# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **BURLINGTON ELEMENTARY (EC-8)**

#### **BURLINGTON PUBLIC SCHOOLS**

P.O. Box 17, Burlington, OK 73722 Telephone: (580) 431-2222

02-I001-105

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

### **Community Characteristics**

#### **Community Group**

#### **About this District:** BURLINGTON

Square Miles Covered by District: 267 Number of School Sites in District: 2 Telephone: (580) 431-2222 401 Main Avenue, P.O. box 17 Burlington, OK 73722-0017



County: ALFALFA

14.1%

4.9%

11.2%

39.0%

22.1%

6.6%

21.1%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.4%	73.4%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	5.1%	8.2%	10.0%	17.2%
Native American	0.0%	0.0%	9.7%	13.6%
Two or More Races	19.5%	18.4%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$248,829	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	55.9%	53.2%	51.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		580	1,054	7,610
% of Population under 18		24.5%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		91.5%	72.4%	65.6%
Average Household Income		\$142,574	\$72,262	\$67,682

### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

MC 2.4 Co. 1 or Description Description	12.00/	12.00/	20.40/	27.70/
KG-3rd Graders Receiving Reading Remediation	12.0%	12.0%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.4	6.6	8.5	10.4
Mobility Rate (Incoming Students)	3.5%	4.7%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.3	39.5	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	97%	95%	85%	72%
Patrons' Volunteer Hours per Student	1.9	2.9	7.3	3.9

\$72,500

4.0%

4.6%

10.0%

32.1%

22.8%

2.0%

33.1%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	118	158	179	1,291
Average Enrollment throughout the Year (ADM)	117	155	177	1,280
% of Students Identified as Gifted/Talented	DNS	25.3%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	14.4%	17.1%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	17.2	15.2	68.4
Average Salary (w/ Fringe)	\$44,166	\$44,406	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	30.4%	26.6%	23.5%	25.5%
Average Years of Experience	9.9	11.5	14.2	12.3
Special Education Teachers (FTE)	0.2	0.7	0.8	8.2
Counselors (FTE)	0.5	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.6	1.4	0.8	6.3
Administrators (FTE)	0.7	2.7	1.6	6.7
Teachers per Administrator	16.1	6.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,422	\$71,172	\$84,904	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.6%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.3	8.1
Science	DNS	6.0	3.8	6.1
Mathematics	DNS	7.0	4.3	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	13.0	11.6	15.5
Total Number of Courses Offered	DNS	46.0	35.9	52.6

#### Sources of District Revenues (All Funds)

District	57.0%	66.6%	41.5%
County	2.6%	3.2%	2.7%
State Dedicated	29.5%	11.7%	7.5%
State Appropriated	7.0%	13.4%	37.6%
Federal	3.9%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.9%	22.9%	61.9%

#### District Expenditures (Bond Funds Excluded)

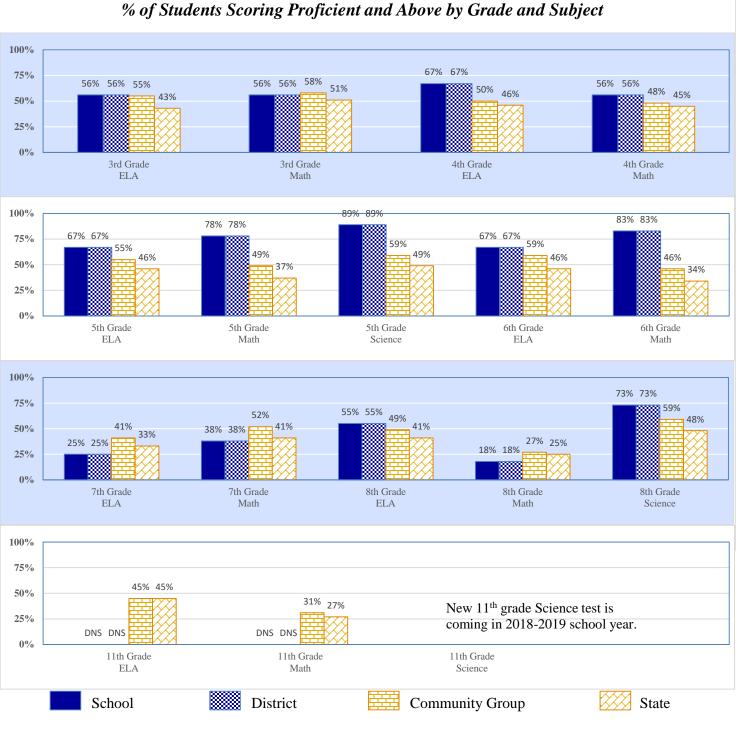
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.4%	\$8,684	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	3.0%	\$622	2.2%	\$293	3.7%	\$295
Student Support	6.1%	\$1,244	5.7%	\$751	7.2%	\$565
School Administration	3.6%	\$733	4.9%	\$637	5.8%	\$458
District Administration	6.8%	\$1,394	6.3%	\$821	3.1%	\$241
District Support	26.6%	\$5,447	21.5%	\$2,811	18.0%	\$1,422
Other	11.6%	\$2,372	10.5%	\$1,369	9.1%	\$716
Total		\$20,496		\$13,072		\$7,891
Debt Service in Addition to Above		\$2,142		\$1,208		\$1,018

#### Data Not Shown (DNS)

#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (All Students)

