



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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UNION HIGH SCHOOL (10-12)

UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4323

72-1009-705

Community Characteristics

Community Group

B2

About this District:

UNION

Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	36.7%	31.9%	34.9%	49.4%
Black	15.4%	14.2%	23.8%	8.8%
Asian	7.7%	7.5%	4.2%	2.3%
Hispanic	27.5%	33.4%	23.7%	16.8%
Native American	5.4%	4.9%	4.4%	13.9%
Two or More Races	7.4%	8.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,422	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	61.3%	69.5%	71.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	83,482	95,872	7,555
% of Population under 18	DNS	26.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.6%	57.3%	65.2%
Average Household Income	DNS	\$72,400	\$63,373	\$65,458
Median Household Income	DNS	\$54,176	DNS	\$48,038
% of Population below Poverty	DNS	12.7%	15.6%	16.5%
Unemployment Rate	DNS	5.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	10.2%	12.7%
H.S. Diploma Only	DNS	23.9%	28.1%	31.6%
Some College Education but No Degree	DNS	23.6%	26.9%	23.7%
Associate's Degree	DNS	9.1%	8.0%	7.4%
Bachelor's Degree and Above	DNS	33.4%	26.9%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	55.3%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	10.4	10.5	9.6
Mobility Rate (Incoming Students)	7.6%	8.0%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.2	15.2	9.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	32.0	65.1	135.7	183.2
Parents Attending Parent/Teacher Conference	72%	73%	75%	73%
Patrons' Volunteer Hours per Student	1.0	2.5	1.9	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	3,550	15,983	16,127	1,279
Average Enrollment throughout the Year (ADM)	3,453	15,800	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	20.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	4.6%	19.2%	10.1%	7.1%
% of Students in Special Education	11.9%	11.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	137.2	772.6	826.7	67.8
Average Salary (w/ Fringe)	\$46,926	\$45,235	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	29.9%	24.0%	27.0%	25.6%
Average Years of Experience	11.8	10.3	10.7	12.4
Special Education Teachers (FTE)	14.6	72.1	131.8	8.2
Counselors (FTE)	9.4	31.4	40.5	2.9
Other Certified Professional Staff (FTE)	7.7	92.4	94.1	6.3
Administrators (FTE)	16.5	66.2	76.0	6.4
Teachers per Administrator	9.2	12.7	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$90,866	\$97,329	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.0%	41.0%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	26	26.0	21.4	8.1
Science	14	14.0	12.5	6.2
Mathematics	11	11.0	9.4	5.7
Computer Education	7	7.0	5.3	3.1
Social Studies	15	15.0	13.4	6.8
English Language Arts (ELA)	7	7.0	7.9	5.2
World Languages	4	4.0	9.1	2.4
Electives	26	26.0	25.4	15.5
Total Number of Courses Offered	110	110.0	104.4	52.9

Sources of District Revenues (All Funds)

District	52.4%	39.7%	40.5%
County	2.5%	2.7%	2.7%
State Dedicated	5.0%	5.9%	7.3%
State Appropriated	31.2%	39.4%	38.2%
Federal	9.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.9%	\$3,718	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.6%	\$319	3.9%	\$307	3.7%	\$280
Student Support	5.3%	\$472	7.7%	\$602	7.0%	\$539
School Administration	6.1%	\$541	6.0%	\$472	5.8%	\$443
District Administration	1.7%	\$147	2.1%	\$161	3.0%	\$232
District Support	19.9%	\$1,764	17.5%	\$1,368	17.6%	\$1,350
Other	21.5%	\$1,904	12.4%	\$969	9.3%	\$710
Total		\$8,866		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,474		\$1,012		\$947

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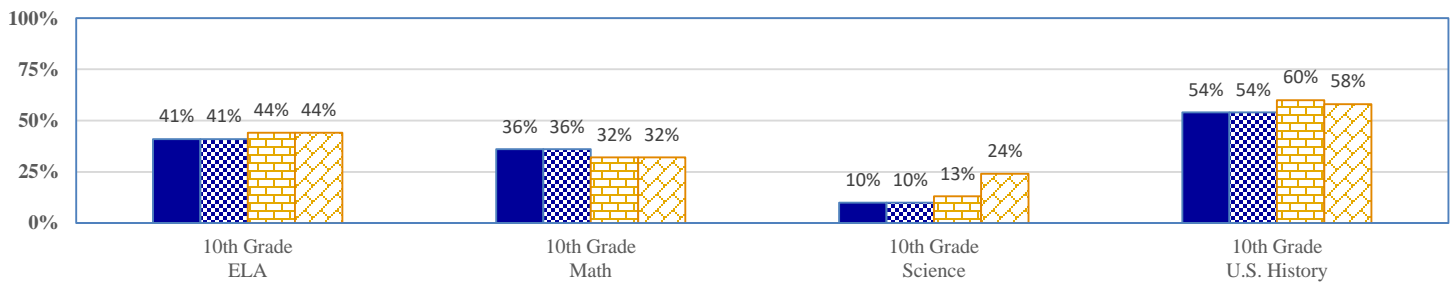
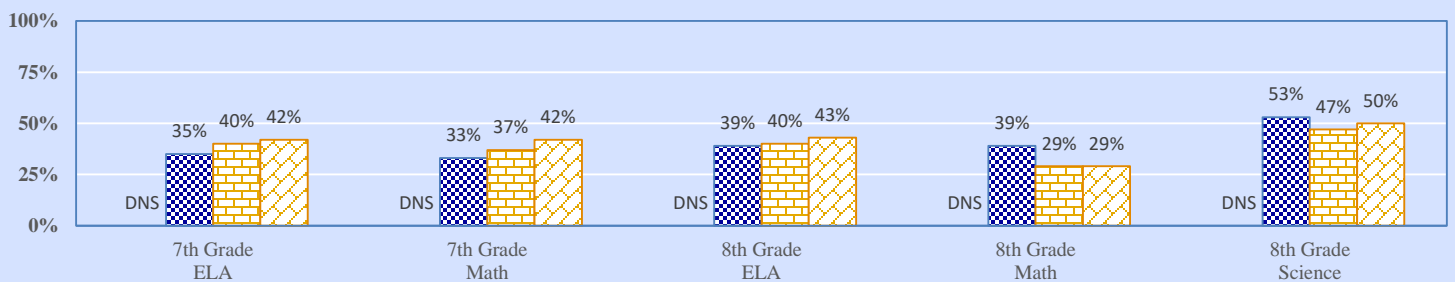
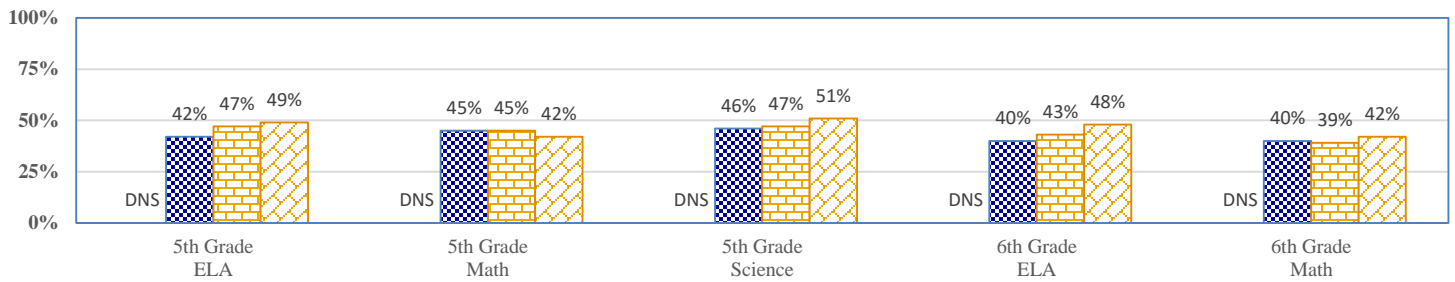
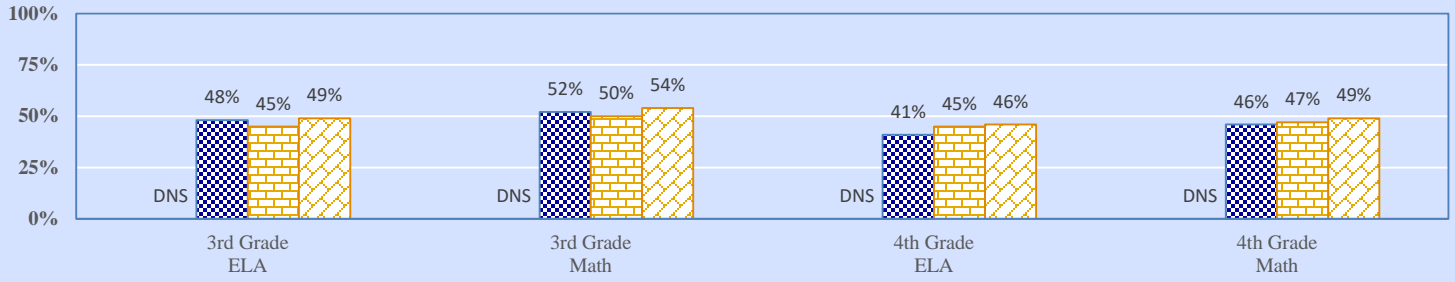
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

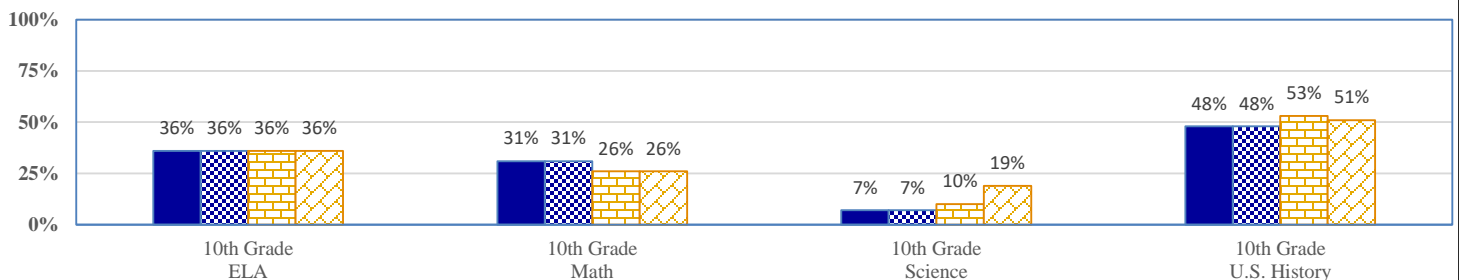
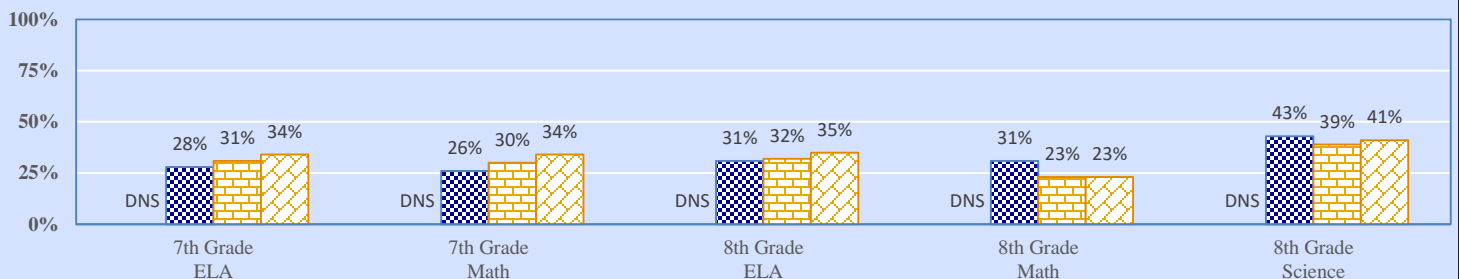
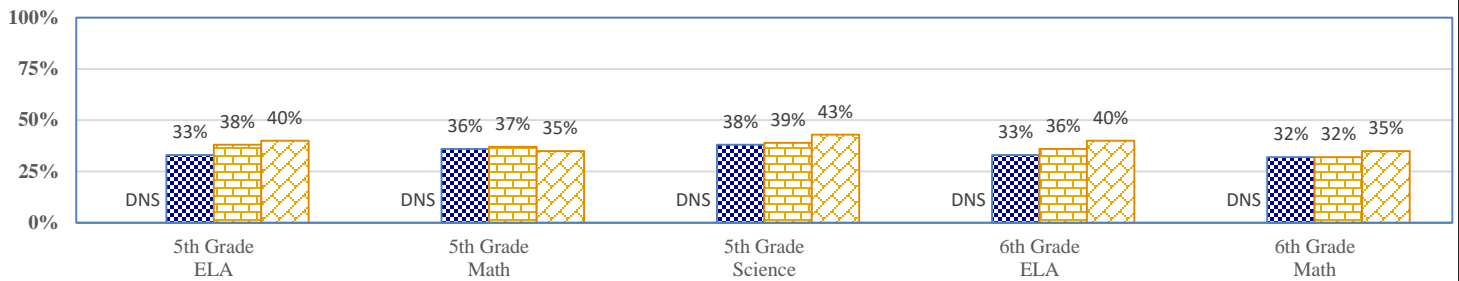
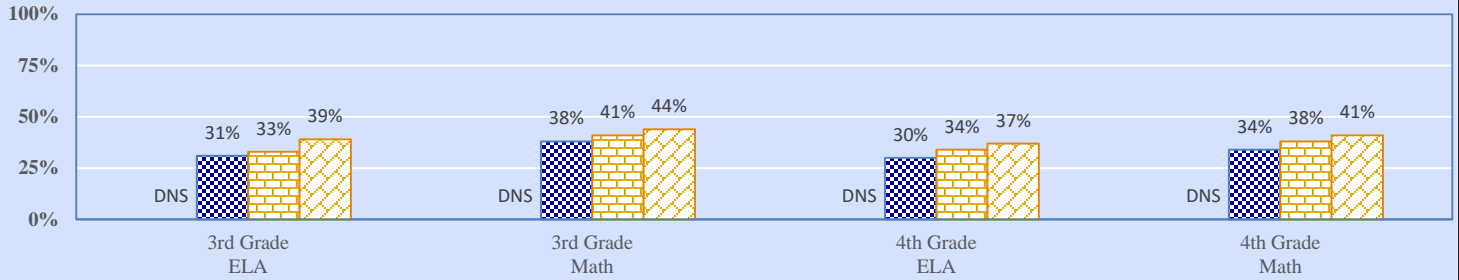
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.7%	96.7%	95.6%	96.8%
4-Year Dropout Rate of the Graduating Class	7.1%	7.9%	8.3%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	19.8	19.8	19.3	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	13.1%	13.1%	13.6%	13.3%
Out-of-State College-Going Rate	5.1%	5.1%	6.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	57.1%	57.1%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	42.0%	42.0%	46.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	73.1%	73.1%	69.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	318	318.0	125.8	26.8