Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLLINSVILLE HIGH SCHOOL (9-12)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-3382

72-I006-705

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	51.4%	58.5%	49.4%
Black	1.0%	0.8%	2.7%	8.8%
Asian	4.5%	3.7%	1.6%	2.3%
Hispanic	5.1%	6.7%	12.9%	16.8%
Native American	20.8%	19.8%	15.5%	13.9%
Two or More Races	21.0%	17.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,350	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	37.7%	43.3%	47.0%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
		12 000	14 241	7 555
District Population	DNS	13,099	14,341 26.1%	7,555 24.6%
District Population % of Population under 18	DNS DNS	26.4%	26.1%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	26.4% 79.4%	26.1% 69.7%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	26.4% 79.4% \$75,632	26.1% 69.7% \$68,369	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523	26.1% 69.7% \$68,369 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523 7.8%	26.1% 69.7% \$68,369 DNS 13.0%	24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523	26.1% 69.7% \$68,369 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523 7.8%	26.1% 69.7% \$68,369 DNS 13.0%	24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523 7.8% 5.9%	26.1% 69.7% \$68,369 DNS 13.0% 5.3%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS DNS DNS DNS DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523 7.8% 5.9%	26.1% 69.7% \$68,369 DNS 13.0% 5.3%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS DNS DNS DNS DNS DNS	26.4% 79.4% \$75,632 \$70,523 7.8% 5.9% 8.0% 32.2%	26.1% 69.7% \$68,369 DNS 13.0% 5.3% 11.0% 33.0%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.0	9.3	9.6
Mobility Rate (Incoming Students)	3.2%	5.7%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	27.3	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	277.3	253.0	152.1	183.2
Parents Attending Parent/Teacher Conference	19%	50%	76%	73%
Patrons' Volunteer Hours per Student	0.1	0.5	4.8	3.1
*				

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	832	2,783	2,788	1,279
Average Enrollment throughout the Year (ADM)	812	2,769	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.7%	2.9%	2.9%	7.1%
% of Students in Special Education	12.9%	15.2%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	124.4	141.6	67.8
Average Salary (w/ Fringe)	\$44,174	\$43,169	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	32.0%	17.2%	22.3%	25.6%
Average Years of Experience	13.2	12.9	13.1	12.4
Special Education Teachers (FTE)	3.8	16.8	17.2	8.2
Counselors (FTE)	3.0	6.5	6.8	2.9
Other Certified Professional Staff (FTE)	2.2	13.3	12.6	6.3
Administrators (FTE)	3.0	11.2	13.4	6.4
Teachers per Administrator	13.2	12.7	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,163	\$77,271	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.7%	41.7%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.2%	82.2%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	12.5	8.1
Science	8	8.0	8.6	6.2
Mathematics	7	7.0	7.9	5.7
Computer Education	5	5.0	3.3	3.1
Social Studies	11	11.0	9.5	6.8
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	3	3.0	3.4	2.4
Electives	22	22.0	23.5	15.5
Total Number of Courses Offered	72	72.0	75.1	52.9

Sources of District Revenues (All Funds)

District	35.0%	41.7%	40.5%
County	3.5%	2.8%	2.7%
State Dedicated	7.7%	7.9%	7.3%
State Appropriated	45.9%	38.4%	38.2%
Federal	8.0%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,385	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.7%	\$163	3.0%	\$209	3.7%	\$280
Student Support	7.4%	\$447	7.1%	\$491	7.0%	\$539
School Administration	6.3%	\$380	6.0%	\$414	5.8%	\$443
District Administration	2.9%	\$173	2.6%	\$178	3.0%	\$232
District Support	18.2%	\$1,099	17.2%	\$1,186	17.6%	\$1,350
Other	6.7%	\$407	8.3%	\$575	9.3%	\$710
Total		\$6,054	_	\$6,896		\$7,658
Debt Service in Addition to Above		\$767		\$1,081		\$947

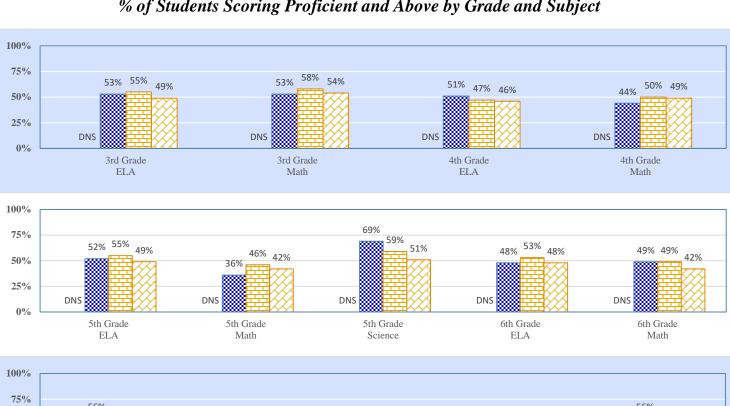
Data Not Shown (DNS)

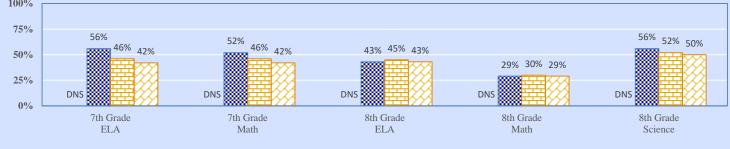
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

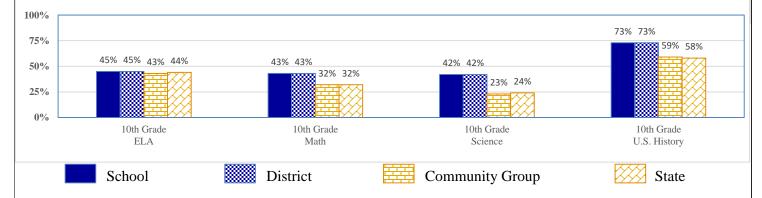


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

