Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GLENPOOL HIGH SCHOOL (9-12)

GLENPOOL PUBLIC SCHOOLS

P O Box 1149, Glenpool, OK 74033-1149 Telephone: (918) 322-9500

72-I013-705

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18 Number of School Sites in District: 3

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

Socioeconomic Data			Community	
octoeconomic Bata	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.0%	49.2%	58.5%	49.4%
Black	2.4%	2.0%	2.7%	8.8%
Asian	2.3%	3.4%	1.6%	2.3%
Hispanic	8.9%	9.7%	12.9%	16.8%
Native American	12.8%	15.5%	15.5%	13.9%
Two or More Races	24.6%	20.2%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,473	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	35.5%	47.2%	47.0%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estiv	mate)			
7.5. Census Data (American Community Survey 2012-2010 5-1ear Esta	naie)			
District Population	DNS	12,498	14,341	7,555
% of Population under 18	DNS	30.8%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	62.9%	69.7%	65.2%
Average Household Income	DNS	\$73,749	\$68,369	\$65,458
Median Household Income	DNS	\$61,806	DNS	\$48,038
% of Population below Poverty	DNS	11.6%	13.0%	16.5%
Unemployment Rate	DNS	5.2%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.8%	11.0%	12.7%
H.S. Diploma Only	DNS	27.8%	33.0%	31.6%
Some College Education but No Degree	DNS	28.0%	24.2%	23.7%
Associate's Degree	DNS	12.0%	8.2%	7.4%
Bachelor's Degree and Above	753.70	22.50/		24.50/
Bachelor's Degree and Above	DNS	22.5%	23.7%	24.5%
Bachelor's Degree and Above	DNS	22.5%	23.7%	24.5%
Preparation, Motivation & Parental Support	DNS	22.5%	23.7%	24.5%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS	42.8%	33.0%	37.9%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 11.1	42.8% 10.6	33.0% 9.3	37.9% 9.6
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS	42.8%	33.0%	37.9%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS 11.1 6.6%	42.8% 10.6 8.9%	33.0% 9.3 7.7%	37.9% 9.6 10.0%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS 11.1	42.8% 10.6	33.0% 9.3	37.9% 9.6

92%

38.7

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

76%

4.8

73%

3.1

71%

11.7

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	741	2,749	2,788	1,279
Average Enrollment throughout the Year (ADM)	724	2,735	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	11.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.2%	4.2%	2.9%	7.1%
% of Students in Special Education	15.8%	15.7%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.6	140.0	141.6	67.8
Average Salary (w/ Fringe)	\$45,907	\$45,060	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	25.8%	18.9%	22.3%	25.6%
Average Years of Experience	12.8	13.3	13.1	12.4
Special Education Teachers (FTE)	6.4	19.4	17.2	8.2
Counselors (FTE)	1.9	7.0	6.8	2.9
Other Certified Professional Staff (FTE)	2.3	19.2	12.6	6.3
Administrators (FTE)	5.3	14.7	13.4	6.4
Teachers per Administrator	8.7	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,335	\$77,066	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.7%	67.7%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.3%	86.3%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	12.5	8.1
Science	8	8.0	8.6	6.2
Mathematics	13	13.0	7.9	5.7
Computer Education	4	4.0	3.3	3.1
Social Studies	13	13.0	9.5	6.8
English Language Arts (ELA)	9	9.0	6.3	5.2
World Languages	1	1.0	3.4	2.4
Electives	32	32.0	23.5	15.5
Total Number of Courses Offered	91	91.0	75.1	52.9

Sources of District Revenues (All Funds)

District	35.3%	41.7%	40.5%
County	3.1%	2.8%	2.7%
State Dedicated	6.4%	7.9%	7.3%
State Appropriated	46.1%	38.4%	38.2%
Federal	9.0%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$3,906	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	3.9%	\$272	3.0%	\$209	3.7%	\$280
Student Support	6.1%	\$420	7.1%	\$491	7.0%	\$539
School Administration	6.5%	\$446	6.0%	\$414	5.8%	\$443
District Administration	2.4%	\$164	2.6%	\$178	3.0%	\$232
District Support	15.3%	\$1,057	17.2%	\$1,186	17.6%	\$1,350
Other	9.3%	\$646	8.3%	\$575	9.3%	\$710
Total	_	\$6,911		\$6,896		\$7,658
Debt Service in Addition to Above		\$820		\$1,081		\$947

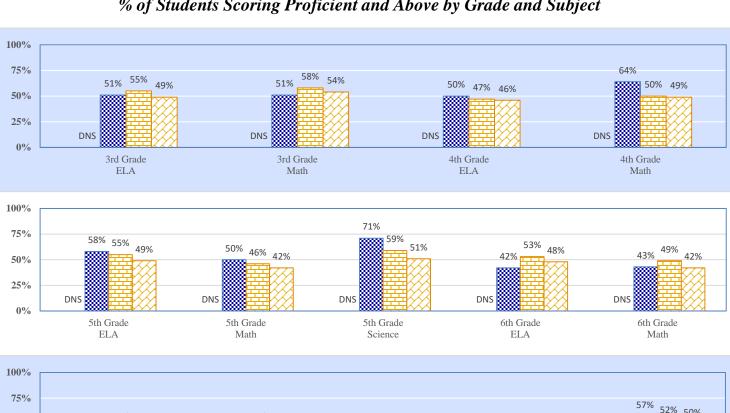
Data Not Shown (DNS)

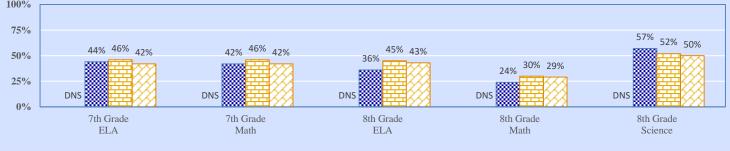
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

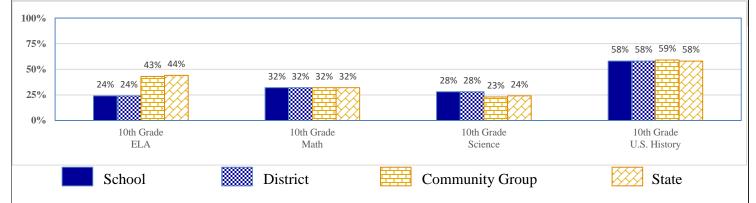


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

