



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CORDELL HIGH SCHOOL (10-12)

CORDELL PUBLIC SCHOOLS

PO Box 290, Cordell, OK 73632

Telephone: (580) 832-1002

75-1078-705

Community Characteristics

Community Group

F2

About this District:

CORDELL

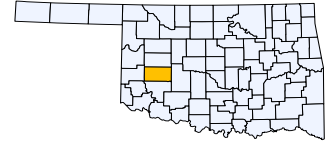
Square Miles Covered by District: 350

Number of School Sites in District: 3

Telephone: (580) 832-3420

Post Office Box 290

Cordell, OK 73632-0290



County: WASHITA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	83.5%	82.2%	50.2%	49.4%
Black	1.6%	1.3%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	6.3%	8.4%	8.1%	16.8%
Native American	8.7%	5.0%	30.4%	13.9%
Two or More Races	0.0%	2.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,180	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	57.5%	69.1%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	4,642	3,831	7,555
% of Population under 18	DNS	24.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.0%	64.7%	65.2%
Average Household Income	DNS	\$63,369	\$54,523	\$65,458
Median Household Income	DNS	\$53,175	DNS	\$48,038
% of Population below Poverty	DNS	16.4%	19.1%	16.5%
Unemployment Rate	DNS	3.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.0%	15.6%	12.7%
H.S. Diploma Only	DNS	37.3%	39.4%	31.6%
Some College Education but No Degree	DNS	22.6%	22.3%	23.7%
Associate's Degree	DNS	6.7%	6.9%	7.4%
Bachelor's Degree and Above	DNS	23.4%	15.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	21.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	9.0	9.1	9.6
Mobility Rate (Incoming Students)	0.0%	7.4%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	31.8	21.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	55%	83%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Fall Enrollment	127	715	704	1,279
Average Enrollment throughout the Year (ADM)	128	716	697	1,267
% of Students Identified as Gifted/Talented	DNS	17.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	12.6%	16.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	50.2	41.8	67.8
Average Salary (w/ Fringe)	\$41,479	\$44,837	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	9.0%	21.2%	25.5%	25.6%
Average Years of Experience	15.6	16.9	13.9	12.4
Special Education Teachers (FTE)	0.8	2.5	3.8	8.2
Counselors (FTE)	0.5	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	3.8	3.0	6.3
Administrators (FTE)	1.0	4.0	4.0	6.4
Teachers per Administrator	11.8	13.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,885	\$88,677	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.9%	41.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.6%	97.6%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	8.1
Science	12	12.0	5.6	6.2
Mathematics	9	9.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	3	3.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	14	14.0	13.7	15.5
Total Number of Courses Offered	60	60.0	46.5	52.9

Sources of District Revenues (All Funds)

District	41.8%	31.0%	40.5%
County	2.7%	2.2%	2.7%
State Dedicated	12.5%	9.2%	7.3%
State Appropriated	33.3%	42.5%	38.2%
Federal	9.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,643	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.2%	\$290	2.7%	\$221	3.7%	\$280
Student Support	7.4%	\$674	6.4%	\$522	7.0%	\$539
School Administration	5.4%	\$488	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$283	4.2%	\$340	3.0%	\$232
District Support	15.5%	\$1,409	16.8%	\$1,364	17.6%	\$1,350
Other	14.6%	\$1,326	9.8%	\$797	9.3%	\$710
Total		\$9,113		\$8,121		\$7,658
Debt Service in Addition to Above		\$813		\$517		\$947

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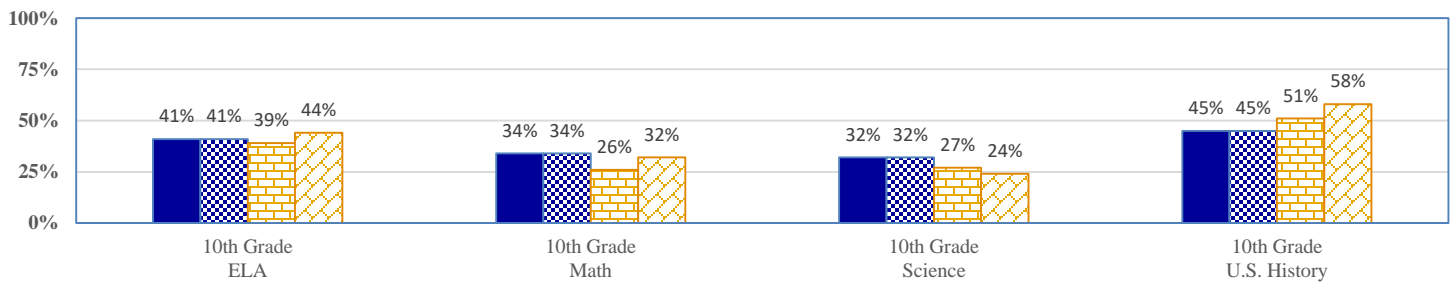
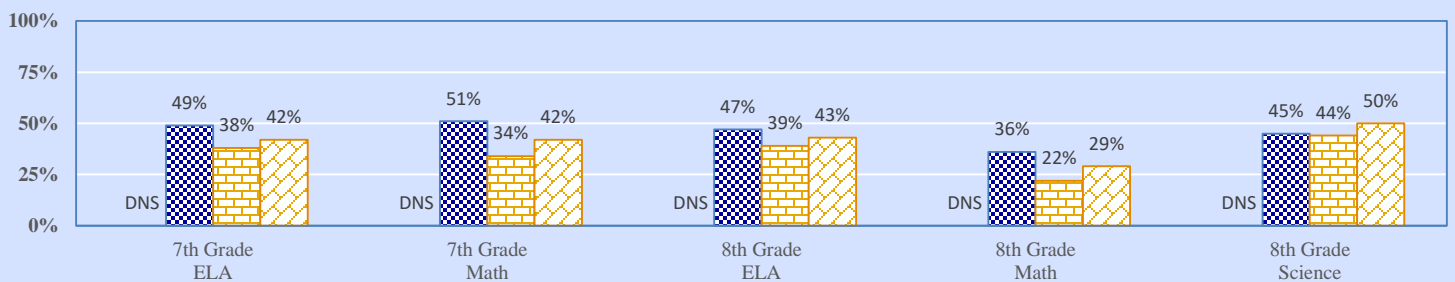
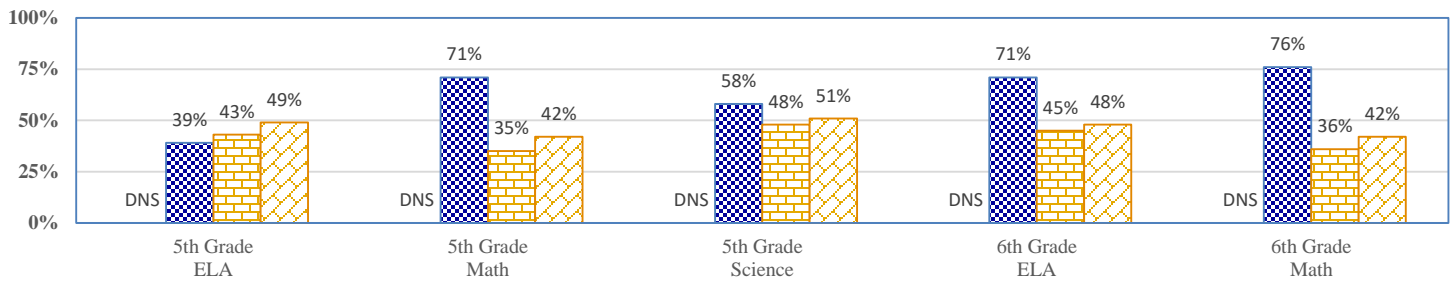
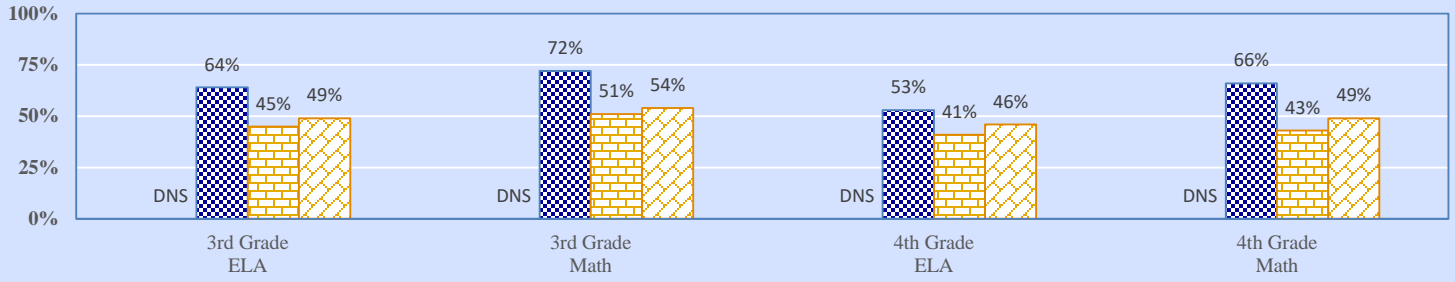
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

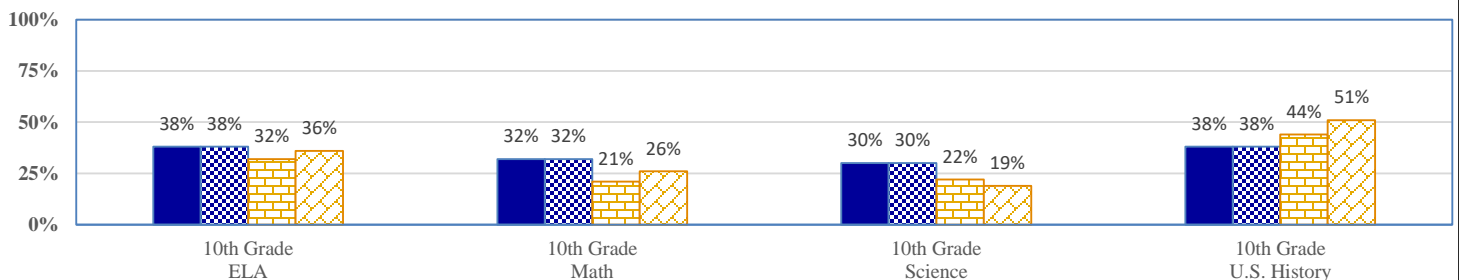
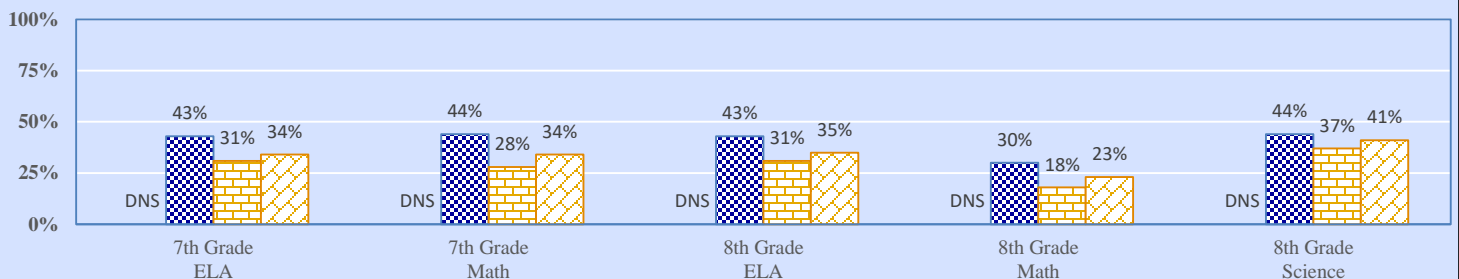
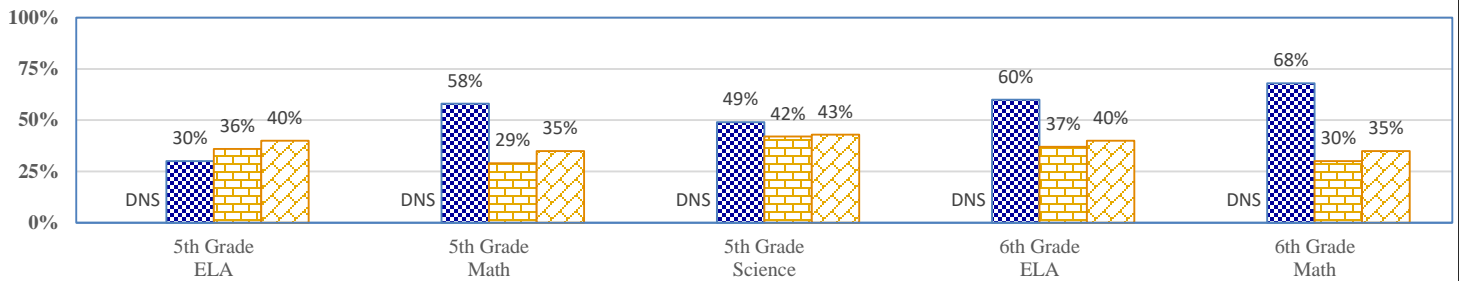
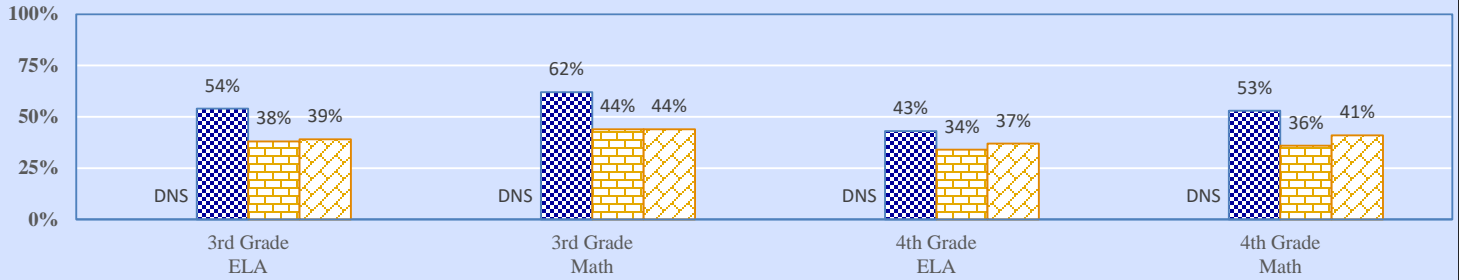


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	3.4	3.4	3.1	3.1
Average ACT Score (Based on the Highest Score)	20.2	20.2	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	26.2%	26.2%	18.5%	13.3%
Out-of-State College-Going Rate	4.8%	4.8%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	50.8%	50.8%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	37.7%	37.7%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	78.3%	78.3%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	19	19.0	13.4	26.8