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COPAN ELEMENTARY (EC-8)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022 Telephone: (918) 532-4344

74-I004-105

Community Characteristics

Community Group

About this District: COPAN

Square Miles Covered by District: 96 Number of School Sites in District: 2

Telephone: (918) 532-4344 Post Office Box 429 Copan, OK 74022-0429



County: WASHINGTON

Socioeconomic Data			Community	
octoeconoma Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.4%	59.7%	46.6%	49.4%
Black	0.6%	0.9%	1.6%	8.8%
Asian	0.0%	0.4%	0.3%	2.3%
Hispanic	3.1%	3.5%	9.4%	16.8%
Native American	23.6%	25.9%	34.7%	13.9%
Two or More Races	9.3%	9.7%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$65,072	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	75.2%	71.1%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	2,254	1,024	7,555
% of Population under 18	DNS	22.0%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	77.8%	69.7%	65.2%
Average Household Income	DNS	\$70,112	\$55,572	\$65,458
Median Household Income	DNS	\$53,913	DNS	\$48,038
% of Population below Poverty	DNS	9.7%	17.6%	16.5%
Unemployment Rate	DNS	5.1%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.0%	16.1%	12.7%
H.S. Diploma Only	DNS	46.0%	40.7%	31.6%
Some College Education but No Degree	DNS	20.2%	21.3%	23.7%
Associate's Degree	DNS	7.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.6%	14.8%	24.5%
Preparation, Motivation & Parental Support				
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KG-3rd Graders Receiving Reading Remediation	40.3%	40.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.9	9.1	9.6
Mobility Rate (Incoming Students)	7.6%	7.0%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	161.0	228.0	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	76.0	322.0	183.2
Parents Attending Parent/Teacher Conference	68%	65%	71%	73%
D. IXII. IX C. I.	1.0	2.5	2.0	2.1

Patrons' Volunteer Hours per Student

3.2

3.1

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	161	228	153	1,279
Average Enrollment throughout the Year (ADM)	171	241	153	1,267
% of Students Identified as Gifted/Talented	DNS	17.5%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	23.0%	21.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	16.9	11.4	67.8
Average Salary (w/ Fringe)	\$39,413	\$42,001	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	11.6%	17.7%	23.2%	25.6%
Average Years of Experience	16.7	15.1	13.4	12.4
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.7	0.9	0.8	6.3
Administrators (FTE)	0.5	2.1	1.3	6.4
Teachers per Administrator	22.0	8.6	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,928	\$82,325	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.9%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.3%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	4.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	2.0	2.3	3.1
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	2.0	0.5	2.4
Electives	DNS	5.0	9.8	15.5
Total Number of Courses Offered	DNS	28.0	31.7	52.9

Sources of District Revenues (All Funds)

District	46.1%	35.8%	40.5%
County	2.4%	1.8%	2.7%
State Dedicated	8.2%	6.9%	7.3%
State Appropriated	33.1%	38.6%	38.2%
Federal	10.2%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$4,161	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	3.4%	\$297	2.7%	\$294	3.7%	\$280
Student Support	8.8%	\$768	5.0%	\$535	7.0%	\$539
School Administration	7.0%	\$609	4.4%	\$480	5.8%	\$443
District Administration	10.3%	\$901	7.2%	\$775	3.0%	\$232
District Support	15.5%	\$1,359	18.4%	\$1,987	17.6%	\$1,350
Other	7.5%	\$656	11.2%	\$1,210	9.3%	\$710
Total		\$8,751		\$10,785		\$7,658
Debt Service in Addition to Above		\$732		\$476		\$947

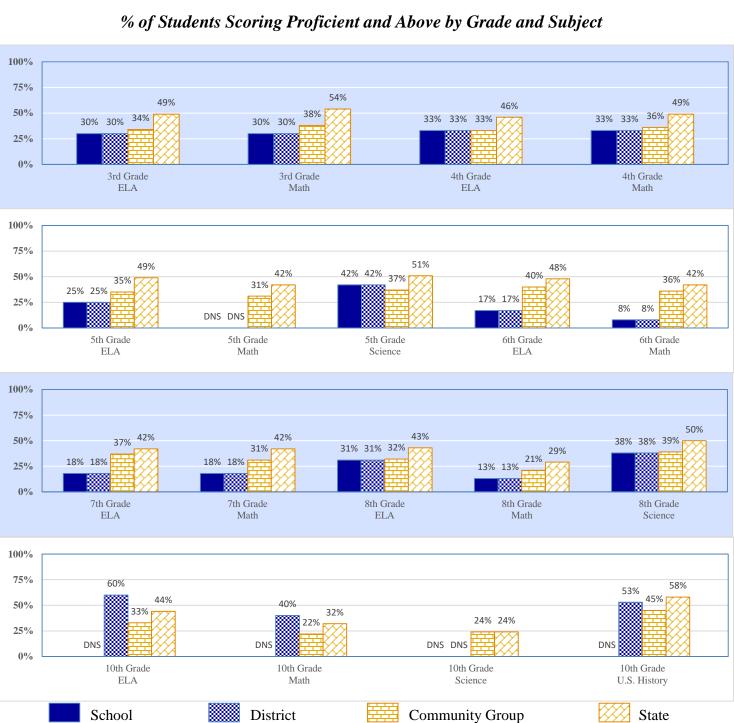
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

