Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATTS ELEMENTARY (EC-8)

WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5131

01-1004-105

Community Characteristics

Community Group

About this District:

WATTS

Square Miles Covered by District: 39 Number of School Sites in District: 2

Telephone: (918) 422-5311

616 6th Street Watts, OK 74964-6812



County: ADAIR

| Socioeconomic Data | School | <u>District</u> | Community Group Average | State Average |
|--|--------------------|-----------------|----------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: Caucasian | 40.0% | 34.9% | 52.4% | 48.9% |
| Black | 0.0% | 0.0% | 2.4% | 8.6% |
| Asian | 1.2% | 1.4% | 0.3% | 2.4% |
| Hispanic | 12.4% | 13.5% | 7.3% | 17.2% |
| Native American | | 28.1% | 28.1% | 13.6% |
| | 24.1% | | | |
| Two or More Races | 22.4% | 22.1% | 9.5% | 9.3% |
| Average Property Valuation per Student | DNS | \$27,264 | \$52,773 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 83.5% | 80.1% | 76.5% | 62.9% |
| | | | | |
| U.S. Census Data (American Community Survey 2013-201 | 7 5-Year Estimate) | | | |
| District Population | | 1,619 | 1,935 | 7,610 |
| % of Population under 18 | | 22.9% | 22.9% | 24.5% |
| * | | | | |

| District Population | 1,619 | 1,935 | 7,610 |
|---|----------|----------|----------|
| % of Population under 18 | 22.9% | 22.9% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 71.6% | 69.7% | 65.6% |
| Average Household Income | \$43,145 | \$57,543 | \$67,682 |
| Median Household Income | \$33,000 | DNS | \$49,767 |
| % of Population below Poverty | 22.9% | 17.2% | 16.2% |
| Unemployment Rate | 6.4% | 6.1% | 5.7% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 24.6% | 14.9% | 12.5% |
| H.S. Diploma Only | 47.7% | 41.0% | 31.5% |
| Some College Education but No Degree | 17.3% | 21.8% | 23.6% |
| Associate's Degree | 2.8% | 6.7% | 7.6% |
| Bachelor's Degree and Above | 7.5% | 15.5% | 24.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 28.6% | 28.6% | 37.0% | 37.7% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 9.4 | 10.1 | 9.7 | 10.4 |
| Mobility Rate (Incoming Students) | 50.8% | 50.8% | 8.9% | 11.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 24.3 | 25.5 | 21.5 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | 56.7 | 93.7 | 273.7 | 181.4 |
| Parents Attending Parent/Teacher Conference | 63% | 44% | 71% | 72% |
| Patrons' Volunteer Hours per Student | 1.4 | 1.1 | 2.0 | 3.9 |
| | | | | |

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2017-18 School Educational Process

| Classroom & Administration Characteristics | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Fall Enrollment | 170 | 281 | 351 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 163 | 273 | 349 | 1,280 |
| % of Students Identified as Gifted/Talented | DNS | 8.2% | 12.8% | 13.9% |
| % of Students as English Language Learners (ELL) | 6.5% | 5.0% | 1.4% | 8.0% |
| % of Students in Special Education | 18.2% | 19.2% | 20.9% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.7 | 18.1 | 22.1 | 68.4 |
| Average Salary (w/ Fringe) | \$42,539 | \$42,796 | \$44,596 | \$45,964 |
| % of Teachers with Advanced Degree(s) | 25.6% | 29.1% | 25.4% | 25.5% |
| Average Years of Experience | 11.9 | 10.8 | 14.0 | 12.3 |
| Special Education Teachers (FTE) | 1.0 | 1.4 | 1.6 | 8.2 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.6 | 1.0 | 1.4 | 6.3 |
| Administrators (FTE) | 1.1 | 3.4 | 2.4 | 6.7 |
| Teachers per Administrator | 11.9 | 5.7 | 9.8 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$56,236 | \$65,737 | \$81,565 | \$80,719 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 62.7% | 67.4% | 49.4% |
|--|-----|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 78.6% | 84.1% | 79.6% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 2.0 | 3.5 | 8.1 |
| Science | DNS | 4.0 | 4.5 | 6.1 |
| Mathematics | DNS | 4.0 | 4.4 | 5.4 |
| Computer Education | DNS | 2.0 | 2.7 | 3.2 |
| Social Studies | DNS | 6.0 | 5.2 | 6.8 |
| English Language Arts (ELA) | DNS | 4.0 | 4.3 | 5.2 |
| World Languages | DNS | 0.0 | 0.7 | 2.4 |
| Electives | DNS | 10.0 | 11.4 | 15.5 |
| Total Number of Courses Offered | DNS | 32.0 | 36.6 | 52.6 |

Sources of District Revenues (All Funds)

| District | 17.6% | 34.9% | 41.5% |
|--|-------|-------|-------|
| County | 1.0% | 2.3% | 2.7% |
| State Dedicated | 8.0% | 8.7% | 7.5% |
| State Appropriated | 55.2% | 39.4% | 37.6% |
| Federal | 18.2% | 14.7% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0% | 32.2% | 61.9% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 47.9% | \$4,295 | 52.0% | \$4,757 | 53.1% | \$4,193 |
| Instructional Support | 2.4% | \$218 | 2.4% | \$218 | 3.7% | \$295 |
| Student Support | 4.3% | \$382 | 5.9% | \$541 | 7.2% | \$565 |
| School Administration | 9.0% | \$806 | 5.6% | \$509 | 5.8% | \$458 |
| District Administration | 6.6% | \$588 | 5.6% | \$509 | 3.1% | \$241 |
| District Support | 21.2% | \$1,901 | 18.5% | \$1,693 | 18.0% | \$1,422 |
| Other | 8.6% | \$772 | 10.2% | \$930 | 9.1% | \$716 |
| Total | | \$8,962 | | \$9,157 | | \$7,891 |
| Debt Service in Addition to Above | | \$0 | | \$592 | | \$1,018 |

Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

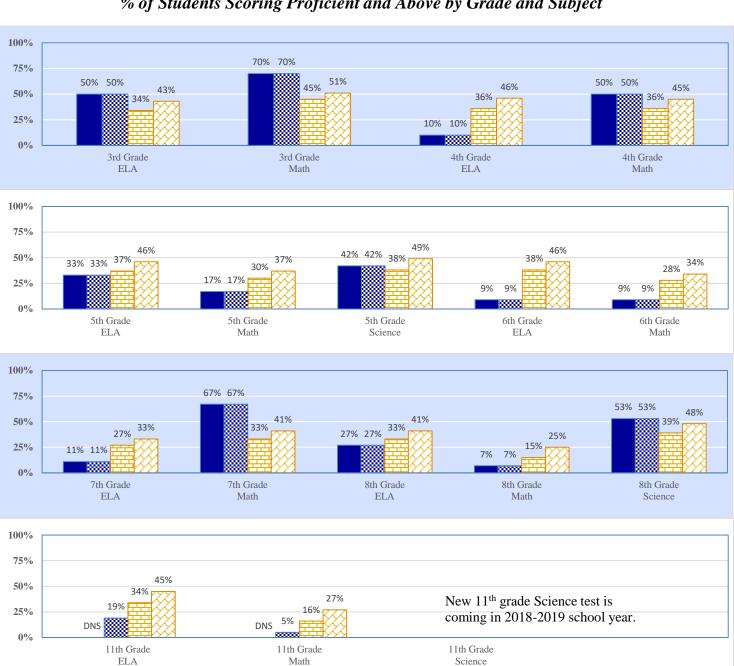


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS) (2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2017-18 Student Performance (All Students)

