Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATONGA MIDDLE SCHOOL (6-8)

WATONGA PUBLIC SCHOOLS

P.O. Box 310, Watonga, OK 73772 Telephone: (580) 623-7361

06-1042-505

Community Characteristics

Community Group

About this District:

WATONGA Square Miles Covered by District: 208 Number of School Sites in District: 3

Telephone: (580) 623-7364

P.O. Box 310

Watonga, OK 73772-0310



County: BLAINE

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.1%	50.0%	46.8%	48.9%
Black	3.0%	3.4%	4.1%	8.6%
Asian	0.0%	0.5%	0.5%	2.4%
Hispanic	18.8%	20.2%	9.3%	17.2%
Native American	12.7%	12.8%	31.6%	13.6%
Two or More Races	13.3%	13.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$72,539	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	78.8%	77.1%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima				
District Population		4,105	3,900	7.610
% of Population under 18		16.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		54.0%	63.6%	65.6%
Average Household Income		\$69,764	\$55,144	\$67,682
Median Household Income		\$57,386	DNS	\$49,767
% of Population below Poverty		10.8%	19.7%	16.2%
Unemployment Rate		2.8%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.3%	15.8%	12.5%
H.S. Diploma Only		35.4%	39.1%	31.5%
Some College Education but No Degree		22.8%	22.6%	23.6%
Associate's Degree		8.4%	6.9%	7.6%
Bachelor's Degree and Above		13.1%	15.6%	24.8%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS	26.1%	36.6%	37.7%

There was 1 suspension (of 10 days or less) for every

Average Number of Days Absent per Student (based on 175 school days) 11.2 9.9 9.6 10.4 Mobility Rate (Incoming Students) 9.0% 9.7% 10.2% 11.1% Student Suspension Ratio: (Higher number is better.) __ students. 33.0 20.4 21.5 15.6 There was 1 suspension (of more than 10 days) for every ____ students. 151.2 165.0 150.7 181.4 49% Parents Attending Parent/Teacher Conference 68% 71% 72% Patrons' Volunteer Hours per Student 0.1 0.2 2.1 3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	165	756	708	1,291
Average Enrollment throughout the Year (ADM)	162	751	702	1,280
% of Students Identified as Gifted/Talented	DNS	9.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	3.0%	5.4%	3.1%	8.0%
% of Students in Special Education	15.2%	15.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	45.9	42.6	68.4
Average Salary (w/ Fringe)	\$46,323	\$43,636	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	16.2%	15.9%	24.1%	25.5%
Average Years of Experience	12.6	14.2	14.1	12.3
Special Education Teachers (FTE)	1.0	4.0	4.0	8.2
Counselors (FTE)	0.4	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	2.6	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	11.6	10.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,915	\$83,179	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.7%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	52.0	47.5	52.6

Sources of District Revenues (All Funds)

District	44.7%	30.0%	41.5%
County	3.8%	2.2%	2.7%
State Dedicated	26.5%	9.5%	7.5%
State Appropriated	14.5%	43.1%	37.6%
Federal	10.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.7%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$4,598	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.0%	\$181	2.7%	\$233	3.7%	\$295
Student Support	4.6%	\$411	6.5%	\$570	7.2%	\$565
School Administration	5.9%	\$529	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$373	4.2%	\$363	3.1%	\$241
District Support	23.5%	\$2,102	17.1%	\$1,489	18.0%	\$1,422
Other	8.5%	\$758	10.9%	\$954	9.1%	\$716
Total		\$8,951		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,767		\$494		\$1,018

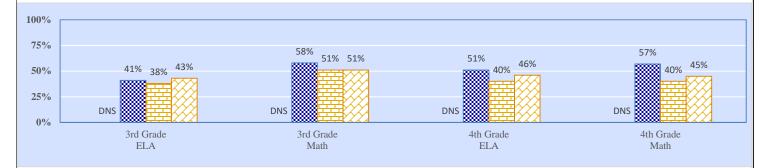
Data Not Shown (DNS)

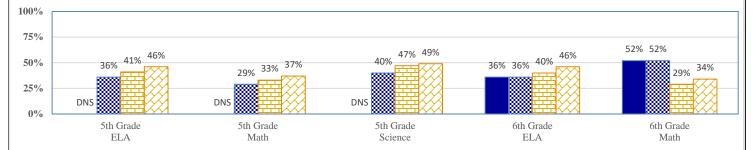
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

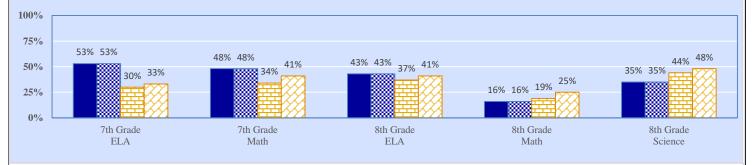


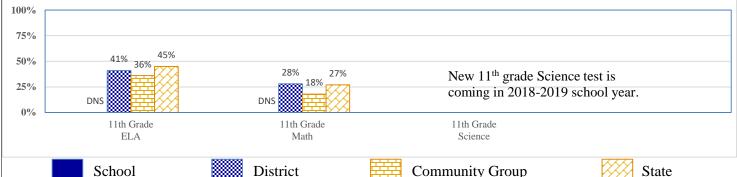
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group**

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

