Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKAY ELEMENTARY (EC-8)

OKAY PUBLIC SCHOOLS

P. O. Box 830, Okay, OK 74446 Telephone: (918) 682-7961

73-I001-105

3.1

Community Characteristics

Community Group

About this District:

OKAY

Square Miles Covered by District: 49 Number of School Sites in District: 2

Telephone: (918) 682-0371 Post Office Box 830 Okay, OK 74446-0830



County: WAGONER

ocioeconomic Data	~		Community	
	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.6%	42.3%	53.5%	49.4%
Black	5.0%	4.7%	2.3%	8.89
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	2.0%	2.1%	7.0%	16.89
Native American	53.4%	50.9%	28.0%	13.99
Two or More Races	0.0%	0.0%	8.9%	8.89
Average Property Valuation per Student (12/2016)	DNS	\$30,814	\$52,187	\$49,47
Students Eligible for Free/Reduced Lunch	73.8%	72.0%	77.1%	62.79
	_			
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	<u>e)</u>			
District Population	DNS	2,611	1,881	7,55
% of Population under 18	DNS	19.0%	23.1%	24.69
% of Children under 18 Living in Married-Couple Household	DNS	70.2%	69.3%	65.29
Average Household Income	DNS	\$63,646	\$55,655	\$65,45
Median Household Income	DNS	\$44,375	DNS	\$48,03
% of Population below Poverty	DNS	11.0%	17.2%	16.5
Unemployment Rate	DNS	7.0%	6.3%	6.0
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.8%	15.3%	12.7
H.S. Diploma Only	DNS	38.3%	41.0%	31.69
Some College Education but No Degree	DNS	24.9%	22.1%	23.79
Associate's Degree	DNS	6.1%	6.4%	7.49
Bachelor's Degree and Above	DNS	17.9%	15.2%	24.59
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	63.0%	63.0%	37.2%	37.9
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.9	9.1	9
Mobility Rate (Incoming Students)	5.1%	6.3%	10.5%	10.0
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	14.3	20.4	15
There was 1 suspension (of more than 10 days) for every students.	None	214.0	284.7	183
Parents Attending Parent/Teacher Conference	85%	65%	71%	73

Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	298	428	346	1,279
Average Enrollment throughout the Year (ADM)	296	421	343	1,267
% of Students Identified as Gifted/Talented	DNS	14.0%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	21.8%	18.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	26.0	21.5	67.8
Average Salary (w/ Fringe)	\$41,593	\$39,990	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	17.2%	26.9%	25.8%	25.6%
Average Years of Experience	12.0	16.3	13.7	12.4
Special Education Teachers (FTE)	1.0	1.9	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	2.0	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	16.8	9.3	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,869	\$84,853	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.8%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	9.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	11.0	11.9	15.5
Total Number of Courses Offered	DNS	39.0	37.2	52.9

Sources of District Revenues (All Funds)

District	28.8%	34.8%	40.5%
County	2.3%	2.2%	2.7%
State Dedicated	6.6%	8.6%	7.3%
State Appropriated	50.4%	39.5%	38.2%
Federal	12.0%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,123	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.3%	\$174	2.3%	\$203	3.7%	\$280
Student Support	6.1%	\$464	5.9%	\$525	7.0%	\$539
School Administration	7.7%	\$588	5.5%	\$492	5.8%	\$443
District Administration	6.4%	\$489	5.6%	\$494	3.0%	\$232
District Support	14.1%	\$1,071	18.2%	\$1,617	17.6%	\$1,350
Other	9.3%	\$710	10.4%	\$923	9.3%	\$710
Total		\$7,619		\$8,893		\$7,658
Debt Service in Addition to Above		\$369		\$485		\$947

Data Not Shown (DNS)

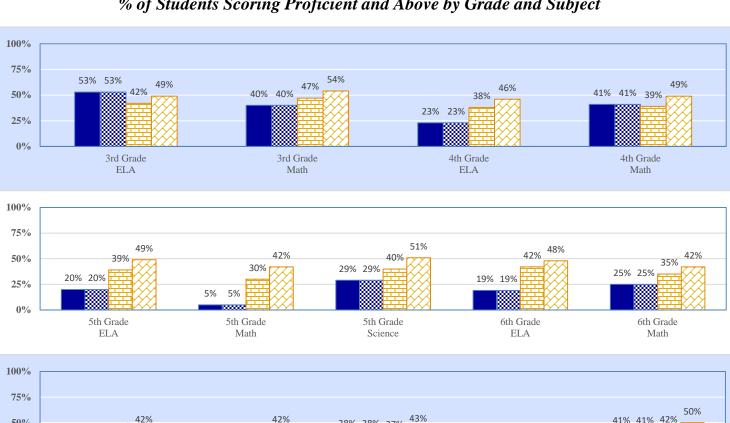
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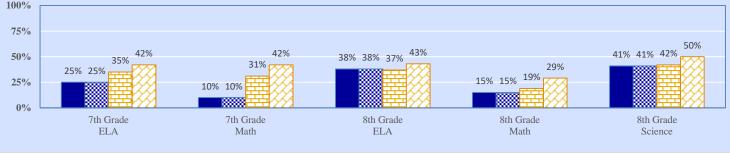
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

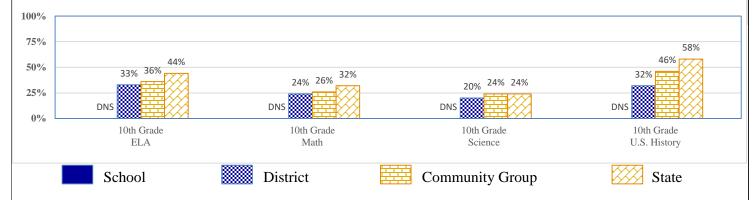


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

