

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SKIATOOK ELEMENTARY (2-2)

SKIATOOK PUBLIC SCHOOLS 355 South Osage Street, Skiatook, OK 74070

Telephone: (918) 396-5737

72-1007-125

\$49,471

62.7%

### **Community Characteristics**

<b>Community Group</b>	About this District: SKIATOOK			┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿ ┿	
D1	Square Miles Covered by District:90Number of School Sites in District:5Telephone:(918)355 South Osage Street5Skiatook, OK 74070-2015		County: TULSA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	54.7%	59.8%	58.5%	49.4%	
Black	0.0%	0.9%	2.7%	8.8%	
Asian	0.0%	0.2%	1.6%	2.3%	
Hispanic	7.0%	4.1%	12.9%	16.8%	
Native American	23.3%	26.6%	15.5%	13.9%	
Two or More Races	15.1%	8.5%	8.9%	8.8%	

DNS

54.7%

\$33,995

50.7%

\$44,821

47.0%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	12.758	14.341	7,555
1	DNS	25.6%	26.1%	24.6%
% of Population under 18				
% of Children under 18 Living in Married-Couple Household	DNS	58.4%	69.7%	65.2%
Average Household Income	DNS	\$67,442	\$68,369	\$65,458
Median Household Income	DNS	\$51,221	DNS	\$48,038
% of Population below Poverty	DNS	15.2%	13.0%	16.5%
Unemployment Rate	DNS	5.9%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.7%	11.0%	12.7%
H.S. Diploma Only	DNS	43.8%	33.0%	31.6%
Some College Education but No Degree	DNS	17.6%	24.2%	23.7%
Associate's Degree	DNS	8.7%	8.2%	7.4%
Bachelor's Degree and Above	DNS	18.1%	23.7%	24.5%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	49.7%	33.6%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.4	9.3	9.6
Mobility Rate (Incoming Students)	6.3%	8.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.4	12.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	114.5	152.1	183.2
Parents Attending Parent/Teacher Conference	96%	71%	76%	73%
Patrons' Volunteer Hours per Student	1.3	0.9	4.8	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	172	2,519	2,788	1,279
Average Enrollment throughout the Year (ADM)	174	2,510	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	8.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.2%	0.6%	2.9%	7.1%
% of Students in Special Education	14.0%	15.9%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	123.8	141.6	67.8
Average Salary (w/ Fringe)	\$46,380	\$42,987	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	3.4%	26.6%	22.3%	25.6%
Average Years of Experience	20.6	12.1	13.1	12.4
Special Education Teachers (FTE)	1.0	18.0	17.2	8.2
Counselors (FTE)	1.0	4.0	6.8	2.9
Other Certified Professional Staff (FTE)	0.5	8.1	12.6	6.3
Administrators (FTE)	1.1	14.0	13.4	6.4
Teachers per Administrator	7.6	10.1	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,595	\$70,406	\$76,901	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

	DNG	20.5%	15.00/	17.000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.5%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	12.5	8.1
Science	DNS	12.0	8.6	6.2
Mathematics	DNS	11.0	7.9	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	11.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	2.0	3.4	2.4
Electives	DNS	31.0	23.5	15.5
Total Number of Courses Offered	DNS	90.0	75.1	52.9

### Sources of District Revenues (All Funds)

District	39.5%	41.7%	40.5%
County	3.2%	2.8%	2.7%
State Dedicated	7.1%	7.9%	7.3%
State Appropriated	41.2%	38.4%	38.2%
Federal	9.1%	9.2%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$3,752	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.1%	\$137	3.0%	\$209	3.7%	\$280
Student Support	5.4%	\$352	7.1%	\$491	7.0%	\$539
School Administration	6.4%	\$416	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$169	2.6%	\$178	3.0%	\$232
District Support	18.0%	\$1,178	17.2%	\$1,186	17.6%	\$1,350
Other	8.2%	\$536	8.3%	\$575	9.3%	\$710
Total	•	\$6,542		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,094		\$1,081		\$947

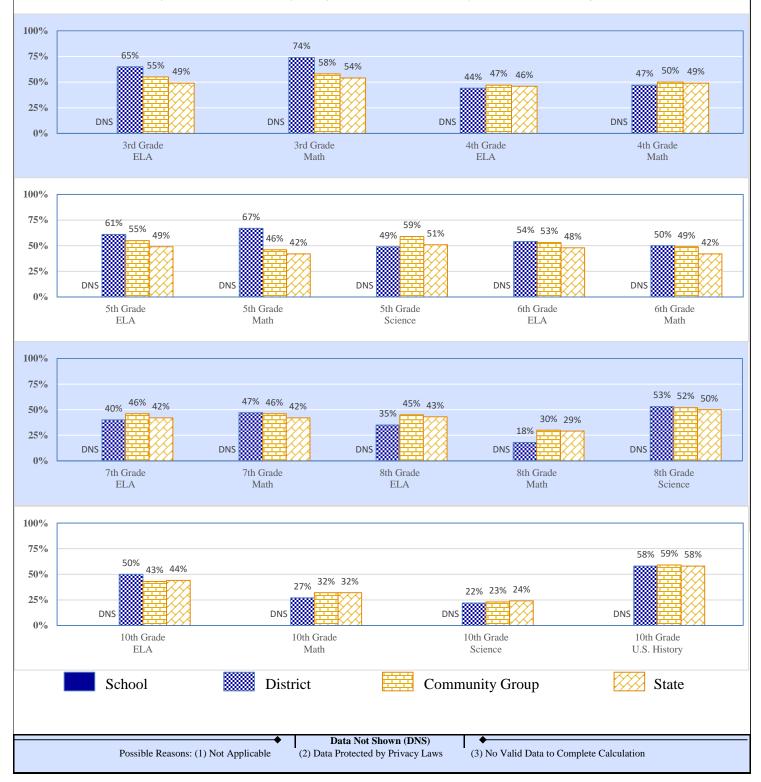
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

