Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STILWELL HIGH SCHOOL (9-12)

STILWELL PUBLIC SCHOOLS

1801 West Locust Street, Stilwell, OK 74960 Telephone: (918) 696-7276

01-1025-705

Community Characteristics

Community Group

About this District: STILWELL

Square Miles Covered by District: 128 Number of School Sites in District: 3 Telephone: (918) 696-7001

1801 West Locust Street Stilwell, OK 74960-3299



County: ADAIR

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	18.0%	19.4%	44.4%	48.9%
Black	0.0%	0.2%	4.9%	8.6%
Asian	0.5%	0.3%	1.1%	2.4%
Hispanic	9.9%	16.9%	11.9%	17.2%
Native American	71.0%	62.4%	28.8%	13.6%
Two or More Races	0.6%	0.7%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$23,586	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	86.6%	90.2%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,725	7,664	7,610
% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	55.6%	61.5%	65.6%
Average Household Income	\$38,530	\$51,413	\$67,682
Median Household Income	\$30,391	DNS	\$49,767
% of Population below Poverty	36.0%	22.5%	16.2%
Unemployment Rate	7.0%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	17.1%	12.5%
H.S. Diploma Only	45.6%	38.9%	31.5%
Some College Education but No Degree	17.0%	22.5%	23.6%
Associate's Degree	3.8%	7.7%	7.6%
Bachelor's Degree and Above	12.6%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.2%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.7	13.6	10.8	10.4
Mobility Rate (Incoming Students)	3.6%	9.5%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	317.0	85.1	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	35.2	53.2	133.4	181.4
Parents Attending Parent/Teacher Conference	71%	72%	63%	72%
Patrons' Volunteer Hours per Student	2.1	2.2	1.1	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	317.0 35.2	85.1 53.2 72%	17.7 133.4 63%	15.6 181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	634	1,277	1,359	1,291
Average Enrollment throughout the Year (ADM)	624	1,272	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	36.7%	13.7%	13.9%
% of Students as English Language Learners (ELL)	10.1%	13.2%	4.8%	8.0%
% of Students in Special Education	18.5%	23.7%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.4	84.6	76.8	68.4
Average Salary (w/ Fringe)	\$46,646	\$45,776	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	23.4%	18.8%	21.5%	25.5%
Average Years of Experience	12.8	13.0	13.4	12.3
Special Education Teachers (FTE)	4.0	9.9	8.8	8.2
Counselors (FTE)	2.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	4.1	9.1	6.3	6.3
Administrators (FTE)	2.2	9.1	7.4	6.7
Teachers per Administrator	17.8	10.3	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$57,907	\$69,443	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	32.4%	32.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.4%	86.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	10.7	8.1
Science	12	12.0	7.3	6.1
Mathematics	7	7.0	5.8	5.4
Computer Education	2	2.0	3.4	3.2
Social Studies	12	12.0	7.6	6.8
English Language Arts (ELA)	6	6.0	5.5	5.2
World Languages	3	3.0	2.4	2.4
Electives	28	28.0	19.1	15.5
Total Number of Courses Offered	82	82.0	61.9	52.6

Sources of District Revenues (All Funds)

District	15.5%	26.6%	41.5%
County	0.8%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	50.4%	47.2%	37.6%
Federal	27.6%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$5,951	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.6%	\$273	3.1%	\$259	3.7%	\$295
Student Support	7.4%	\$766	6.5%	\$543	7.2%	\$565
School Administration	4.1%	\$422	5.7%	\$476	5.8%	\$458
District Administration	3.1%	\$322	3.4%	\$279	3.1%	\$241
District Support	17.1%	\$1,766	17.6%	\$1,456	18.0%	\$1,422
Other	8.1%	\$835	9.4%	\$782	9.1%	\$716
Total		\$10,334		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

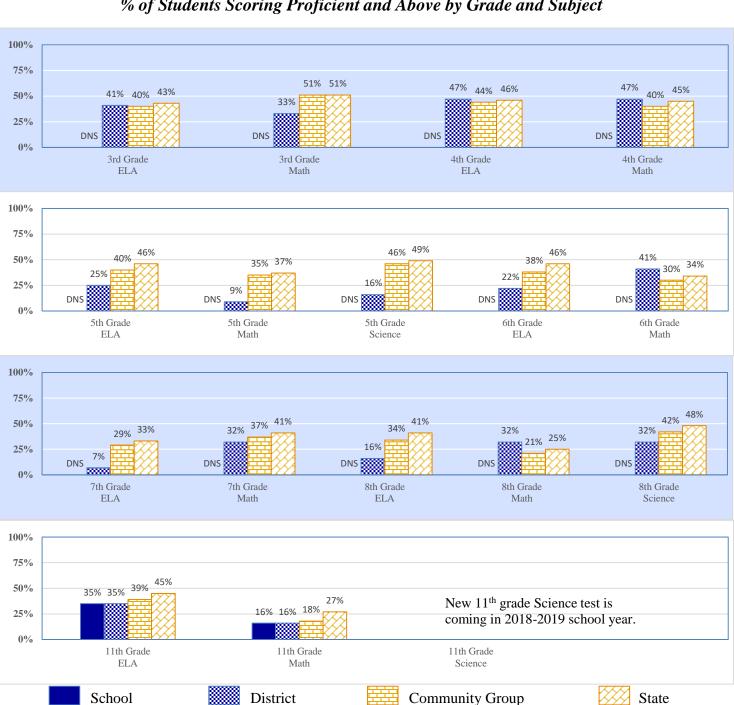
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

