



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MADISON MIDDLE SCHOOL (6-8)

BARTLESVILLE PUBLIC SCHOOLS

5900 Baylor Drive, Bartlesville, OK 74006

Telephone: (918) 333-3176

74-1030-510

Community Characteristics

Community Group

C1

About this District:

BARTLESVILLE

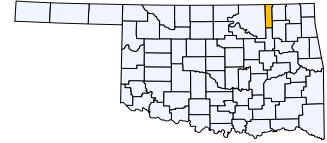
Square Miles Covered by District: 97

Number of School Sites in District: 9

Telephone: (918) 336-8600

Post Office Box 1357

Bartlesville, OK 74005-1357



County: WASHINGTON

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	56.0%	66.4%	49.4%
Black	1.8%	4.6%	4.1%	8.8%
Asian	2.8%	3.1%	3.0%	2.3%
Hispanic	13.0%	11.3%	9.2%	16.8%
Native American	11.5%	12.3%	9.3%	13.9%
Two or More Races	19.6%	12.6%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,354	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	46.3%	49.9%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	39,261	37,387	7,555
% of Population under 18	DNS	23.1%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	76.6%	65.2%
Average Household Income	DNS	\$71,149	\$82,456	\$65,458
Median Household Income	DNS	\$51,336	DNS	\$48,038
% of Population below Poverty	DNS	14.4%	11.7%	16.5%
Unemployment Rate	DNS	4.9%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.5%	7.1%	12.7%
H.S. Diploma Only	DNS	30.6%	25.3%	31.6%
Some College Education but No Degree	DNS	21.8%	24.2%	23.7%
Associate's Degree	DNS	8.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	31.0%	35.1%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	10.0	8.7	9.6
Mobility Rate (Incoming Students)	6.9%	10.0%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	46.6	46.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	217.7	128.7	176.7	183.2
Parents Attending Parent/Teacher Conference	65%	68%	79%	73%
Patrons' Volunteer Hours per Student	6.9	3.4	3.5	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	653	6,050	6,694	1,279
Average Enrollment throughout the Year (ADM)	652	6,052	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	19.0%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.0%	4.0%	3.0%	7.1%
% of Students in Special Education	13.0%	10.6%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.1	328.6	326.0	67.8
Average Salary (w/ Fringe)	\$45,054	\$44,920	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	32.3%	26.5%	24.5%	25.6%
Average Years of Experience	11.5	12.1	12.2	12.4
Special Education Teachers (FTE)	4.0	32.6	40.0	8.2
Counselors (FTE)	2.0	16.0	15.7	2.9
Other Certified Professional Staff (FTE)	1.5	28.0	35.0	6.3
Administrators (FTE)	2.0	25.0	27.7	6.4
Teachers per Administrator	20.6	14.4	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,297	\$76,794	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.1%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	18.9	8.1
Science	DNS	11.0	13.3	6.2
Mathematics	DNS	12.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	12.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	11.0	7.4	2.4
Electives	DNS	17.0	29.6	15.5
Total Number of Courses Offered	DNS	95.0	103.8	52.9

Sources of District Revenues (All Funds)

District	41.4%	50.1%	40.5%
County	2.5%	3.2%	2.7%
State Dedicated	6.7%	6.8%	7.3%
State Appropriated	39.7%	33.3%	38.2%
Federal	9.7%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$3,908	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$271	3.8%	\$252	3.7%	\$280
Student Support	6.4%	\$455	7.9%	\$519	7.0%	\$539
School Administration	5.5%	\$386	5.9%	\$387	5.8%	\$443
District Administration	2.8%	\$196	2.5%	\$164	3.0%	\$232
District Support	18.8%	\$1,326	17.3%	\$1,140	17.6%	\$1,350
Other	7.5%	\$529	7.6%	\$503	9.3%	\$710
Total		\$7,070		\$6,583		\$7,658
Debt Service in Addition to Above		\$994		\$1,416		\$947

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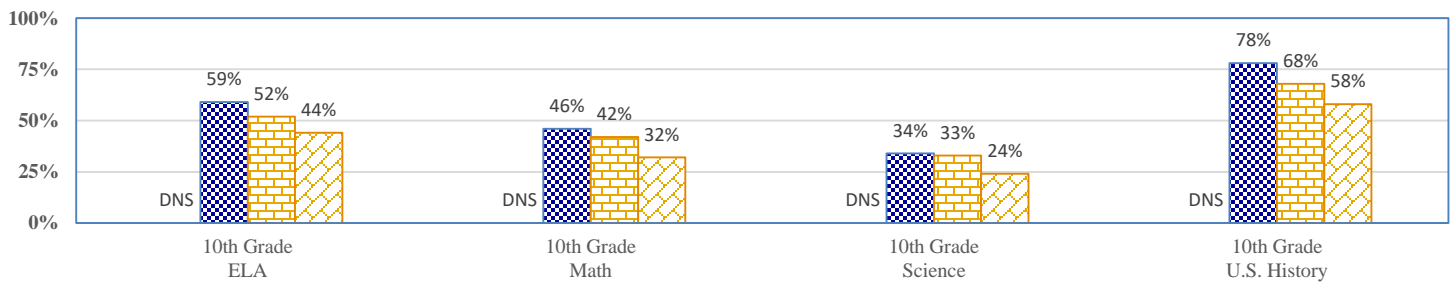
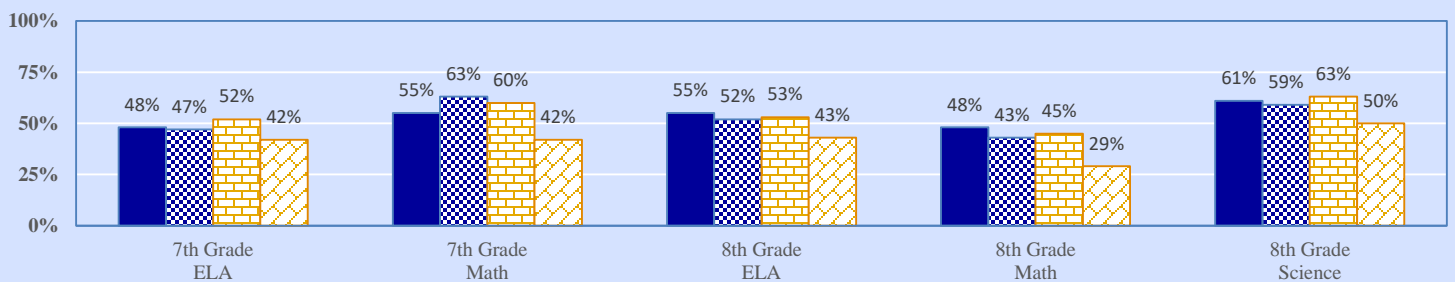
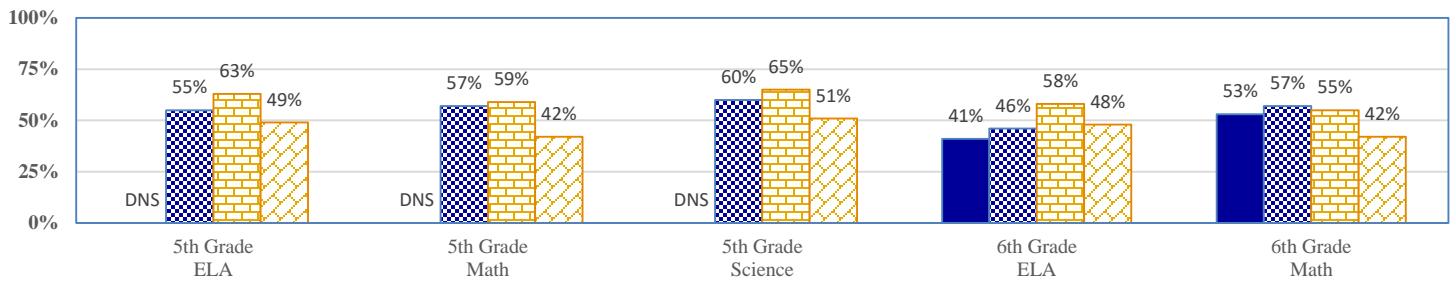
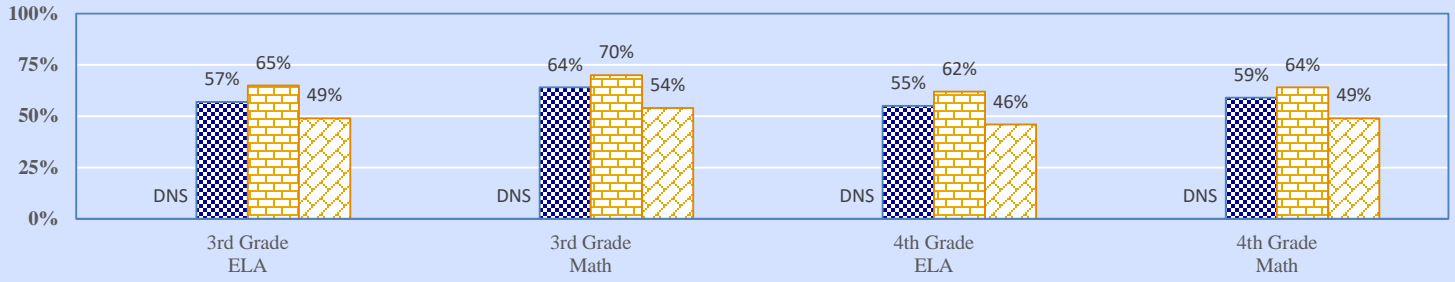
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

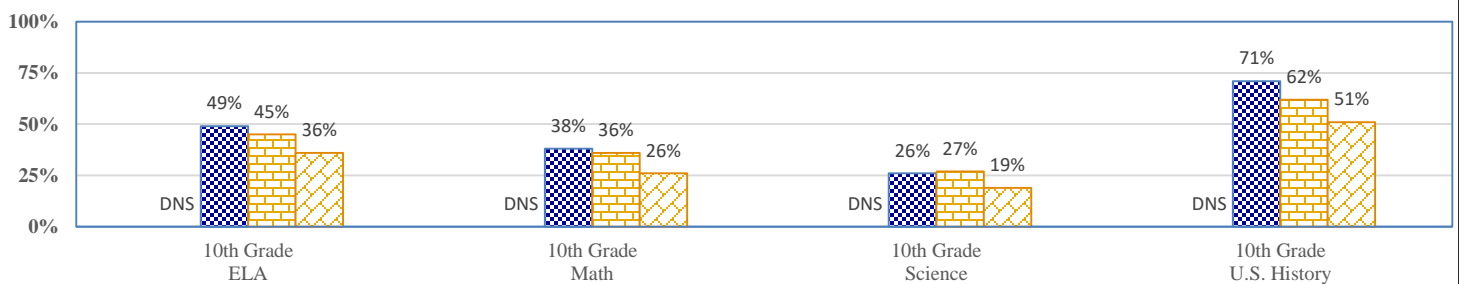
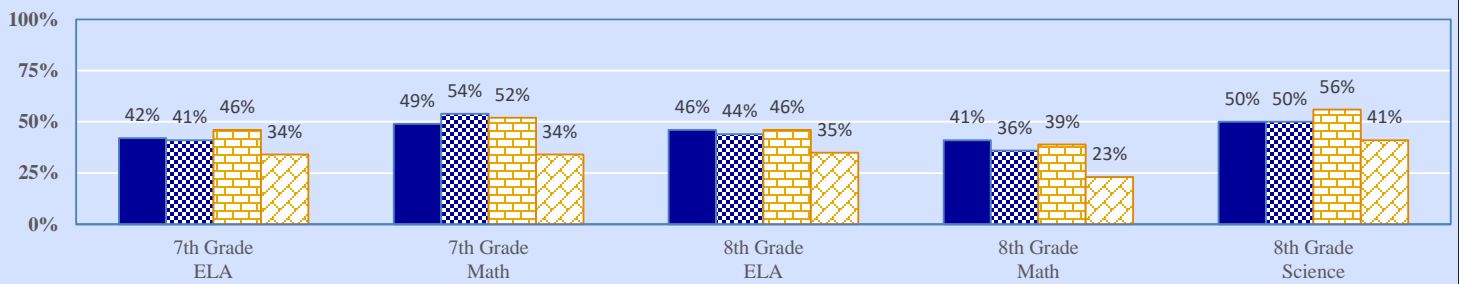
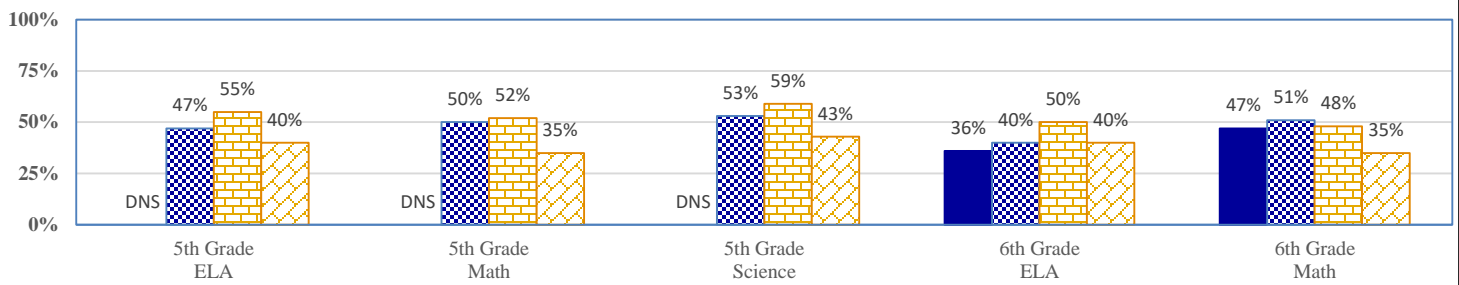
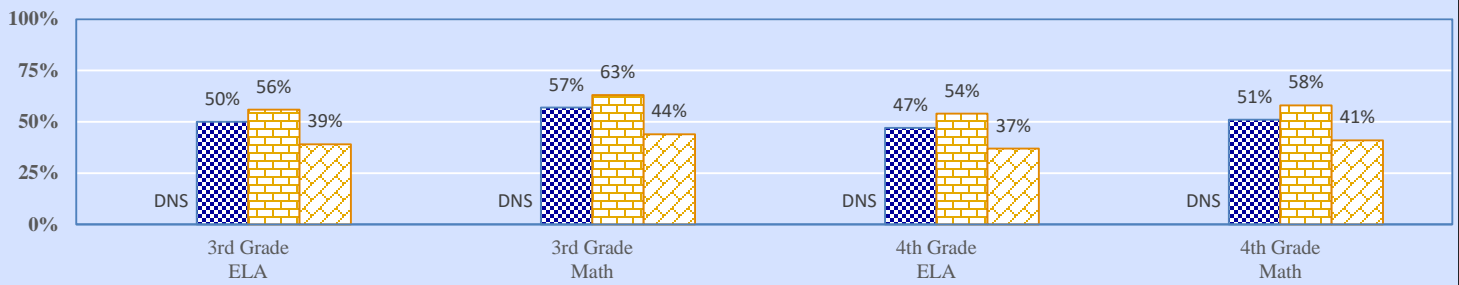


School
 District
 Community Group
 State

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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
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 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	4.7%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.9	21.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	8.1%	13.3%
Out-of-State College-Going Rate	DNS	9.0%	14.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	44.9%	56.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	24.3%	31.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	79.3%	77.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	111.0	119.1	26.8