

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GREASY ELEMENTARY (EC-8)

GREASY PUBLIC SCHOOL

92009 South 4676 Road, Bunch, OK 74931 Telephone: (918) 696-7768

01-C032-105

Community Characteristics

Community Group H2	About this District: GREASY Square Miles Covered by District: 38 Number of School Sites in District: 1 Telephone: (918) 696-7768 92009 South 4676 Road Bunch, OK 74931-9740		County: ADA	ounty: ADAIR	
Socioeconomic Data	School	District	Community Group Average	State Average	

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	13.7%	13.7%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	2.7%	8.7%	17.2%
Native American	83.6%	83.6%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$25,928	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	94.5%	94.5%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	820	1,038	7,610
% of Population under 18	17.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	71.0%	65.6%
Average Household Income	\$39,957	\$57,091	\$67,682
Median Household Income	\$31,307	DNS	\$49,767
% of Population below Poverty	29.5%	17.3%	16.2%
Unemployment Rate	12.3%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	32.5%	15.6%	12.5%
H.S. Diploma Only	46.2%	41.4%	31.5%
Some College Education but No Degree	10.0%	21.1%	23.6%
Associate's Degree	2.5%	7.1%	7.6%
Bachelor's Degree and Above	8.8%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	84.8%	84.8%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.5	13.5	9.9	10.4
Mobility Rate (Incoming Students)	13.3%	13.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	73.0	73.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	10%	10%	73%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	73	73	156	1,291
Average Enrollment throughout the Year (ADM)	74	74	155	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	16.4%	16.4%	2.4%	8.0%
% of Students in Special Education	37.0%	37.0%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	9.2	11.6	68.4
Average Salary (w/ Fringe)	\$40,764	\$40,764	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	42.3%	42.3%	25.0%	25.5%
Average Years of Experience	20.9	20.9	13.8	12.3
Special Education Teachers (FTE)	0.7	0.7	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.6	0.6	0.7	6.3
Administrators (FTE)	0.4	1.0	1.4	6.7
Teachers per Administrator	24.8	9.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,000	\$66,996	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

	DNG	DNG	65.000	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	11.2%	34.5%	41.5%
County	0.8%	2.0%	2.7%
State Dedicated	2.9%	7.3%	7.5%
State Appropriated	49.5%	39.3%	37.6%
Federal	35.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$8,080	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.7%	\$110	2.9%	\$313	3.7%	\$295
Student Support	3.6%	\$558	5.4%	\$591	7.2%	\$565
School Administration	3.3%	\$523	4.5%	\$491	5.8%	\$458
District Administration	8.5%	\$1,339	6.7%	\$730	3.1%	\$241
District Support	21.4%	\$3,352	19.5%	\$2,131	18.0%	\$1,422
Other	11.1%	\$1,738	9.8%	\$1,063	9.1%	\$716
Total		\$15,700		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

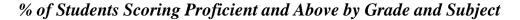
 Data Not Shown (DNS)

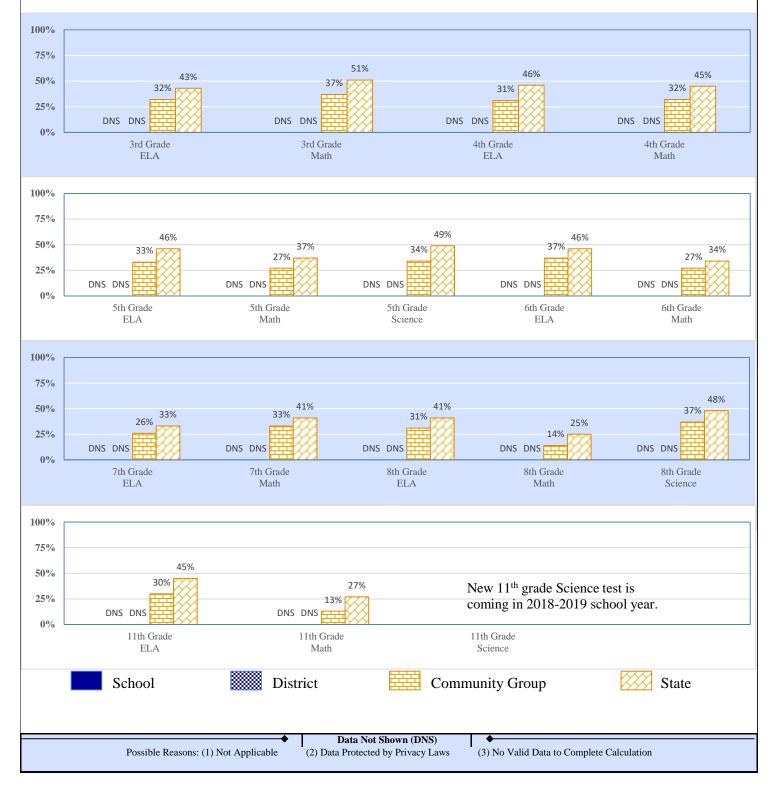
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

