



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CEDAR RIDGE ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4331

72-1009-145

Community Characteristics

Community Group

B2

About this District:

UNION

Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	31.9%	34.9%	49.4%
Black	6.4%	14.2%	23.8%	8.8%
Asian	6.4%	7.5%	4.2%	2.3%
Hispanic	8.9%	33.4%	23.7%	16.8%
Native American	6.6%	4.9%	4.4%	13.9%
Two or More Races	12.0%	8.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,422	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	41.9%	69.5%	71.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	83,482	95,872	7,555
% of Population under 18	DNS	26.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.6%	57.3%	65.2%
Average Household Income	DNS	\$72,400	\$63,373	\$65,458
Median Household Income	DNS	\$54,176	DNS	\$48,038
% of Population below Poverty	DNS	12.7%	15.6%	16.5%
Unemployment Rate	DNS	5.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	10.2%	12.7%
H.S. Diploma Only	DNS	23.9%	28.1%	31.6%
Some College Education but No Degree	DNS	23.6%	26.9%	23.7%
Associate's Degree	DNS	9.1%	8.0%	7.4%
Bachelor's Degree and Above	DNS	33.4%	26.9%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.4%	55.3%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.4	10.5	9.6
Mobility Rate (Incoming Students)	6.7%	8.0%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	120.5	15.2	9.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	65.1	135.7	183.2
Parents Attending Parent/Teacher Conference	95%	73%	75%	73%
Patrons' Volunteer Hours per Student	4.7	2.5	1.9	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	482	15,983	16,127	1,279
Average Enrollment throughout the Year (ADM)	488	15,800	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	20.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	12.0%	19.2%	10.1%	7.1%
% of Students in Special Education	10.0%	11.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	772.6	826.7	67.8
Average Salary (w/ Fringe)	\$46,566	\$45,235	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	25.5%	24.0%	27.0%	25.6%
Average Years of Experience	13.7	10.3	10.7	12.4
Special Education Teachers (FTE)	3.0	72.1	131.8	8.2
Counselors (FTE)	1.0	31.4	40.5	2.9
Other Certified Professional Staff (FTE)	3.4	92.4	94.1	6.3
Administrators (FTE)	1.0	66.2	76.0	6.4
Teachers per Administrator	28.5	12.7	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$93,743	\$97,329	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.0%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	21.4	8.1
Science	DNS	14.0	12.5	6.2
Mathematics	DNS	11.0	9.4	5.7
Computer Education	DNS	7.0	5.3	3.1
Social Studies	DNS	15.0	13.4	6.8
English Language Arts (ELA)	DNS	7.0	7.9	5.2
World Languages	DNS	4.0	9.1	2.4
Electives	DNS	26.0	25.4	15.5
Total Number of Courses Offered	DNS	110.0	104.4	52.9

Sources of District Revenues (All Funds)

District	52.4%	39.7%	40.5%
County	2.5%	2.7%	2.7%
State Dedicated	5.0%	5.9%	7.3%
State Appropriated	31.2%	39.4%	38.2%
Federal	9.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.9%	\$3,718	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.6%	\$319	3.9%	\$307	3.7%	\$280
Student Support	5.3%	\$472	7.7%	\$602	7.0%	\$539
School Administration	6.1%	\$541	6.0%	\$472	5.8%	\$443
District Administration	1.7%	\$147	2.1%	\$161	3.0%	\$232
District Support	19.9%	\$1,764	17.5%	\$1,368	17.6%	\$1,350
Other	21.5%	\$1,904	12.4%	\$969	9.3%	\$710
Total		\$8,866		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,474		\$1,012		\$947

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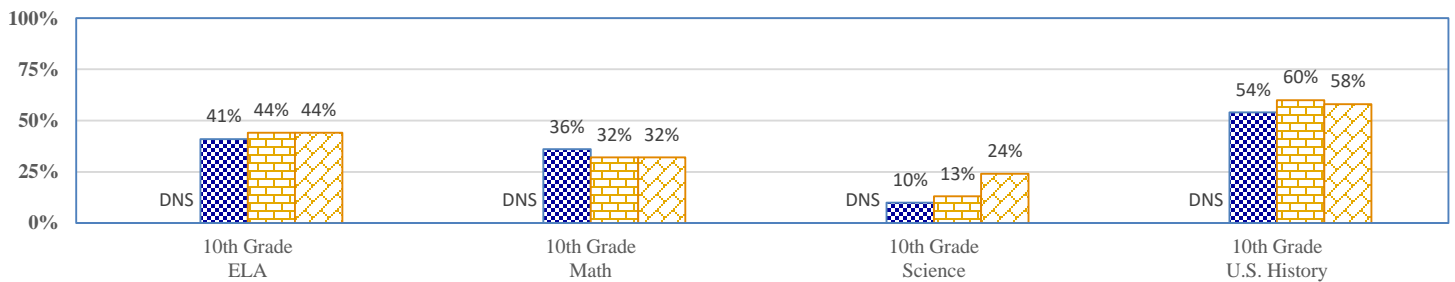
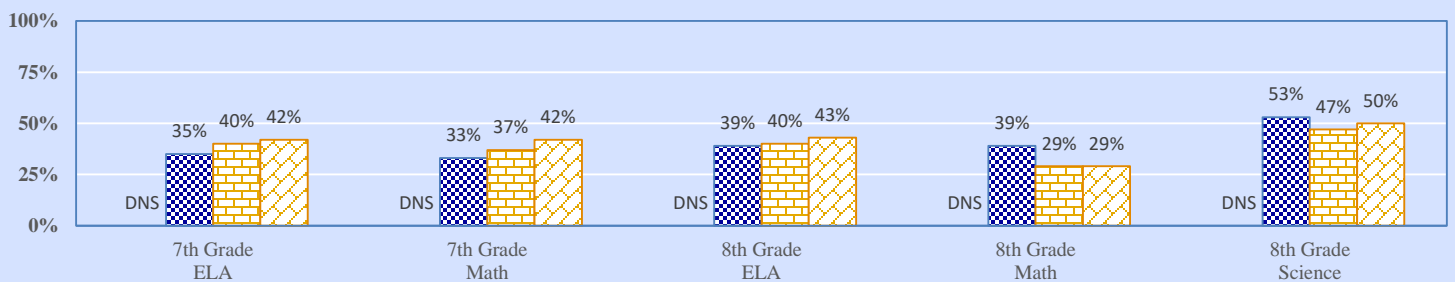
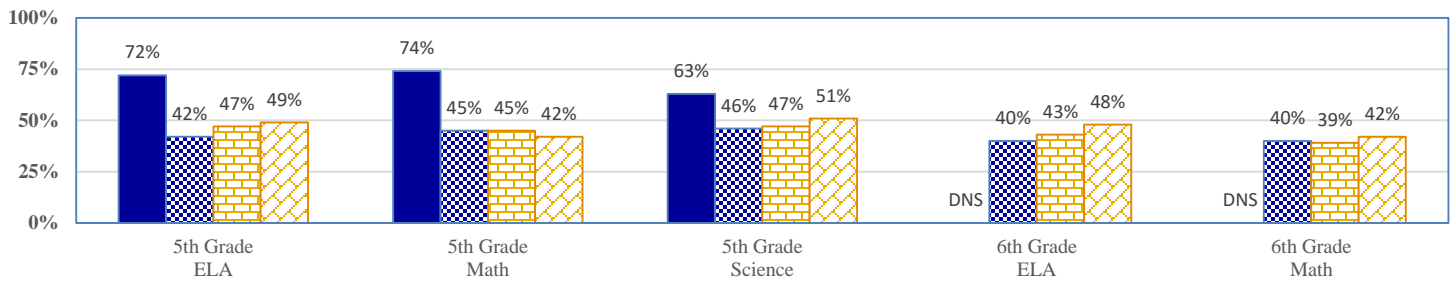
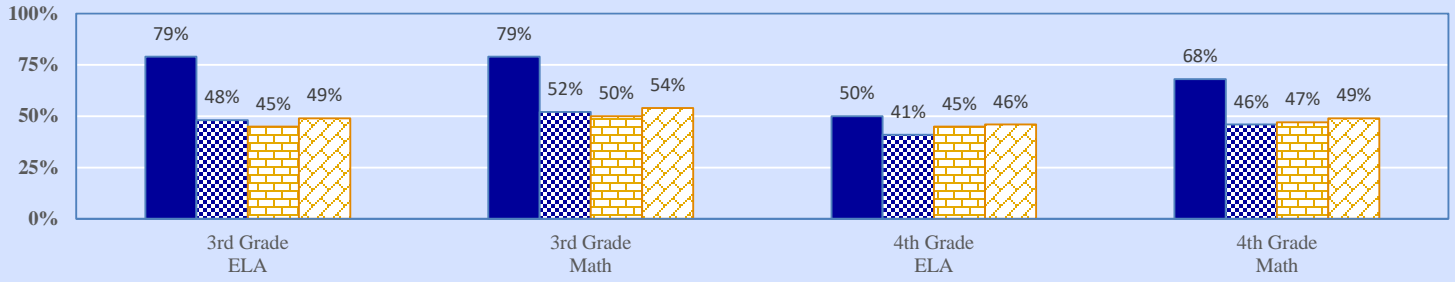
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

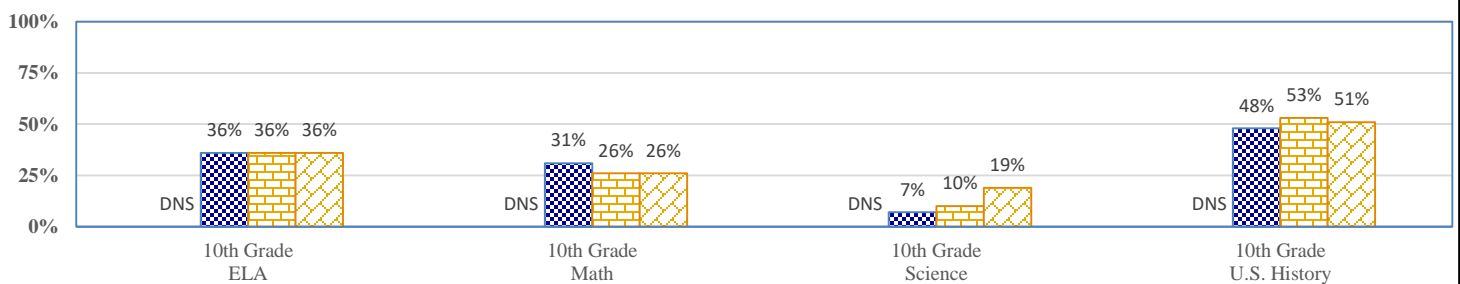
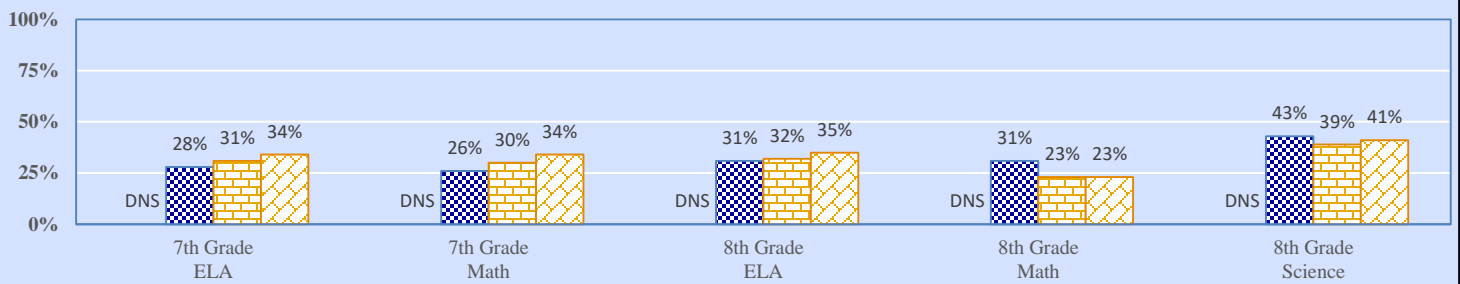
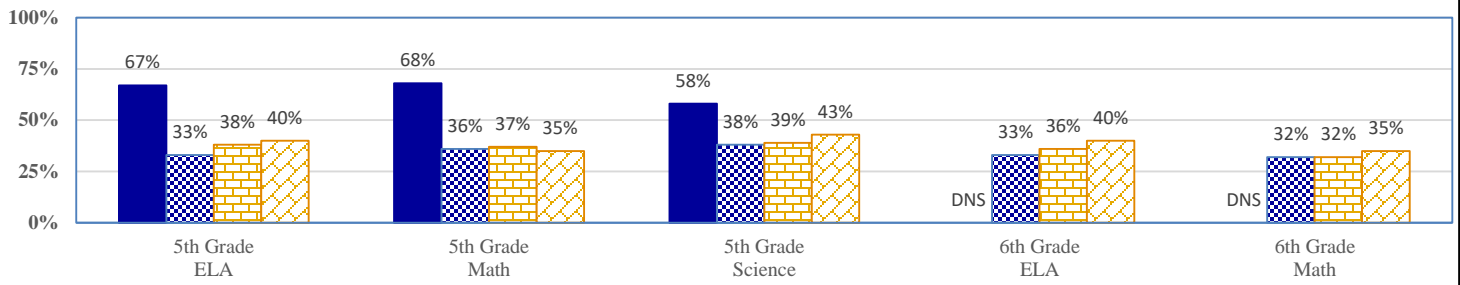
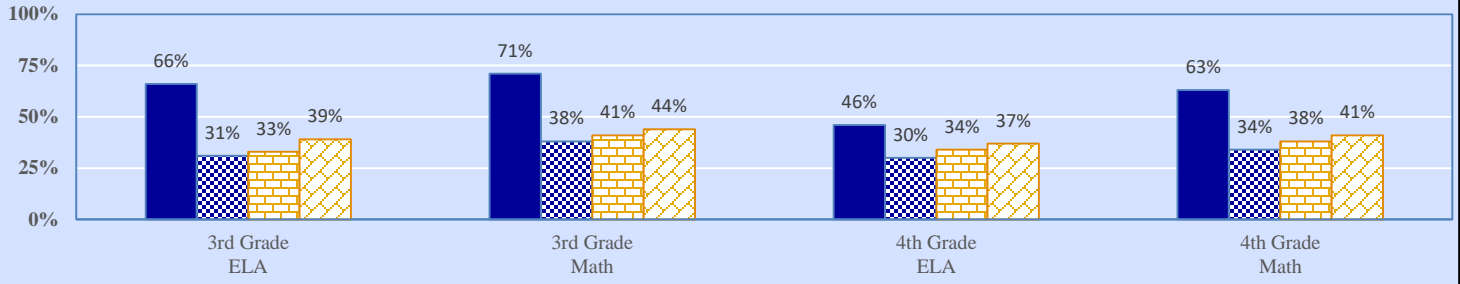
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	95.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.9%	8.3%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.8	19.3	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	5.1%	6.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	57.1%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	42.0%	46.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	73.1%	69.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	318.0	125.8	26.8