Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MERRITT HIGH SCHOOL (9-12)

MERRITT PUBLIC SCHOOLS

19693 East 1130 Road, Elk City, OK 73644 Telephone: (580) 225-5460

05-I002-705

Community Characteristics

Community Group

About this District: MERRITT

Elk City, OK 73644-2297

Square Miles Covered by District: 243 Number of School Sites in District: 2 Telephone: (580) 225-5460 19693 East 1130 Road



ocioeconomic Data			Community	
octocconomic Butt	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.5%	77.6%	66.3%	48.9%
Black	0.0%	0.5%	1.8%	8.6%
Asian	0.0%	1.0%	0.6%	2.4%
Hispanic	16.6%	13.3%	8.5%	17.2%
Native American	5.9%	5.6%	14.3%	13.6%
Two or More Races	0.0%	2.1%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$61,248	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	65.1%	61.8%	53.5%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimate	te)			
District Population		3,727	3,614	7,610
% of Population under 18		30.3%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		88.0%	73.4%	65.6%
Average Household Income		\$90,825	\$72,458	\$67,682
Median Household Income		\$62,325	DNS	\$49,767
% of Population below Poverty		2.7%	12.7%	16.2%
Unemployment Rate		2.8%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.9%	11.7%	12.5%
H.S. Diploma Only		35.2%	37.0%	31.5%
Some College Education but No Degree		22.6%	23.5%	23.6%
Associate's Degree		7.4%	7.5%	7.6%
Bachelor's Degree and Above		26.0%	20.3%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	28.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.7	8.7	10.4
Mobility Rate (Incoming Students)	1.8%	4.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	100.9	25.2	15.6
mere was r suspension (or ro days or ress) for every stadents.				
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
· · · · · · · · · · · · · · · · · · ·	None 80%	None 94%	339.7 76%	181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	169	807	679	1,291
Average Enrollment throughout the Year (ADM)	168	802	675	1,280
% of Students Identified as Gifted/Talented	DNS	16.1%	11.7%	13.9%
% of Students as English Language Learners (ELL)	4.1%	3.8%	2.2%	8.0%
% of Students in Special Education	17.8%	14.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	47.5	40.1	68.4
Average Salary (w/ Fringe)	\$45,944	\$43,346	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	24.0%	12.1%	23.4%	25.5%
Average Years of Experience	17.0	13.2	14.1	12.3
Special Education Teachers (FTE)	1.0	2.0	3.2	8.2
Counselors (FTE)	1.1	1.4	1.4	2.9
Other Certified Professional Staff (FTE)	0.4	4.1	2.4	6.3
Administrators (FTE)	1.0	3.6	3.8	6.7
Teachers per Administrator	13.5	13.6	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$50,521	\$69,388	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.1%	70.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	59.1%	59.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	7.0	8.1
Science	8	8.0	5.2	6.1
Mathematics	7	7.0	5.0	5.4
Computer Education	7	7.0	3.1	3.2
Social Studies	6	6.0	5.7	6.8
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	2	2.0	1.4	2.4
Electives	14	14.0	14.1	15.5
Total Number of Courses Offered	56	56.0	46.4	52.6

Sources of District Revenues (All Funds)

District	51.8%	49.2%	41.5%
County	3.1%	2.5%	2.7%
State Dedicated	11.3%	9.5%	7.5%
State Appropriated	22.8%	29.8%	37.6%
Federal	11.1%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.1%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

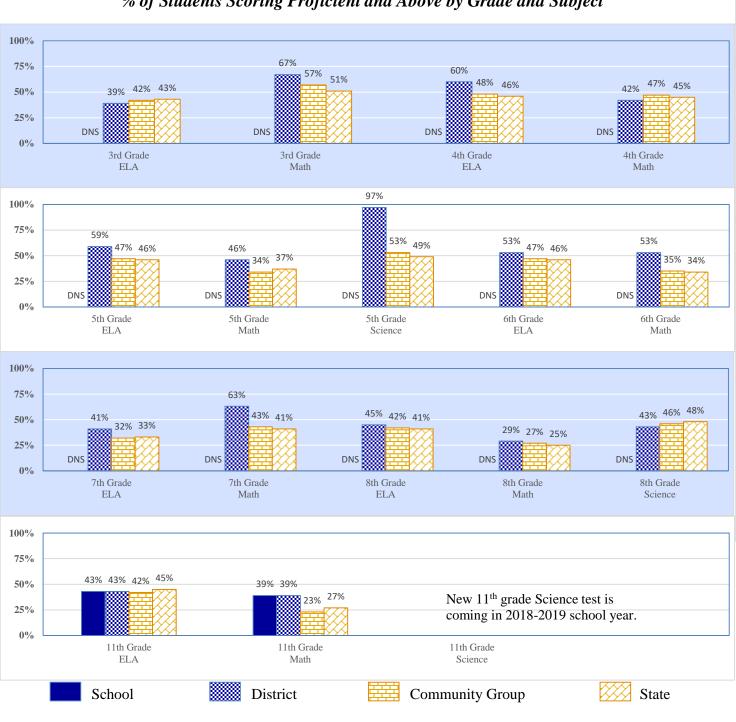
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,180	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.3%	\$180	2.5%	\$200	3.7%	\$295
Student Support	7.2%	\$561	7.0%	\$555	7.2%	\$565
School Administration	3.3%	\$261	5.7%	\$452	5.8%	\$458
District Administration	5.8%	\$455	3.9%	\$306	3.1%	\$241
District Support	20.7%	\$1,616	17.5%	\$1,384	18.0%	\$1,422
Other	7.2%	\$564	8.5%	\$676	9.1%	\$716
Total	_	\$7,819	_	\$7,909	·	\$7,891
Debt Service in Addition to Above		\$27		\$842		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

