# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## WILL ROGERS ELEMENTARY (EC-8)

#### BURNS FLAT-DILL CITY PUBLIC SCHOOLS

Post Office Box 449, Burns Flat, OK 73624 Telephone: (580) 562-4851

75-I010-110

## **Community Characteristics**

### **Community Group**

#### **About this District:**

BURNS FLAT-DILL CITY

Square Miles Covered by District: 132 Number of School Sites in District: 2

Telephone: (580) 562-4844 Post Office Box 129 Burns Flat, OK 73624



County: WASHITA

<mark>ocioeconomic Data</mark>	School	District	Community Group Average	State Average
	<u>501001</u>	District	Gloup Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	70.5%	50.2%	49.4%
Black	3.0%	3.8%	3.8%	8.8%
Asian	0.0%	0.2%	0.5%	2.3%
Hispanic	19.9%	18.2%	8.1%	16.8%
Native American	3.0%	3.7%	30.4%	13.9%
Two or More Races	3.6%	3.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,310	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	85.3%	81.8%	74.8%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	3,237	3,831	7,555
% of Population under 18	DNS	31.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.5%	64.7%	65.2%
Average Household Income	DNS	\$62,300	\$54,523	\$65,458
Median Household Income	DNS	\$50,348	DNS	\$48,038
% of Population below Poverty	DNS	13.9%	19.1%	16.5%
Jnemployment Rate	DNS	1.3%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.8%	15.6%	12.7%
H.S. Diploma Only	DNS	47.0%	39.4%	31.6%
Some College Education but No Degree	DNS	18.2%	22.3%	23.7%
Associate's Degree	DNS	4.2%	6.9%	7.4%
Bachelor's Degree and Above	DNS	18.8%	15.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	52.8%	52.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.6	9.1	9.6
Average Number of Days Absent per Student (based on 173 school days)		11.3%	8.1%	10.0%
Mobility Rate (Incoming Students)	10.8%	11.5%	0.170	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10.8%	11.5%	0.170	10.0%
Mobility Rate (Incoming Students)	10.8% 33.4	42.8	20.1	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	33.4	42.8	20.1	15.4

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
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Fall Enrollment	468	599	704	1,279	
Average Enrollment throughout the Year (ADM)	459	593	697	1,267	
% of Students Identified as Gifted/Talented	DNS	19.9%	13.4%	14.5%	
% of Students as English Language Learners (ELL)	1.7%	1.7%	2.5%	7.1%	
% of Students in Special Education	18.0%	17.4%	18.8%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	24.9	36.4	41.8	67.8	
Average Salary (w/ Fringe)	\$44,475	\$44,143	\$44,236	\$45,010	
% of Teachers with Advanced Degree(s)	25.8%	20.4%	25.5%	25.6%	
Average Years of Experience	13.1	13.0	13.9	12.4	
Special Education Teachers (FTE)	2.8	4.3	3.8	8.2	
Counselors (FTE)	1.0	2.0	1.5	2.9	
Other Certified Professional Staff (FTE)	0.8	2.7	3.0	6.3	
Administrators (FTE)	2.6	4.5	4.0	6.4	
Teachers per Administrator	10.8	9.1	11.4	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$56,275	\$67,193	\$79,846	\$79,629	

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	8.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	16.0	13.7	15.5
Total Number of Courses Offered	DNS	56.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	23.6%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	12.8%	9.2%	7.3%
State Appropriated	44.9%	42.5%	38.2%
Federal	15.7%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

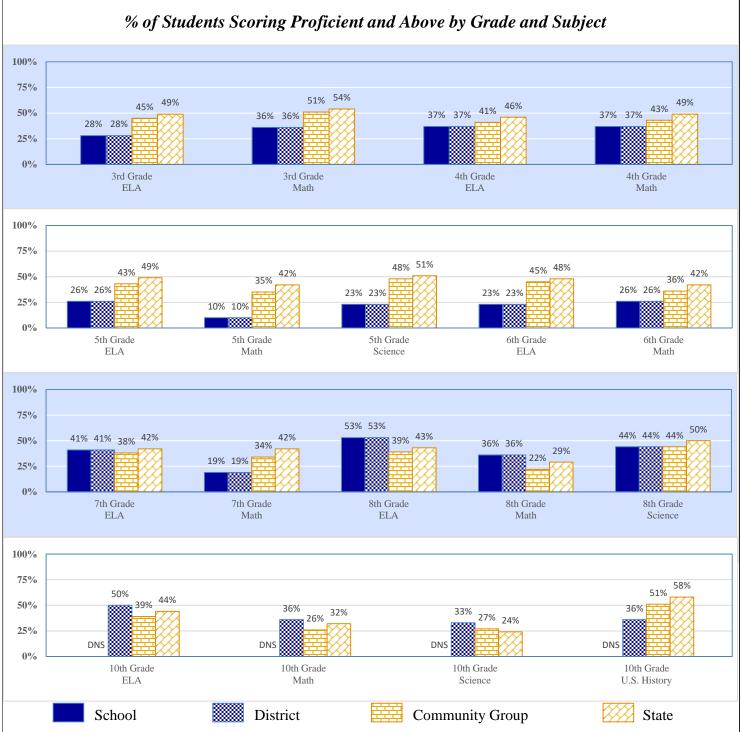
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,034	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.3%	\$186	2.7%	\$221	3.7%	\$280
Student Support	11.0%	\$878	6.4%	\$522	7.0%	\$539
School Administration	7.6%	\$612	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$304	4.2%	\$340	3.0%	\$232
District Support	14.2%	\$1,137	16.8%	\$1,364	17.6%	\$1,350
Other	10.7%	\$861	9.8%	\$797	9.3%	\$710
Total		\$8,013		\$8,121		\$7,658
Debt Service in Addition to Above		\$276		\$517		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2016-17 Student Performance (All Students)

