# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **COLLINSVILLE 6TH GRADE CENTER (6-6)**

#### COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-3144

72-I006-135

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### **Community Characteristics**

# **Community Group**

#### **About this District:** COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

ocioeconomic Data	1		Community		
octoeconomic Data	School	District	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	55.1%	51.4%	58.5%	49.4%	
Black	1.0%	0.8%	2.7%	8.8%	
Asian	1.5%	3.7%	1.6%	2.3%	
Hispanic	6.1%	6.7%	12.9%	16.8%	
Native American	20.9%	19.8%	15.5%	13.9%	
Two or More Races	15.3%	17.7%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$29,350	\$44,821	\$49,471	
Students Eligible for Free/Reduced Lunch	46.9%	43.3%	47.0%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	tte)				
District Population	DNS	13,099	14,341	7,555	
% of Population under 18	DNS	26.4%	26.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	79.4%	69.7%	65.2%	
Average Household Income	DNS	\$75,632	\$68,369	\$65,458	
Median Household Income	DNS	\$70,523	DNS	\$48,038	
% of Population below Poverty	DNS	7.8%	13.0%	16.5%	
Unemployment Rate	DNS	5.9%	5.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	8.0%	11.0%	12.7%	
H.S. Diploma Only	DNS	32.2%	33.0%	31.6%	
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%	
Associate's Degree	DNS	8.4%	8.2%	7.4%	
Bachelor's Degree and Above	DNS	24.3%	23.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	33.0%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.0	9.3	9.6	
Mobility Rate (Incoming Students)	3.1%	5.7%	7.7%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	15.1	27.3	23.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	98.0	253.0	152.1	183.2	
Parents Attending Parent/Teacher Conference	8%	50%	76%	73%	
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Patrons' Volunteer Hours per Student

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	196	2,783	2,788	1,279
Average Enrollment throughout the Year (ADM)	195	2,769	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.0%	2.9%	2.9%	7.1%
% of Students in Special Education	17.9%	15.2%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	124.4	141.6	67.8
Average Salary (w/ Fringe)	\$43,420	\$43,169	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	18.5%	17.2%	22.3%	25.6%
Average Years of Experience	15.8	12.9	13.1	12.4
Special Education Teachers (FTE)	1.0	16.8	17.2	8.2
Counselors (FTE)	0.7	6.5	6.8	2.9
Other Certified Professional Staff (FTE)	0.5	13.3	12.6	6.3
Administrators (FTE)	1.0	11.2	13.4	6.4
Teachers per Administrator	11.8	12.7	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,129	\$77,271	\$76,901	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.2%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	7.0	7.9	5.7
Computer Education	DNS	5.0	3.3	3.1
Social Studies	DNS	11.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	22.0	23.5	15.5
Total Number of Courses Offered	DNS	72.0	75.1	52.9

#### Sources of District Revenues (All Funds)

District	35.0%	41.7%	40.5%
County	3.5%	2.8%	2.7%
State Dedicated	7.7%	7.9%	7.3%
State Appropriated	45.9%	38.4%	38.2%
Federal	8.0%	9.2%	11.3%

#### District Expenditures (Bond Funds Excluded)

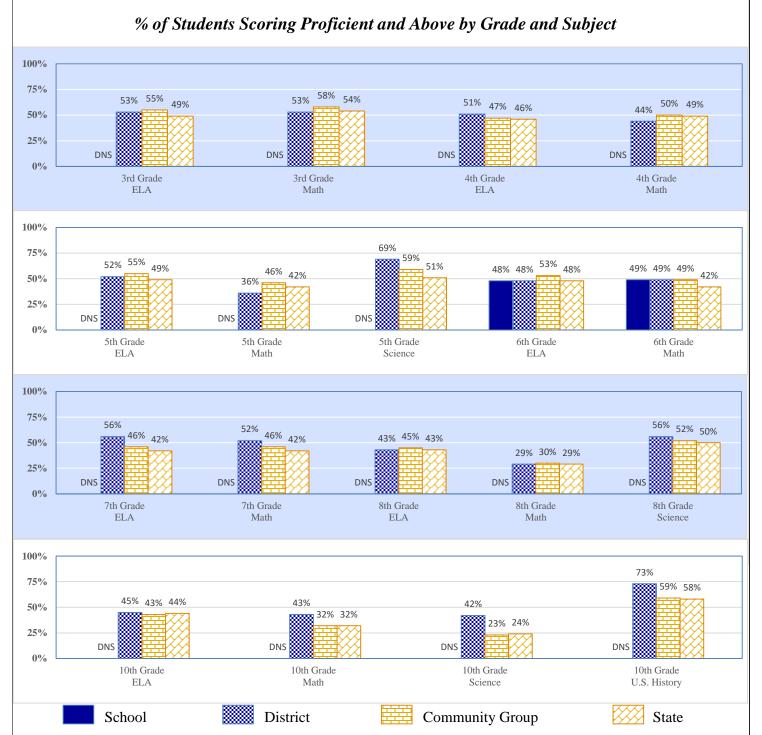
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,385	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.7%	\$163	3.0%	\$209	3.7%	\$280
Student Support	7.4%	\$447	7.1%	\$491	7.0%	\$539
School Administration	6.3%	\$380	6.0%	\$414	5.8%	\$443
District Administration	2.9%	\$173	2.6%	\$178	3.0%	\$232
District Support	18.2%	\$1,099	17.2%	\$1,186	17.6%	\$1,350
Other	6.7%	\$407	8.3%	\$575	9.3%	\$710
Total	_	\$6,054		\$6,896		\$7,658
Debt Service in Addition to Above		\$767		\$1,081		\$947

#### Data Not Shown (DNS)

#### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

