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LIBERTY ELEMENTARY (EC-8)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047 Telephone: (918) 366-8311

72-I014-105

Community Characteristics

Community Group

About this District: LIBERTY

Square Miles Covered by District: 48 Number of School Sites in District: 2 Telephone: (918) 366-8496 2727 East 201st Street South Mounds, OK 74047-5001



County: TULSA

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.9%	52.2%	50.2%	49.4%
Black	2.1%	1.8%	3.8%	8.8%
Asian	1.0%	1.4%	0.5%	2.3%
Hispanic	15.8%	14.6%	8.1%	16.8%
Native American	29.9%	29.1%	30.4%	13.9%
Two or More Races	1.3%	0.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,485	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	72.2%	68.0%	74.8%	62.7%
District Developing	DMG	2 202	2 021	7.555
District Population	DNS	3,382	3,831	7,555
% of Population under 18	DNS	23.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	83.0%	64.7%	65.2%
Average Household Income	DNS	\$71,911	\$54,523	\$65,458
Median Household Income	DNS	\$54,000	DNS	\$48,038
% of Population below Poverty	DNS	7.1%	19.1%	16.5%
Unemployment Rate	DNS	5.1%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.3%	15.6%	12.7%
H.S. Diploma Only	DNS	37.8%	39.4%	31.6%
Some College Education but No Degree	DNS	18.3%	22.3%	23.7%
Associate's Degree	DNS	9.6%	6.9%	7.4%
Bachelor's Degree and Above	DNS	23.0%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	48.4%	48.4%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.8	9.1	9.6
27.13% D. 7	5 407	T 201	0.10/	10.00

7.4%

None

None

70%

0.5

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

__ students.

8.1%

20.1

221.0

70%

1.7

10.0%

15.4

183.2

73%

3.1

7.2%

None

None

54%

0.8

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	385	556	704	1,279
Average Enrollment throughout the Year (ADM)	385	552	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.2%	13.4%	14.5%
% of Students as English Language Learners (ELL)	7.0%	4.9%	2.5%	7.1%
% of Students in Special Education	15.6%	15.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	30.3	41.8	67.8
Average Salary (w/ Fringe)	\$41,679	\$43,167	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	36.5%	40.8%	25.5%	25.6%
Average Years of Experience	11.8	12.9	13.9	12.4
Special Education Teachers (FTE)	1.4	2.9	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	2.0	3.0	6.3
Administrators (FTE)	1.5	3.6	4.0	6.4
Teachers per Administrator	13.3	9.3	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,684	\$78,831	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	13.7	15.5
Total Number of Courses Offered	DNS	37.0	46.5	52.9

Sources of District Revenues (All Funds)

District	32.8%	31.0%	40.5%
County	3.2%	2.2%	2.7%
State Dedicated	8.1%	9.2%	7.3%
State Appropriated	44.3%	42.5%	38.2%
Federal	11.6%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$3,618	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	6.0%	\$406	2.7%	\$221	3.7%	\$280
Student Support	4.7%	\$318	6.4%	\$522	7.0%	\$539
School Administration	7.7%	\$523	5.7%	\$463	5.8%	\$443
District Administration	6.1%	\$417	4.2%	\$340	3.0%	\$232
District Support	13.3%	\$904	16.8%	\$1,364	17.6%	\$1,350
Other	9.3%	\$637	9.8%	\$797	9.3%	\$710
Total		\$6,824		\$8,121		\$7,658
Debt Service in Addition to Above		\$729		\$517		\$947

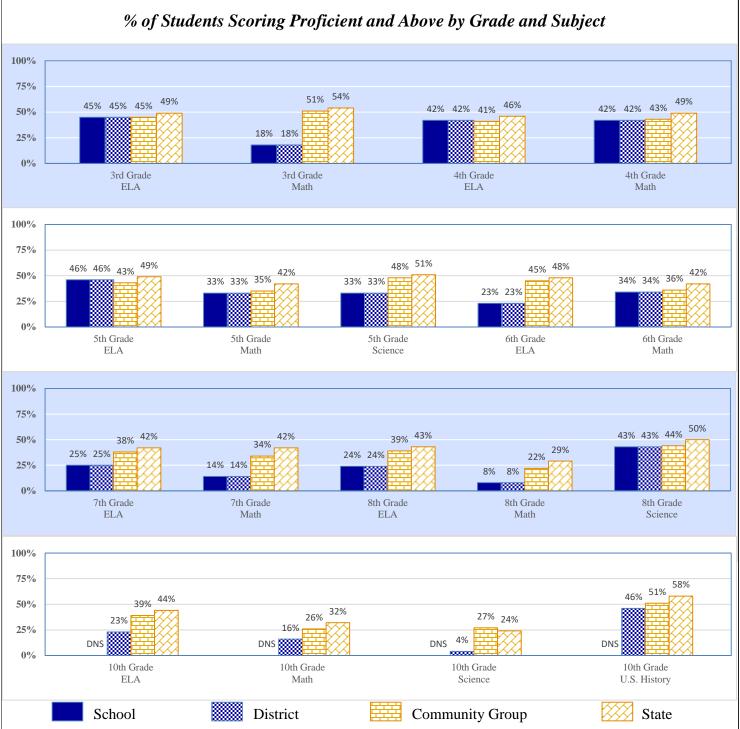
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

