# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CENTRAL MIDDLE SCHOOL (6-8)

#### BARTLESVILLE PUBLIC SCHOOLS

815 SE Delaware, Bartlesville, OK 74006 Telephone: (918) 336-9302

74-I030-505

3.1

# **Community Characteristics**

# **Community Group**

#### **About this District:** BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



County: WASHINGTON

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.8%	56.0%	66.4%	49.4%
Black	6.3%	4.6%	4.1%	8.8%
Asian	2.3%	3.1%	3.0%	2.3%
Hispanic	11.3%	11.3%	9.2%	16.8%
Native American	9.8%	12.3%	9.3%	13.9%
Two or More Races	11.6%	12.6%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,354	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	51.1%	49.9%	37.6%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	39,261	37,387	7,555
% of Population under 18	DNS	23.1%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	76.6%	65.2%
Average Household Income	DNS	\$71,149	\$82,456	\$65,458
Median Household Income	DNS	\$51,336	DNS	\$48,038
% of Population below Poverty	DNS	14.4%	11.7%	16.5%
Unemployment Rate	DNS	4.9%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.5%	7.1%	12.7%
H.S. Diploma Only	DNS	30.6%	25.3%	31.6%
Some College Education but No Degree	DNS	21.8%	24.2%	23.7%
Associate's Degree	DNS	8.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	31.0%	35.1%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.0	8.7	9.6
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	9.3%	10.0%	7.0%	10.0%
Mobility Rate (Incoming Students)				
Mobility Rate (Incoming Students) Student Supposion Posics (Higher number is better.)	9.3%	10.070		
Student Suspension Ratio: (Higher number is better.)				15 /
, ,	13.5 124.4	46.2 128.7	34.7 176.7	15.4 183.2

Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	622	6,050	6,694	1,279
Average Enrollment throughout the Year (ADM)	623	6,052	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	19.0%	18.4%	14.5%
% of Students as English Language Learners (ELL)	1.1%	4.0%	3.0%	7.1%
% of Students in Special Education	13.3%	10.6%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.0	328.6	326.0	67.8
Average Salary (w/ Fringe)	\$44,927	\$44,920	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	31.6%	26.5%	24.5%	25.6%
Average Years of Experience	10.9	12.1	12.2	12.4
Special Education Teachers (FTE)	5.0	32.6	40.0	8.2
Counselors (FTE)	2.0	16.0	15.7	2.9
Other Certified Professional Staff (FTE)	1.3	28.0	35.0	6.3
Administrators (FTE)	2.0	25.0	27.7	6.4
Teachers per Administrator	21.5	14.4	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,854	\$76,794	\$82,517	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.1%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	18.9	8.1
Science	DNS	11.0	13.3	6.2
Mathematics	DNS	12.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	12.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	11.0	7.4	2.4
Electives	DNS	17.0	29.6	15.5
Total Number of Courses Offered	DNS	95.0	103.8	52.9

#### Sources of District Revenues (All Funds)

District	41.4%	50.1%	40.5%
County	2.5%	3.2%	2.7%
State Dedicated	6.7%	6.8%	7.3%
State Appropriated	39.7%	33.3%	38.2%
Federal	9.7%	6.6%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$3,908	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.8%	\$271	3.8%	\$252	3.7%	\$280
Student Support	6.4%	\$455	7.9%	\$519	7.0%	\$539
School Administration	5.5%	\$386	5.9%	\$387	5.8%	\$443
District Administration	2.8%	\$196	2.5%	\$164	3.0%	\$232
District Support	18.8%	\$1,326	17.3%	\$1,140	17.6%	\$1,350
Other	7.5%	\$529	7.6%	\$503	9.3%	\$710
Total		\$7,070		\$6,583		\$7,658
Debt Service in Addition to Above		\$994		\$1,416		\$947

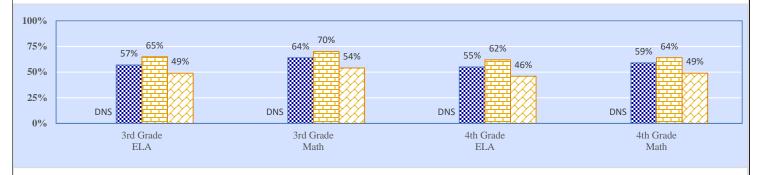
#### Data Not Shown (DNS)

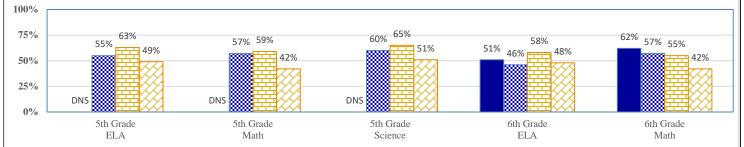
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

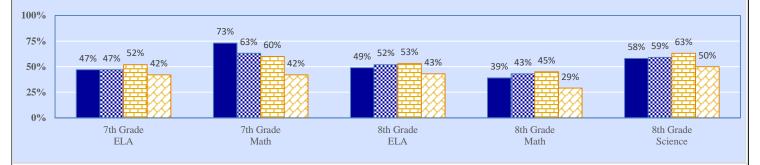


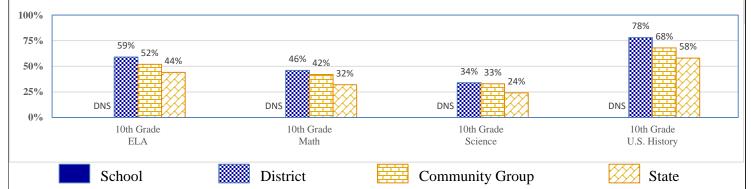
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

