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PAMELA HODSON ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-8160

72-I011-125

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Coninganomia Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	62.0%	66.4%	49.4%
Black	4.0%	4.2%	4.1%	8.8%
Asian	4.2%	3.6%	3.0%	2.3%
Hispanic	5.9%	9.3%	9.2%	16.8%
Native American	11.5%	13.2%	9.3%	13.9%
Two or More Races	11.4%	7.7%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$51,822	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	22.4%	31.2%	37.6%	62.7%
% of Population under 18	DNS	27.2%	24.8%	24.6%
District Population	DNS	50,739	37,387 24,8%	7,555 24,6%
% of Children under 18 Living in Married-Couple Household	DNS	82.5%	76.6%	65.2%
Average Household Income	DNS	\$88,189	\$82,456	\$65,458
Median Household Income	DNS	\$71,996	DNS	\$48,038
% of Population below Poverty	DNS	6.7%	11.7%	16.5%
Unemployment Rate	DNS	4.4%	4.6%	6.0%
Highest Educational Level for Adults Age 25+	DING	7.7/0	4.070	0.070
Without H.S. Diploma	DNS	7.3%	7.1%	12.7%
H.S. Diploma Only	DNS	25.6%	25.3%	31.6%
Some College Education but No Degree	DNS	24.2%	24.2%	23.7%
Associate's Degree	DNS	9.6%	8.4%	7.4%
Bachelor's Degree and Above	DNS	33.3%	35.1%	24.5%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	29.1%	38.3%	34.4%	37.9%

Data Not Shown (DNS)

7.1

5.8%

190.7

None

100%

8.2

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

__ students.

8.7

7.0%

34.7

176.7

79%

3.5

9.6 10.0%

15.4

183.2

73%

3.1

7.5

6.0%

93.6

69%

2.2

1,081.9

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	572	9,737	6,694	1,279
Average Enrollment throughout the Year (ADM)	572	9,722	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.5%	2.5%	3.0%	7.1%
% of Students in Special Education	10.1%	10.8%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.3	466.3	326.0	67.8
Average Salary (w/ Fringe)	\$47,667	\$48,057	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	14.5%	23.7%	24.5%	25.6%
Average Years of Experience	12.3	13.0	12.2	12.4
Special Education Teachers (FTE)	2.0	45.1	40.0	8.2
Counselors (FTE)	1.0	21.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.1	52.1	35.0	6.3
Administrators (FTE)	1.5	37.3	27.7	6.4
Teachers per Administrator	20.8	13.7	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,301	\$86,466	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.2%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	18.9	8.1
Science	DNS	12.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	6.0	4.4	3.1
Social Studies	DNS	15.0	11.6	6.8
English Language Arts (ELA)	DNS	8.0	8.5	5.2
World Languages	DNS	8.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	110.0	103.8	52.9

Sources of District Revenues (All Funds)

District	51.9%	50.1%	40.5%
County	3.4%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	31.6%	33.3%	38.2%
Federal	6.2%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,431	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.9%	\$238	3.8%	\$252	3.7%	\$280
Student Support	7.7%	\$469	7.9%	\$519	7.0%	\$539
School Administration	5.5%	\$336	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$139	2.5%	\$164	3.0%	\$232
District Support	18.0%	\$1,101	17.3%	\$1,140	17.6%	\$1,350
Other	6.8%	\$416	7.6%	\$503	9.3%	\$710
Total		\$6,130		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,528		\$1,416		\$947

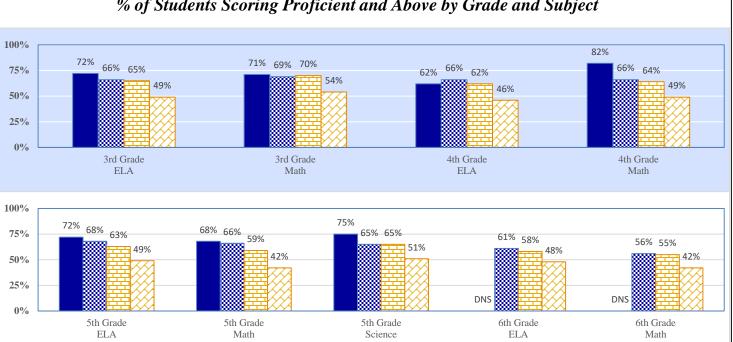
Data Not Shown (DNS)

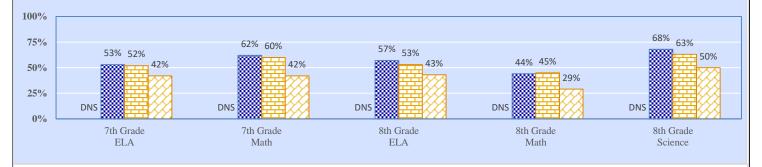
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

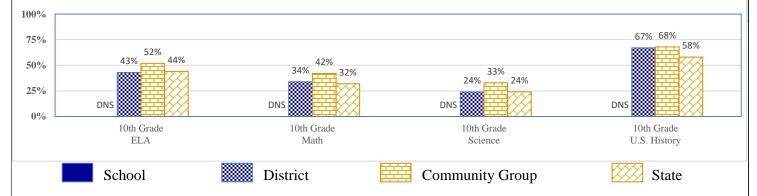


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

