# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SPERRY HIGH SCHOOL (9-12)

### SPERRY PUBLIC SCHOOLS

400 West Main Street, Sperry, OK 74073 Telephone: (918) 288-7213

72-I008-705

# **Community Characteristics**

# **Community Group**

E2

#### **About this District: SPERRY**

Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (918) 288-6258

400 West Main Street Sperry, OK 74073-4122



County: TULSA

22.5%

7.3%

13.7%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	53.4%	45.4%	49.4%
Black	0.8%	1.3%	5.0%	8.8%
Asian	1.4%	1.1%	1.0%	2.3%
Hispanic	6.8%	8.2%	11.9%	16.8%
Native American	33.2%	28.6%	28.9%	13.9%
Two or More Races	4.1%	7.6%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,567	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	51.9%	62.8%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year  District Population	Estimate)  DNS	5,842	7,375	7,555
		5,842 26.6%	7,375 24.2%	7,555 24.6%
District Population	DNS	- , -	. ,	. ,
District Population % of Population under 18	DNS DNS	26.6%	24.2%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	26.6% 76.0%	24.2% 61.8%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	26.6% 76.0% \$65,227	24.2% 61.8% \$50,456	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	26.6% 76.0% \$65,227 \$53,531	24.2% 61.8% \$50,456 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS DNS	26.6% 76.0% \$65,227 \$53,531 10.0%	24.2% 61.8% \$50,456 DNS 21.9%	24.6% 65.2% \$65,458 \$48,038 16.5%
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#### Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	70.6%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.3	10.4	9.6
Mobility Rate (Incoming Students)	DNS	7.3%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better. )				
There was 1 suspension (of 10 days or less) for every students.	DNS	117.4	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	822.0	143.0	183.2
Parents Attending Parent/Teacher Conference	DNS	85%	67%	73%
Patrons' Volunteer Hours per Student	DNS	3.8	1.6	3.1

DNS

DNS

DNS

22.1%

9.4%

16.4%

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	368	1.190	1,336	1,279
Average Enrollment throughout the Year (ADM)	361	1,190	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.7%	2.4%	4.3%	7.1%
% of Students in Special Education	16.9%	16.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	60.1	74.8	67.8
Average Salary (w/ Fringe)	\$43,866	\$43,571	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	21.1%	14.1%	22.1%	25.6%
Average Years of Experience	13.7	13.6	13.5	12.4
Special Education Teachers (FTE)	1.0	6.0	8.7	8.2
Counselors (FTE)	1.0	2.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.8	7.8	6.4	6.3
Administrators (FTE)	1.0	5.0	7.1	6.4
Teachers per Administrator	19.2	13.2	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,250	\$81,543	\$75,271	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.2%	45.2%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	10.5	8.1
Science	7	7.0	7.1	6.2
Mathematics	5	5.0	6.4	5.7
Computer Education	3	3.0	3.6	3.1
Social Studies	7	7.0	7.3	6.8
English Language Arts (ELA)	4	4.0	5.5	5.2
World Languages	2	2.0	2.3	2.4
Electives	11	11.0	20.1	15.5
Total Number of Courses Offered	43	43.0	62.9	52.9

# Sources of District Revenues (All Funds)

District	28.0%	26.6%	40.5%
County	3.8%	2.0%	2.7%
State Dedicated	10.8%	7.9%	7.3%
State Appropriated	46.8%	47.5%	38.2%
Federal	10.6%	16.0%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$3,721	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.3%	\$294	3.1%	\$245	3.7%	\$280
Student Support	3.9%	\$265	6.4%	\$518	7.0%	\$539
School Administration	5.7%	\$385	5.7%	\$459	5.8%	\$443
District Administration	3.1%	\$212	3.3%	\$262	3.0%	\$232
District Support	18.8%	\$1,277	17.2%	\$1,384	17.6%	\$1,350
Other	9.4%	\$642	9.7%	\$780	9.3%	\$710
Total		\$6,796		\$8,043		\$7,658
Debt Service in Addition to Above		\$604		\$513		\$947

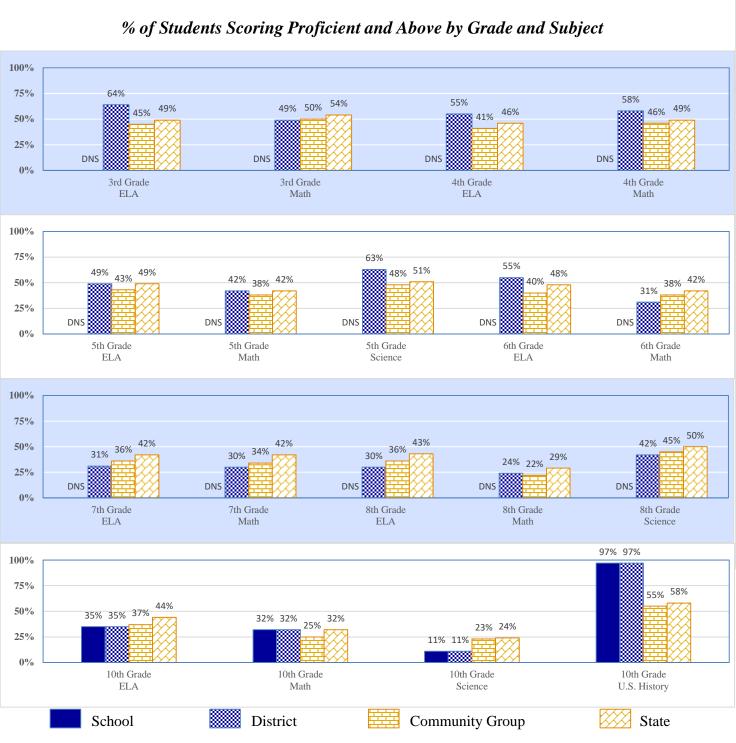
### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

