# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# WAGONER MIDDLE SCHOOL (6-8)

#### WAGONER PUBLIC SCHOOLS

500 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-9541

73-I019-505

# **Community Characteristics**

# **Community Group**

#### **About this District:** WAGONER

Square Miles Covered by District: 144 Number of School Sites in District: 5

Telephone: (918) 485-4046

PO Box 508

Wagoner, OK 74477-0508



County: WAGONER

locioeconomic Data				
ocioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.2%	42.9%	47.7%	49.4%
Black	4.1%	5.8%	4.7%	8.8%
Asian	0.2%	0.4%	1.3%	2.3%
Hispanic	4.9%	4.9%	18.6%	16.8%
Native American	29.4%	27.4%	17.3%	13.9%
Two or More Races	19.1%	18.6%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$28,487	\$41.856	\$49,471
Students Eligible for Free/Reduced Lunch	73.0%	73.7%	73.5%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	<u>e)</u>			
District Population	DNS	13,820	16,398	7,555
% of Population under 18	DNS	22.5%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.5%	61.2%	65.2%
Average Household Income	DNS	\$50,190	\$55,352	\$65,458
Median Household Income	DNS	\$38,548	DNS	\$48,038
% of Population below Poverty	DNS	20.4%	19.3%	16.5%
Unemployment Rate	DNS	9.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+	DIND	7.470	0.570	0.070
Without H.S. Diploma	DNS	15.9%	15.4%	12.7%
H.S. Diploma Only	DNS	38.4%	34.9%	31.6%
Some College Education but No Degree	DNS	23.2%	23.6%	23.7%
Associate's Degree	DNS	8.6%	7.0%	7.4%
Bachelor's Degree and Above	DNS	13.8%	19.1%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	62.8%	44.0%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 7.8	62.8% 8.7	44.0% 10.3	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.8	8.7	10.3	9.6
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KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	7.8 7.1%	8.7 9.7%	10.3 8.6%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students.	7.8 7.1% None	8.7 9.7% 69.0	10.3 8.6%	9.6 10.0%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	507	2,346	2,851	1,279
Average Enrollment throughout the Year (ADM)	503	2,326	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	15.4%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.4%	7.6%	7.1%
% of Students in Special Education	17.8%	17.5%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.2	135.6	152.5	67.8
Average Salary (w/ Fringe)	\$44,579	\$42,609	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	21.0%	18.4%	30.2%	25.6%
Average Years of Experience	14.3	12.7	12.5	12.4
Special Education Teachers (FTE)	3.7	12.9	18.4	8.2
Counselors (FTE)	2.0	6.5	7.3	2.9
Other Certified Professional Staff (FTE)	0.7	9.4	13.7	6.3
Administrators (FTE)	2.0	10.1	15.3	6.4
Teachers per Administrator	16.4	14.7	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,313	\$81,032	\$75,349	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.8%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.8%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	14.6	8.1
Science	DNS	10.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	4.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	21.0	24.8	15.5
Total Number of Courses Offered	DNS	70.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	25.9%	34.4%	40.5%
County	2.4%	2.5%	2.7%
State Dedicated	7.0%	7.4%	7.3%
State Appropriated	47.5%	42.4%	38.2%
Federal	17.1%	13.3%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$3,914	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.6%	\$193	4.0%	\$308	3.7%	\$280
Student Support	7.7%	\$581	6.9%	\$530	7.0%	\$539
School Administration	5.9%	\$445	5.9%	\$457	5.8%	\$443
District Administration	2.8%	\$212	2.9%	\$222	3.0%	\$232
District Support	18.1%	\$1,364	17.6%	\$1,361	17.6%	\$1,350
Other	11.0%	\$829	9.0%	\$695	9.3%	\$710
Total	_	\$7,539	_	\$7,718		\$7,658
Debt Service in Addition to Above		\$442		\$646		\$947

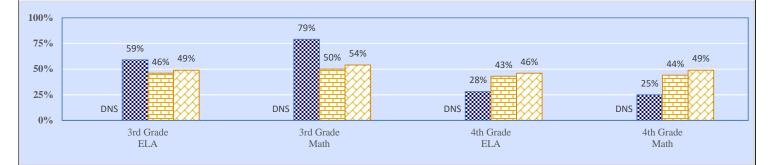
#### Data Not Shown (DNS)

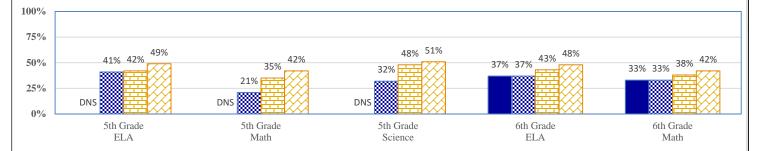
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

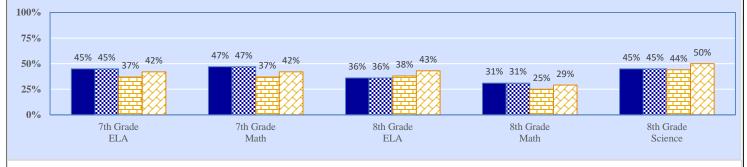


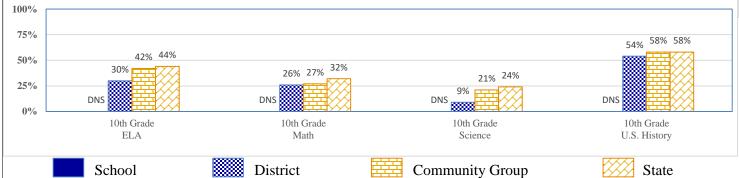
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

