# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PORTER CONSOLIDATED ELEMENTARY (EC-8)

#### PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454 Telephone: (918) 483-5231

73-1365-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

PORTER CONSOLIDATED

Square Miles Covered by District: 119 Number of School Sites in District: 2

Telephone: (918) 483-2401 Post Office Box 120 Porter, OK 74454-0120



County: WAGONER

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	53.6%	50.2%	49.4%
Black	6.6%	7.5%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	4.1%	4.1%	8.1%	16.8%
Native American	33.4%	30.7%	30.4%	13.9%
Two or More Races	1.4%	4.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,214	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	52.9%	62.9%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimated)		2.505	2.021	5.55
District Population	DNS	3,596	3,831	7,555
% of Population under 18	DNS	24.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.3%	64.7%	65.2%
Average Household Income	DNS	\$56,080	\$54,523	\$65,458
Median Household Income	DNS	\$48,781	DNS	\$48,038
% of Population below Poverty	DNS	11.2%	19.1%	16.5%
Jnemployment Rate	DNS	10.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.4%	15.6%	12.7%
H.S. Diploma Only	DNS	37.7%	39.4%	31.6%
	DNS	21.7%	22.3%	
Some College Education but No Degree	DIND	21.770	22.5%	23.7%
Associate's Degree	DNS	8.6%	6.9%	23.7% 7.4%
e e				7.49
Associate's Degree	DNS	8.6%	6.9%	
Associate's Degree Bachelor's Degree and Above	DNS	8.6%	6.9%	7.4% 24.5%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student (based on 175 school days)	DNS DNS	8.6% 16.6%	6.9% 15.7%	7.4%
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	DNS DNS 32.6%	8.6% 16.6% 32.6%	6.9% 15.7% 36.3%	7.4% 24.5% 37.9%
Associate's Degree Bachelor's Degree and Above  Greparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	DNS DNS 32.6% 11.0	8.6% 16.6% 32.6% 10.9	6.9% 15.7% 36.3% 9.1	7.49 24.59 37.99 9.
Associate's Degree Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)	DNS DNS 32.6% 11.0	8.6% 16.6% 32.6% 10.9	6.9% 15.7% 36.3% 9.1	7.49 24.59 37.99 9.
Associate's Degree Bachelor's Degree and Above  reparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS DNS 32.6% 11.0 6.4%	8.6% 16.6% 32.6% 10.9 6.8%	6.9% 15.7% 36.3% 9.1 8.1%	7.45 24.59 37.99 9.
Associate's Degree Bachelor's Degree and Above  **Treparation, Motivation & Parental Support*  **KG-3rd Graders Receiving Reading Remediation  **Average Number of Days Absent per Student (based on 175 school days)  **Mobility Rate (Incoming Students)  **Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.	DNS DNS 32.6% 11.0 6.4% 14.6	8.6% 16.6% 32.6% 10.9 6.8%	6.9% 15.7% 36.3% 9.1 8.1%	7.46 24.59 37.99 9. 10.09

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	365	537	704	1,279
Average Enrollment throughout the Year (ADM)	360	530	697	1,267
% of Students Identified as Gifted/Talented	DNS	27.2%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.9%	1.3%	2.5%	7.1%
% of Students in Special Education	20.6%	20.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	30.7	41.8	67.8
Average Salary (w/ Fringe)	\$42,934	\$43,249	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	18.7%	30.2%	25.5%	25.6%
Average Years of Experience	14.4	13.2	13.9	12.4
Special Education Teachers (FTE)	2.0	3.0	3.8	8.2
Counselors (FTE)	0.1	0.3	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	1.9	3.0	6.3
Administrators (FTE)	1.0	2.4	4.0	6.4
Teachers per Administrator	21.8	13.9	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,248	\$108,034	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	5.0	2.8	3.1
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	52.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	32.9%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	7.6%	9.2%	7.3%
State Appropriated	44.3%	42.5%	38.2%
Federal	12.8%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$3,967	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.9%	\$152	2.7%	\$221	3.7%	\$280
Student Support	4.0%	\$316	6.4%	\$522	7.0%	\$539
School Administration	6.6%	\$512	5.7%	\$463	5.8%	\$443
District Administration	4.4%	\$347	4.2%	\$340	3.0%	\$232
District Support	19.4%	\$1,514	16.8%	\$1,364	17.6%	\$1,350
Other	12.8%	\$1,001	9.8%	\$797	9.3%	\$710
Total		\$7,809		\$8,121		\$7,658
Debt Service in Addition to Above		\$715		\$517		\$947

#### Data Not Shown (DNS)

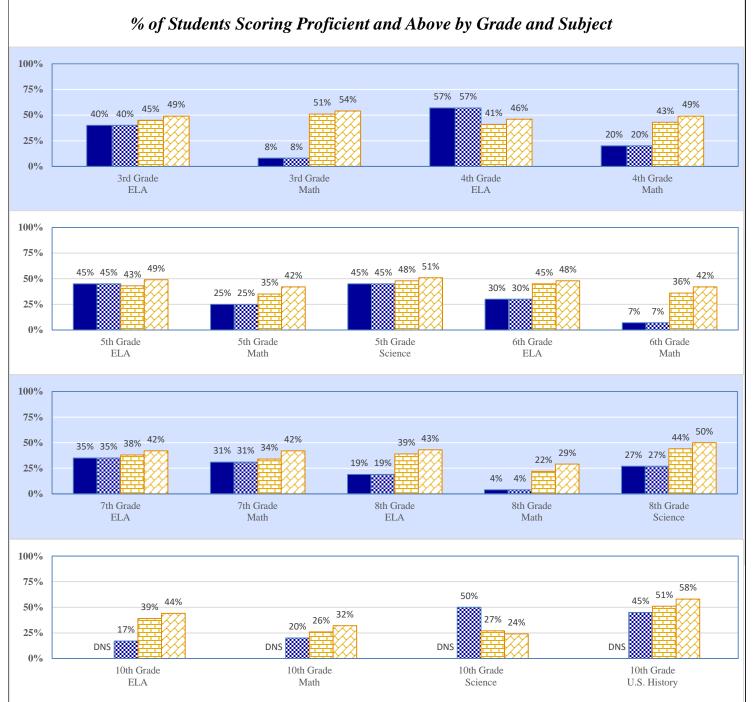
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

District

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

**Community Group** 

# 2016-17 Student Performance (All Students)

