# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CAVE SPRINGS ELEMENTARY (EC-4)

### CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931 Telephone: (918) 776-2050

01-1030-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** CAVE SPRINGS

Square Miles Covered by District: 39 Number of School Sites in District: 3

Telephone: (918) 775-2364 Post Office Box 200 Bunch, OK 74931-0200



County: ADAIR

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	8.2%	9.0%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	1.0%	8.7%	17.2%
Native American	91.8%	90.1%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$10,262	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	98.0%	96.2%	83.1%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	690	1,038	7,610
% of Population under 18	19.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	64.9%	71.0%	65.6%
Average Household Income	\$47,410	\$57,091	\$67,682
Median Household Income	\$37,969	DNS	\$49,767
% of Population below Poverty	24.7%	17.3%	16.2%
Unemployment Rate	4.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.7%	15.6%	12.5%
H.S. Diploma Only	42.9%	41.4%	31.5%
Some College Education but No Degree	18.1%	21.1%	23.6%
Associate's Degree	6.1%	7.1%	7.6%
Bachelor's Degree and Above	14.2%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	30.3%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	17.2	23.6	9.9	10.4
Mobility Rate (Incoming Students)	12.2%	12.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	15.1	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	23.4	280.2	181.4
Parents Attending Parent/Teacher Conference	45%	49%	73%	72%
Patrons' Volunteer Hours per Student	24.1	45.3	3.9	3.9
There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	None 45%	23.4 49%	280.2 73%	181.4 72%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	49	211	156	1,291
Average Enrollment throughout the Year (ADM)	49	205	155	1,280
% of Students Identified as Gifted/Talented	DNS	3.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	12.2%	8.1%	2.4%	8.0%
% of Students in Special Education	49.0%	31.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.0	14.5	11.6	68.4
Average Salary (w/ Fringe)	\$45,822	\$45,277	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	33.3%	13.8%	25.0%	25.5%
Average Years of Experience	14.3	13.0	13.8	12.3
Special Education Teachers (FTE)	1.0	2.0	0.7	8.2
Counselors (FTE)	0.1	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.9	3.5	0.7	6.3
Administrators (FTE)	0.1	1.0	1.4	6.7
Teachers per Administrator	33.3	16.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$122,233	\$117,541	\$77,982	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.2%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	8.0	9.1	15.5
Total Number of Courses Offered	DNS	26.0	31.1	52.6

# Sources of District Revenues (All Funds)

District	9.1%	34.5%	41.5%
County	0.7%	2.0%	2.7%
State Dedicated	4.9%	7.3%	7.5%
State Appropriated	48.0%	39.3%	37.6%
Federal	37.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

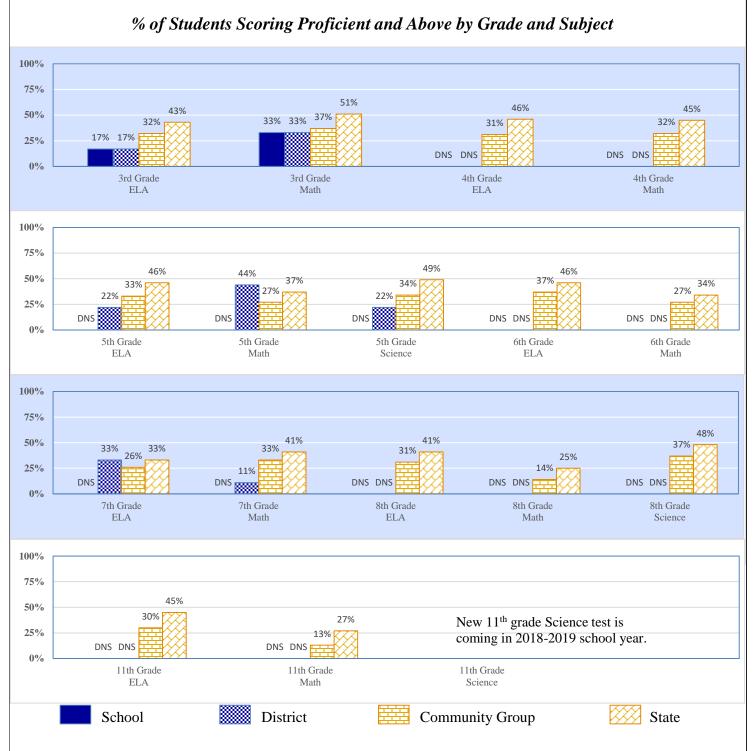
	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$7,219	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.6%	\$359	2.9%	\$313	3.7%	\$295
Student Support	6.1%	\$839	5.4%	\$591	7.2%	\$565
School Administration	2.7%	\$368	4.5%	\$491	5.8%	\$458
District Administration	6.1%	\$846	6.7%	\$730	3.1%	\$241
District Support	23.6%	\$3,251	19.5%	\$2,131	18.0%	\$1,422
Other	6.5%	\$898	9.8%	\$1,063	9.1%	\$716
Total	_	\$13,780		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

