Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SKIATOOK INTERMEDIATE ELEMENTARY (3-5)

SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-5745

72-I007-120

Community Characteristics

Community Group

About this District: SKIATOOK

Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792 355 South Osage Street

Skiatook, OK 74070-2015

County: TULSA



ocioeconomic Data	School	District	Community Group Average	State Average
	<u>Benoor</u>	District	Gloup Average	State Hverag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	59.8%	58.5%	49.4%
Black	0.4%	0.9%	2.7%	8.8%
Asian	0.2%	0.2%	1.6%	2.3%
Hispanic	4.3%	4.1%	12.9%	16.8%
Native American	22.5%	26.6%	15.5%	13.9%
Two or More Races	14.3%	8.5%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$33,995	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	55.7%	50.7%	47.0%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	12,758	14,341	7,555
% of Population under 18	DNS	25.6%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.4%	69.7%	65.2%
Average Household Income	DNS	\$67,442	\$68,369	\$65,458
Median Household Income	DNS	\$51,221	DNS	\$48,038
% of Population below Poverty	DNS	15.2%	13.0%	16.5%
Jnemployment Rate	DNS	5.9%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.7%	11.0%	12.7%
H.S. Diploma Only	DNS	43.8%	33.0%	31.6%
Some College Education but No Degree	DNS	17.6%	24.2%	23.7%
Associate's Degree	DNS	8.7%	8.2%	7.4%
Bachelor's Degree and Above	DNS	18.1%	23.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	36.4%	33.6%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.4	9.3	9.6
	6.5%	8.6%	7.7%	10.0%
Mobility Rate (Incoming Students)	0.570			
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	0.570			
Mobility Rate (Incoming Students)	12.2	12.5	23.4	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		12.5 114.5	23.4 152.1	15.4 183.2
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	12.2			

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	560	2,519	2,788	1,279
Average Enrollment throughout the Year (ADM)	553	2,510	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	8.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.9%	0.6%	2.9%	7.1%
% of Students in Special Education	19.3%	15.9%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	123.8	141.6	67.8
Average Salary (w/ Fringe)	\$42,644	\$42,987	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	16.0%	26.6%	22.3%	25.6%
Average Years of Experience	11.0	12.1	13.1	12.4
Special Education Teachers (FTE)	5.0	18.0	17.2	8.2
Counselors (FTE)	0.0	4.0	6.8	2.9
Other Certified Professional Staff (FTE)	3.2	8.1	12.6	6.3
Administrators (FTE)	1.3	14.0	13.4	6.4
Teachers per Administrator	22.6	10.1	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,896	\$70,406	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.5%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	12.5	8.1
Science	DNS	12.0	8.6	6.2
Mathematics	DNS	11.0	7.9	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	11.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	2.0	3.4	2.4
Electives	DNS	31.0	23.5	15.5
Total Number of Courses Offered	DNS	90.0	75.1	52.9

Sources of District Revenues (All Funds)

District	39.5%	41.7%	40.5%
County	3.2%	2.8%	2.7%
State Dedicated	7.1%	7.9%	7.3%
State Appropriated	41.2%	38.4%	38.2%
Federal	9.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$3,752	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.1%	\$137	3.0%	\$209	3.7%	\$280
Student Support	5.4%	\$352	7.1%	\$491	7.0%	\$539
School Administration	6.4%	\$416	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$169	2.6%	\$178	3.0%	\$232
District Support	18.0%	\$1,178	17.2%	\$1,186	17.6%	\$1,350
Other	8.2%	\$536	8.3%	\$575	9.3%	\$710
Total	_	\$6,542		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,094		\$1,081		\$947

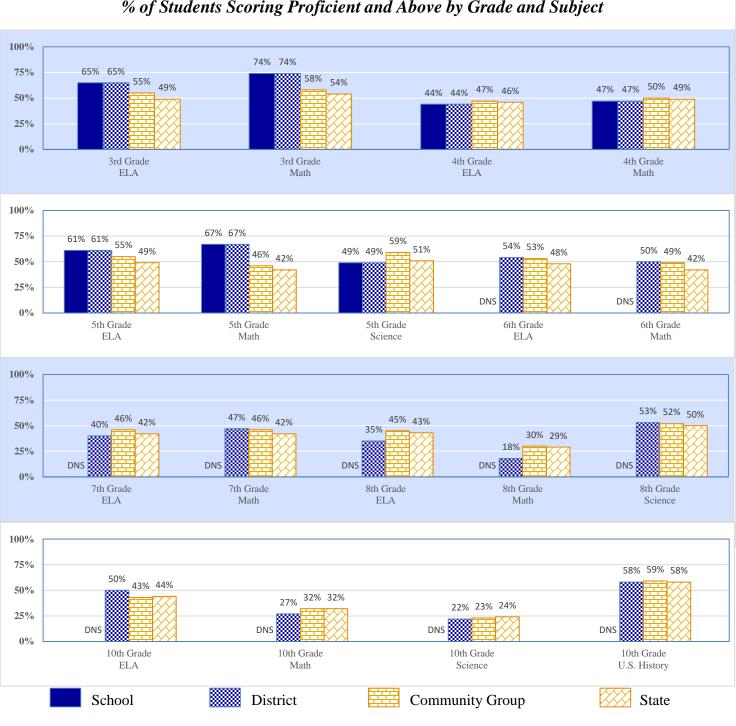
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

