



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STILWELL ELEMENTARY (EC-4)

STILWELL PUBLIC SCHOOLS

10 South Sixth Street, Stilwell, OK 74960

Telephone: (918) 696-7656

01-1025-105

Community Characteristics

Community Group

E2

About this District:

STILWELL

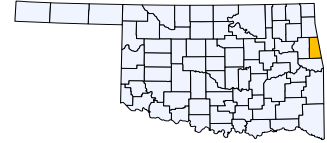
Square Miles Covered by District: 128

Number of School Sites in District: 3

Telephone: (918) 696-7001

1801 West Locust Street

Stilwell, OK 74960-3299



County: ADAIR

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	21.0%	19.4%	44.4%	48.9%
Black	0.5%	0.2%	4.9%	8.6%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	24.5%	16.9%	11.9%	17.2%
Native American	53.3%	62.4%	28.8%	13.6%
Two or More Races	0.8%	0.7%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$23,586	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	94.5%	90.2%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		7,725	7,664	7,610
% of Population under 18		28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		55.6%	61.5%	65.6%
Average Household Income		\$38,530	\$51,413	\$67,682
Median Household Income		\$30,391	DNS	\$49,767
% of Population below Poverty		36.0%	22.5%	16.2%
Unemployment Rate		7.0%	7.5%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.1%	17.1%	12.5%
H.S. Diploma Only		45.6%	38.9%	31.5%
Some College Education but No Degree		17.0%	22.5%	23.6%
Associate's Degree		3.8%	7.7%	7.6%
Bachelor's Degree and Above		12.6%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.2%	60.2%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.9	13.6	10.8	10.4
Mobility Rate (Incoming Students)	17.0%	9.5%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	400.0	85.1	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	400.0	53.2	133.4	181.4
Parents Attending Parent/Teacher Conference	78%	72%	63%	72%
Patrons' Volunteer Hours per Student	2.0	2.2	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	400	1,277	1,359	1,291
Average Enrollment throughout the Year (ADM)	403	1,272	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	36.7%	13.7%	13.9%
% of Students as English Language Learners (ELL)	20.8%	13.2%	4.8%	8.0%
% of Students in Special Education	30.0%	23.7%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.8	84.6	76.8	68.4
Average Salary (w/ Fringe)	\$43,546	\$45,776	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	15.1%	18.8%	21.5%	25.5%
Average Years of Experience	12.1	13.0	13.4	12.3
Special Education Teachers (FTE)	2.5	9.9	8.8	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.5	9.1	6.3	6.3
Administrators (FTE)	3.0	9.1	7.4	6.7
Teachers per Administrator	10.8	10.3	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,454	\$69,443	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.7	8.1
Science	DNS	12.0	7.3	6.1
Mathematics	DNS	7.0	5.8	5.4
Computer Education	DNS	2.0	3.4	3.2
Social Studies	DNS	12.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	28.0	19.1	15.5
Total Number of Courses Offered	DNS	82.0	61.9	52.6

Sources of District Revenues (All Funds)

District	15.5%	26.6%	41.5%
County	0.8%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	50.4%	47.2%	37.6%
Federal	27.6%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$5,951	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.6%	\$273	3.1%	\$259	3.7%	\$295
Student Support	7.4%	\$766	6.5%	\$543	7.2%	\$565
School Administration	4.1%	\$422	5.7%	\$476	5.8%	\$458
District Administration	3.1%	\$322	3.4%	\$279	3.1%	\$241
District Support	17.1%	\$1,766	17.6%	\$1,456	18.0%	\$1,422
Other	8.1%	\$835	9.4%	\$782	9.1%	\$716
Total		\$10,334		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

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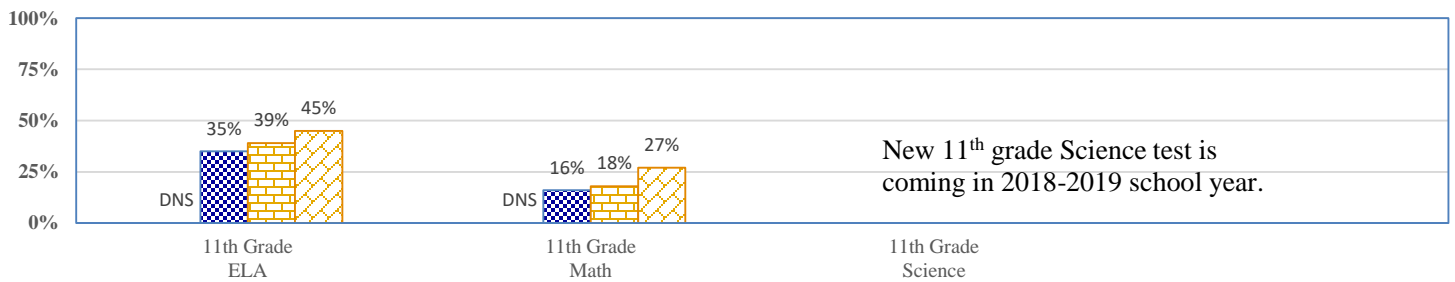
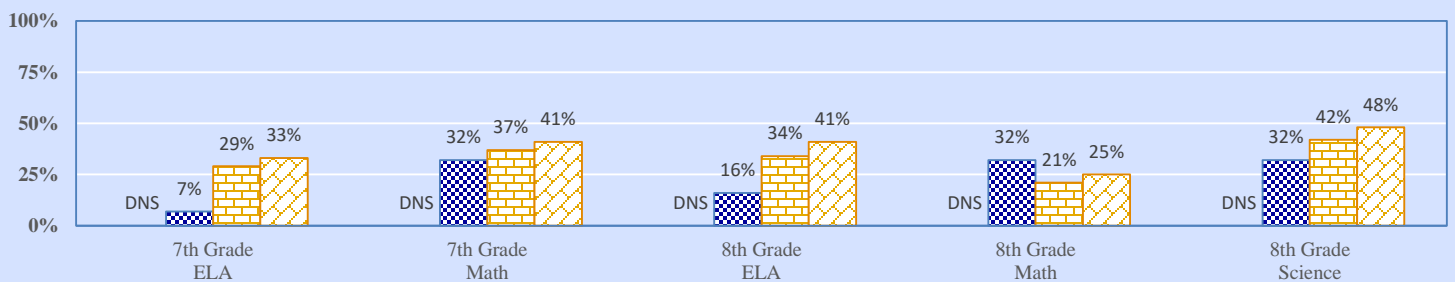
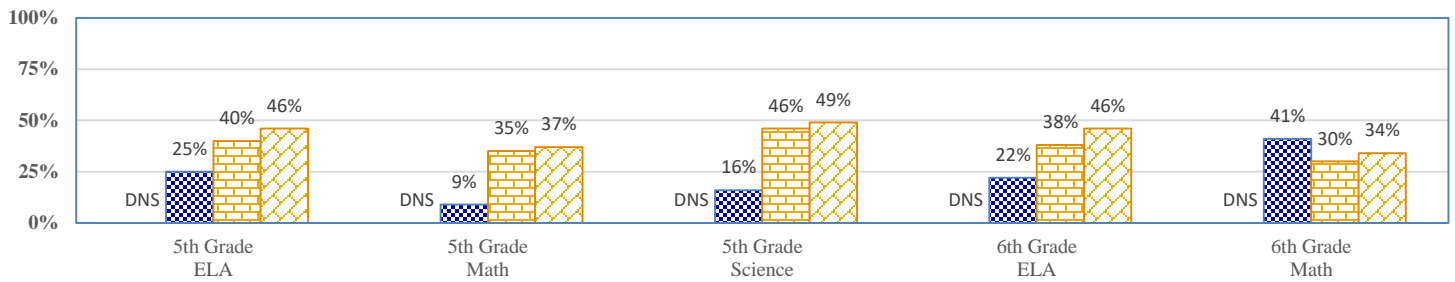
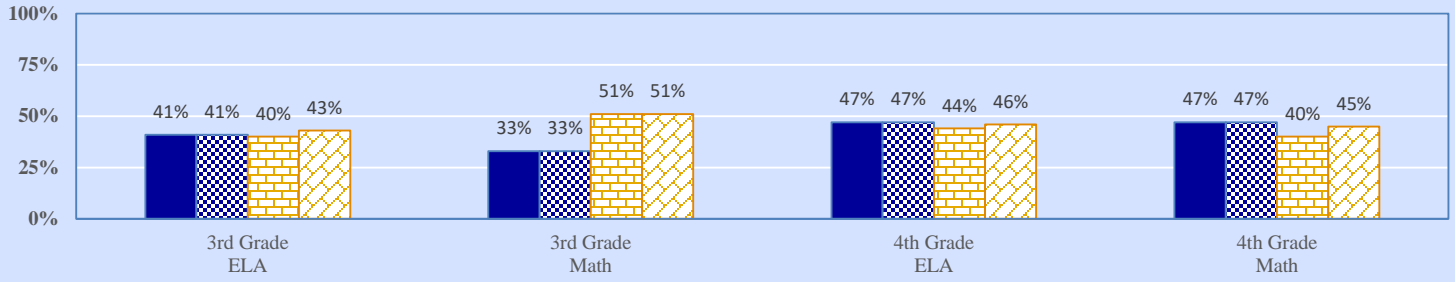
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

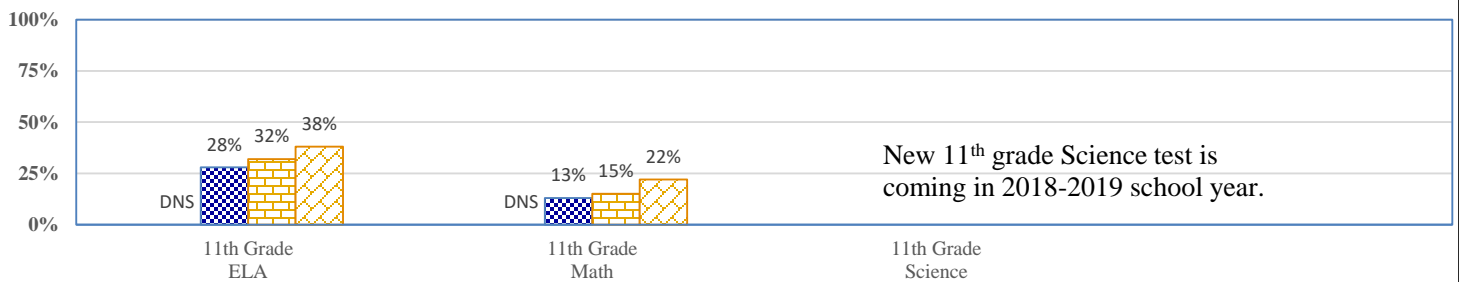
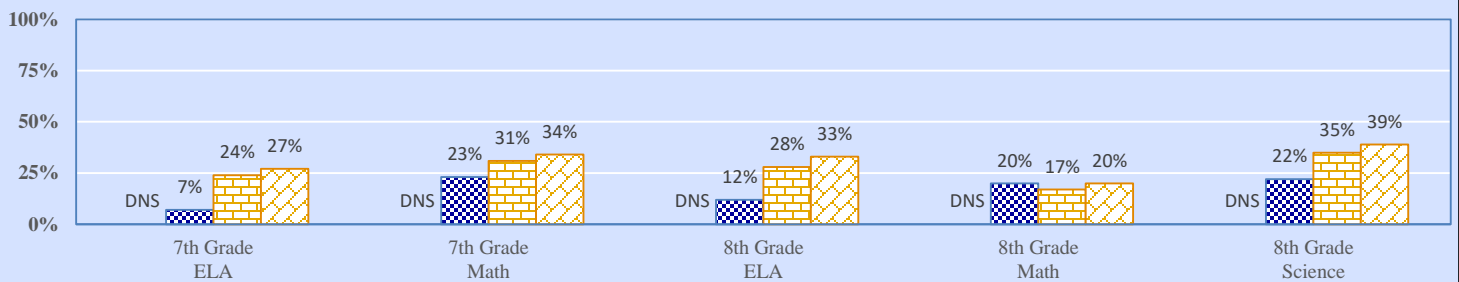
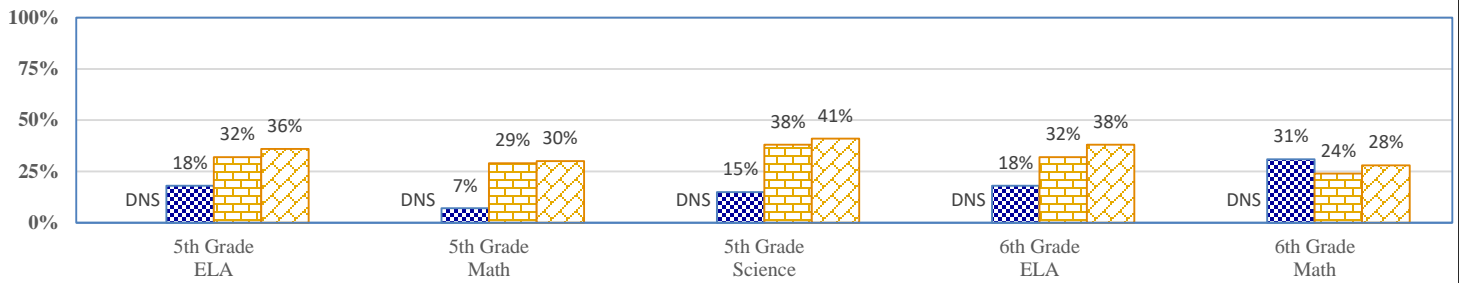
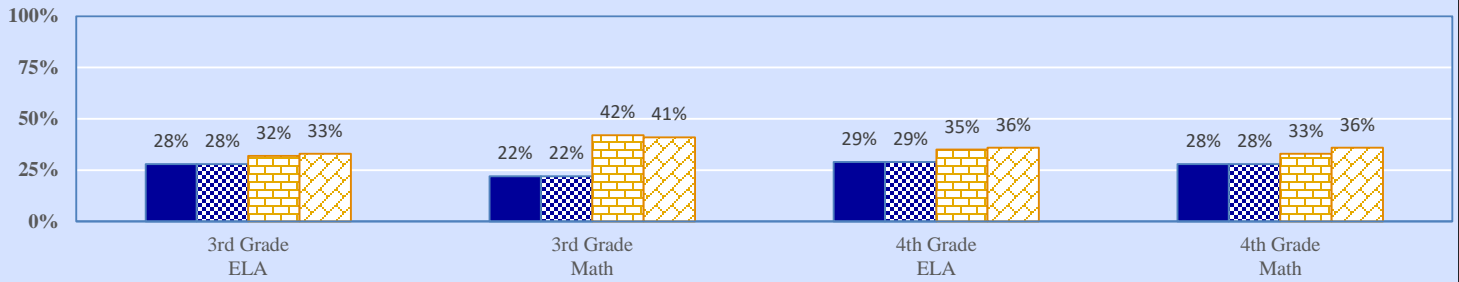


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.2%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.2%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.5%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	5.0%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	38.3%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.9%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	66.7%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	44.0	25.8	26.7