Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-130

Community Characteristics

Community Group

B1

About this District:

JENKS

Square Miles Covered by District: 40 Number of School Sites in District: 7

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

6.2%

21.9%

24.6%

8.4%

38.8%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Edhair Mahana Dasad uran Fall Familiaranti				
Ethnic Makeup Based upon Fall Enrollment: Caucasian	51.6%	53.3%	58.2%	49.4%
Black	8.3%	6.6%	7.0%	8.8%
Asian	13.7%	12.3%	5.4%	2.3%
Hispanic	15.6%	13.2%	12.8%	16.8%
Native American	3.7%	6.2%	5.0%	13.9%
Two or More Races	7.2%	8.5%	11.6%	8.8%
	DNS			
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	40.6%	\$63,081 38.8%	\$55,961 40.3%	\$49,471 62.7%
WG G D to the second se				
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate) DNS	70,558	104.670	7,555
District Population	DNS	25.4%	24.7%	24.6%
% of Population under 18	DNS	77.5%	74.5%	65.2%
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS	\$100,606	\$86,405	\$65,458
Median Household Income	DNS	\$67,281	\$60,403 DNS	\$48,038
% of Population below Poverty	DNS	9.6%	9.7%	16.5%
Unemployment Rate	DNS	4.5%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	21.4%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.3	9.4	9.6
Mobility Rate (Incoming Students)	4.2%	4.9%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.5	26.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	1,002.0	168.5	226.2	183.2
Parents Attending Parent/Teacher Conference	88%	91%	76%	73%
Patrons' Volunteer Hours per Student	14.0	19.3	5.3	3.1
Patrons' Volunteer Hours per Student	14.0	19.3	5.3	3.1

DNS

DNS

DNS

6.1%

15.7%

21.4%

8.1%

48.7%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,002	11,965	17,793	1,279
Average Enrollment throughout the Year (ADM)	1,007	11,963	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	19.5%	14.5%
% of Students as English Language Learners (ELL)	9.0%	11.3%	4.5%	7.1%
% of Students in Special Education	19.0%	17.2%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	54.0	560.3	832.8	67.8
Average Salary (w/ Fringe)	\$46,506	\$47,542	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	15.0%	23.7%	25.6%	25.6%
Average Years of Experience	8.9	11.4	11.5	12.4
Special Education Teachers (FTE)	10.6	99.2	131.7	8.2
Counselors (FTE)	2.0	24.5	40.2	2.9
Other Certified Professional Staff (FTE)	8.8	78.5	96.0	6.3
Administrators (FTE)	2.0	45.0	68.5	6.4
Teachers per Administrator	32.3	14.7	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,719	\$85,857	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	31.0	23.8	8.1
Science	DNS	19.0	13.7	6.2
Mathematics	DNS	14.0	10.2	5.7
Computer Education	DNS	5.0	5.5	3.1
Social Studies	DNS	18.0	14.2	6.8
English Language Arts (ELA)	DNS	7.0	8.0	5.2
World Languages	DNS	20.0	13.4	2.4
Electives	DNS	53.0	34.2	15.5
Total Number of Courses Offered	DNS	167.0	122.9	52.9

Sources of District Revenues (All Funds)

District	60.9%	53.1%	40.5%
County	2.6%	3.0%	2.7%
State Dedicated	5.3%	6.3%	7.3%
State Appropriated	25.9%	31.3%	38.2%
Federal	5.3%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$3,777	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.1%	\$228	3.7%	\$246	3.7%	\$280
Student Support	10.6%	\$785	8.3%	\$556	7.0%	\$539
School Administration	5.4%	\$404	5.6%	\$376	5.8%	\$443
District Administration	2.0%	\$145	2.0%	\$130	3.0%	\$232
District Support	16.9%	\$1,252	17.6%	\$1,179	17.6%	\$1,350
Other	11.2%	\$835	8.0%	\$533	9.3%	\$710
Total	_	\$7,426		\$6,678		\$7,658
Debt Service in Addition to Above		\$2,234		\$1,437		\$947

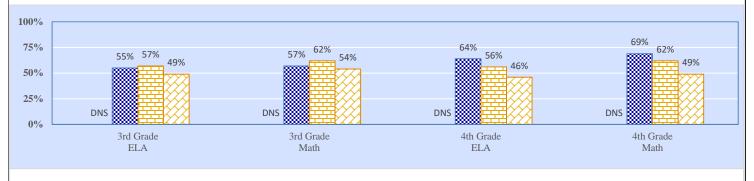
Data Not Shown (DNS)

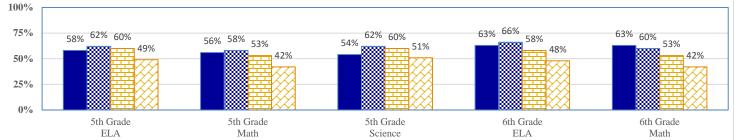
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

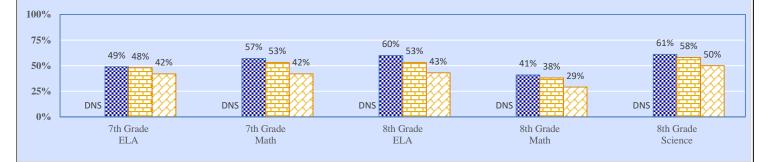


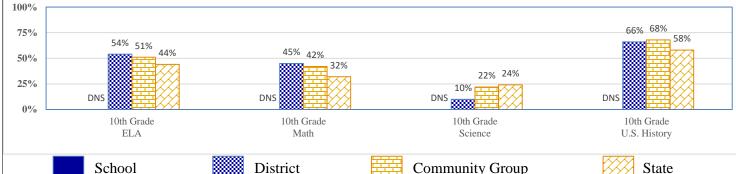
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group**

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

