Office of Educational Quality and Accountability

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CHARLES PAGE HIGH SCHOOL (10-12)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1502

72-I002-705

Community Characteristics

Community Group

C1

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	66.7%	66.4%	49.4%
Black	4.8%	4.1%	4.1%	8.8%
Asian	1.2%	0.9%	3.0%	2.3%
Hispanic	6.3%	6.4%	9.2%	16.8%
Native American	19.1%	17.9%	9.3%	13.9%
Two or More Races	3.2%	4.1%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,234	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	49.7%	58.0%	37.6%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	e)			
District Population	DNS	25.673	37,387	7,555
% of Population under 18	DNS	25.1%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.7%	76.6%	65.2%
Average Household Income	DNS	\$65,057	\$82,456	\$65,458
Median Household Income	DNS	\$51,951	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	11.7%	16.5%
Unemployment Rate	DNS	5.1%	4.6%	6.0%
Highest Educational Level for Adults Age 25+		21277		2.2,2
Without H.S. Diploma	DNS	12.3%	7.1%	12.7%
H.S. Diploma Only	DNS	36.6%	25.3%	31.6%
Some College Education but No Degree	DNS	25.8%	24.2%	23.7%
Associate's Degree	DNS	8.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	17.0%	35.1%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	47.4%	34.4%	37.9%
6 6		47.4%	34.4% 8.7	37.9% 9.6
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	12.5 7.3%	10.1 14.1%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	84.0	27.8	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	12.8	36.2	176.7	183.2
Powerto Attanding Powert/Tanahan Confession	83%	91%	79%	73%
Parents Attending Parent/Teacher Conference	0370	J1 /0		

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,344	5,173	6,694	1,279
Average Enrollment throughout the Year (ADM)	1,287	5,144	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.3%	0.8%	3.0%	7.1%
% of Students in Special Education	15.5%	16.4%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	53.5	246.5	326.0	67.8
Average Salary (w/ Fringe)	\$46,640	\$45,379	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	24.2%	16.3%	24.5%	25.6%
Average Years of Experience	14.8	13.0	12.2	12.4
Special Education Teachers (FTE)	8.0	33.0	40.0	8.2
Counselors (FTE)	4.0	13.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.5	23.6	35.0	6.3
Administrators (FTE)	3.1	21.2	27.7	6.4
Teachers per Administrator	20.0	13.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$106,291	\$81,088	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.8%	39.9%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.8%	82.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	18.9	8.1
Science	10	10.0	13.3	6.2
Mathematics	9	9.0	10.1	5.7
Computer Education	5	5.0	4.4	3.1
Social Studies	13	13.0	11.6	6.8
English Language Arts (ELA)	12	12.0	8.5	5.2
World Languages	6	6.0	7.4	2.4
Electives	34	34.0	29.6	15.5
Total Number of Courses Offered	109	109.0	103.8	52.9

Sources of District Revenues (All Funds)

District	36.0%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	44.5%	33.3%	38.2%
Federal	9.6%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,868	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	2.9%	\$200	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$493	7.9%	\$519	7.0%	\$539
School Administration	4.9%	\$333	5.9%	\$387	5.8%	\$443
District Administration	2.4%	\$164	2.5%	\$164	3.0%	\$232
District Support	17.1%	\$1,173	17.3%	\$1,140	17.6%	\$1,350
Other	9.1%	\$627	7.6%	\$503	9.3%	\$710
Total		\$6,857		\$6,583		\$7,658
Debt Service in Addition to Above		\$893		\$1,416		\$947

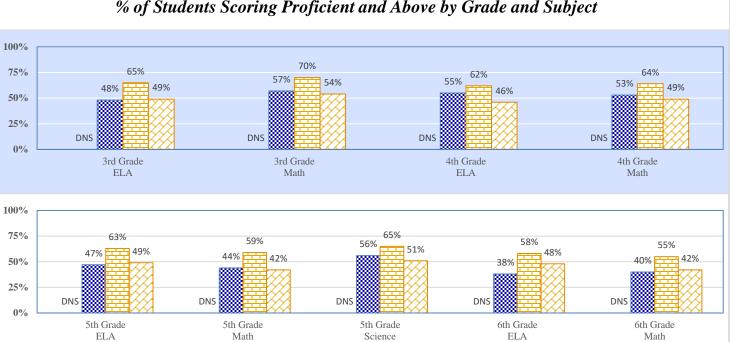
Data Not Shown (DNS)

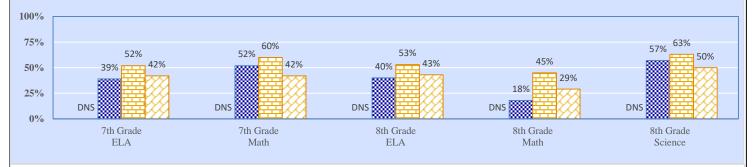
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

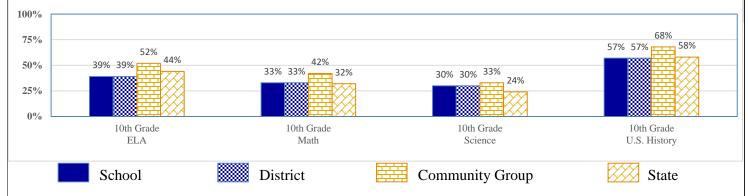


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

