

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

BIXBY MIDDLE SCHOOL (7-8)

BIXBY PUBLIC SCHOOLS

9401 East 161st Street, Bixby, OK 74008 Telephone: (918) 366-2203

72-1004-505

Community Characteristics

Community Group	About this District: BIXBY			
C1	Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street Bixby, OK 74008		County: 7	TULSA
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	69.8%	66.4%	49.4%
Black	1.7%	1.8%	4.1%	8.8%

	Black	1./%	1.8%	4.1%	0.0%
	Asian	1.2%	1.4%	3.0%	2.3%
	Hispanic	11.1%	9.2%	9.2%	16.8%
	Native American	7.1%	7.1%	9.3%	13.9%
	Two or More Races	9.9%	10.8%	8.1%	8.8%
Α	verage Property Valuation per Student (12/2016)	DNS	\$64,585	\$49,742	\$49,471
St	udents Eligible for Free/Reduced Lunch	22.3%	22.8%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	31,500	37,387	7,555
% of Population under 18	DNS	28.8%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	82.5%	76.6%	65.2%
Average Household Income	DNS	\$107,014	\$82,456	\$65,458
Median Household Income	DNS	\$79,124	DNS	\$48,038
% of Population below Poverty	DNS	5.8%	11.7%	16.5%
Unemployment Rate	DNS	4.2%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	4.9%	7.1%	12.7%
H.S. Diploma Only	DNS	19.8%	25.3%	31.6%
Some College Education but No Degree	DNS	24.7%	24.2%	23.7%
Associate's Degree	DNS	9.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	41.5%	35.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.3%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.8	8.7	9.6
Mobility Rate (Incoming Students)	4.0%	4.2%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	32.8	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	300.7	1,551.0	176.7	183.2
Parents Attending Parent/Teacher Conference	51%	80%	79%	73%
Patrons' Volunteer Hours per Student	0.6	5.4	3.5	3.1

72-1004-505

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	902	6,204	6,694	1,279
Average Enrollment throughout the Year (ADM)	898	6,167	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	28.7%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.2%	3.2%	3.0%	7.1%
% of Students in Special Education	15.2%	13.9%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.2	282.4	326.0	67.8
Average Salary (w/ Fringe)	\$47,436	\$45,728	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	38.4%	23.5%	24.5%	25.6%
Average Years of Experience	14.4	12.6	12.2	12.4
Special Education Teachers (FTE)	6.0	39.6	40.0	8.2
Counselors (FTE)	2.0	14.5	15.7	2.9
Other Certified Professional Staff (FTE)	3.3	32.2	35.0	6.3
Administrators (FTE)	3.3	26.4	27.7	6.4
Teachers per Administrator	13.3	12.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,588	\$82,614	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.3%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.1%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	18.9	8.1
Science	DNS	13.0	13.3	6.2
Mathematics	DNS	9.0	10.1	5.7
Computer Education	DNS	6.0	4.4	3.1
Social Studies	DNS	10.0	11.6	6.8
English Language Arts (ELA)	DNS	9.0	8.5	5.2
World Languages	DNS	4.0	7.4	2.4
Electives	DNS	39.0	29.6	15.5
Total Number of Courses Offered	DNS	106.0	103.8	52.9

Sources of District Revenues (All Funds)

District	63.0%	50.1%	40.5%
County	2.9%	3.2%	2.7%
State Dedicated	5.8%	6.8%	7.3%
State Appropriated	23.9%	33.3%	38.2%
Federal	4.4%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

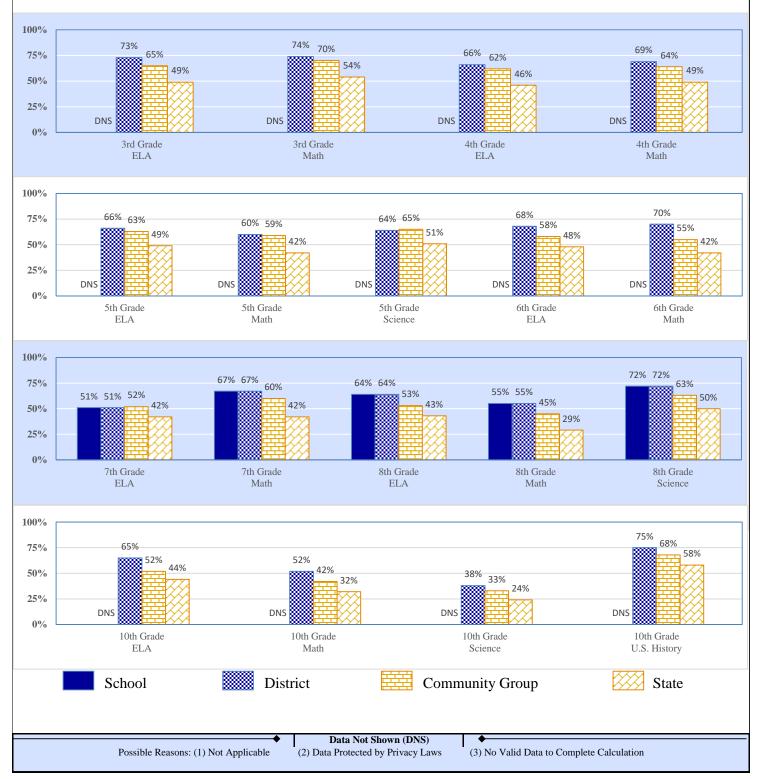
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$3,503	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$236	3.8%	\$252	3.7%	\$280
Student Support	10.6%	\$694	7.9%	\$519	7.0%	\$539
School Administration	6.1%	\$399	5.9%	\$387	5.8%	\$443
District Administration	2.5%	\$164	2.5%	\$164	3.0%	\$232
District Support	15.5%	\$1,017	17.3%	\$1,140	17.6%	\$1,350
Other	8.2%	\$537	7.6%	\$503	9.3%	\$710
Total		\$6,550		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,703		\$1,416		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

