

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

COLLINSVILLE MIDDLE SCHOOL (7-8)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021

Telephone: (918) 371-2541

72-1006-500

Community Characteristics

	Community Group D1	About this District: COLLINSVILLE Square Miles Covered by District: 64 Number of School Sites in District: 6 Telephone: (918) 371-2326 1902 West Maple Collinsville, OK 74021-1621		County: TULSA				
[Socioeconomic Data	School	District	Community Group Average	State Average			
	Ethnic Makeup Based upon Fall Enrollment:							
	Caucasian	52.3%	51.4%	58.5%	49.4%			
		0.50	0.00/	0.50/	0.00/			

Caucasian	52.370	51.470	38.370	49.470
Black	0.5%	0.8%	2.7%	8.8%
Asian	3.7%	3.7%	1.6%	2.3%
Hispanic	4.9%	6.7%	12.9%	16.8%
Native American	20.5%	19.8%	15.5%	13.9%
Two or More Races	18.1%	17.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,350	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	41.1%	43.3%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	13.099	14.341	7,555
% of Population under 18	DNS	26.4%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.4%	69.7%	65.2%
Average Household Income	DNS	\$75,632	\$68,369	\$65,458
Median Household Income	DNS	\$70,523	DNS	\$48,038
% of Population below Poverty	DNS	7.8%	13.0%	16.5%
Unemployment Rate	DNS	5.9%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.0%	11.0%	12.7%
H.S. Diploma Only	DNS	32.2%	33.0%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	24.3%	23.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.0	9.3	9.6
Mobility Rate (Incoming Students)	5.8%	5.7%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.3	27.3	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	68.2	253.0	152.1	183.2
Parents Attending Parent/Teacher Conference	15%	50%	76%	73%
Patrons' Volunteer Hours per Student	0.0	0.5	4.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	409	2,783	2,788	1,279
Average Enrollment throughout the Year (ADM)	410	2,769	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.5%	2.9%	2.9%	7.1%
% of Students in Special Education	16.1%	15.2%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	124.4	141.6	67.8
Average Salary (w/ Fringe)	\$42,653	\$43,169	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	25.7%	17.2%	22.3%	25.6%
Average Years of Experience	12.1	12.9	13.1	12.4
Special Education Teachers (FTE)	3.0	16.8	17.2	8.2
Counselors (FTE)	0.7	6.5	6.8	2.9
Other Certified Professional Staff (FTE)	1.2	13.3	12.6	6.3
Administrators (FTE)	1.0	11.2	13.4	6.4
Teachers per Administrator	22.3	12.7	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,503	\$77,271	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.2%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	7.0	7.9	5.7
Computer Education	DNS	5.0	3.3	3.1
Social Studies	DNS	11.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	22.0	23.5	15.5
Total Number of Courses Offered	DNS	72.0	75.1	52.9

Sources of District Revenues (All Funds)

District	35.0%	41.7%	40.5%
County	3.5%	2.8%	2.7%
State Dedicated	7.7%	7.9%	7.3%
State Appropriated	45.9%	38.4%	38.2%
Federal	8.0%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

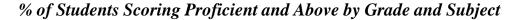
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,385	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.7%	\$163	3.0%	\$209	3.7%	\$280
Student Support	7.4%	\$447	7.1%	\$491	7.0%	\$539
School Administration	6.3%	\$380	6.0%	\$414	5.8%	\$443
District Administration	2.9%	\$173	2.6%	\$178	3.0%	\$232
District Support	18.2%	\$1,099	17.2%	\$1,186	17.6%	\$1,350
Other	6.7%	\$407	8.3%	\$575	9.3%	\$710
Total		\$6,054		\$6,896		\$7,658
Debt Service in Addition to Above		\$767		\$1,081		\$947

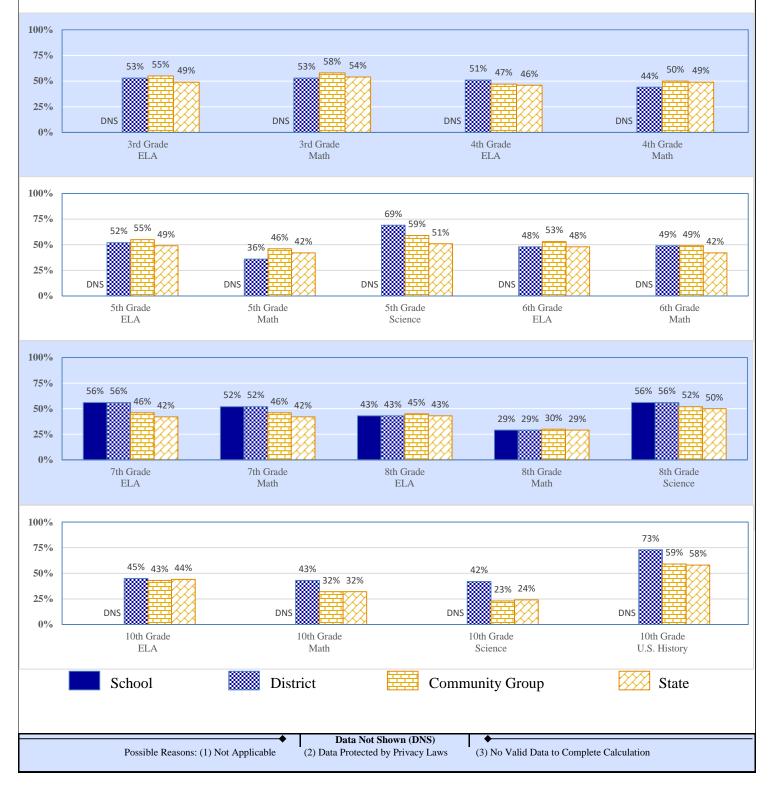
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

