



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TULSA MET HIGH SCHOOL (9-12)

#### TULSA PUBLIC SCHOOLS

6201 East Virgin Street, Tulsa, OK 74115

Telephone: (918) 746-9300

72-1001-745

## Community Characteristics

### Community Group

A2

#### About this District:

##### TULSA

Square Miles Covered by District: 177

Number of School Sites in District: 78

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	22.0%	25.2%	19.6%	49.4%
Black	19.0%	25.2%	24.1%	8.8%
Asian	1.0%	1.9%	2.1%	2.3%
Hispanic	40.0%	32.8%	43.2%	16.8%
Native American	10.0%	5.5%	4.1%	13.9%
Two or More Races	8.0%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	80.0%	81.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	19.9	13.2	12.6	9.6
Mobility Rate (Incoming Students)	41.2%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.3	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	100%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.3	5.9	4.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	100	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	100	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	18.0%	19.1%	26.3%	7.1%
% of Students in Special Education	24.0%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$52,343	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	32.0%	28.0%	29.5%	25.6%
Average Years of Experience	10.3	10.7	10.5	12.4
Special Education Teachers (FTE)	1.0	328.1	332.1	8.2
Counselors (FTE)	0.4	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	0.8	244.6	253.7	6.3
Administrators (FTE)	2.0	211.8	198.3	6.4
Teachers per Administrator	4.6	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,424	\$85,318	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.6%	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	16.7%	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	19.7	17.2	8.1
Science	3	7.6	7.5	6.2
Mathematics	4	7.0	6.6	5.7
Computer Education	2	3.9	4.5	3.1
Social Studies	3	7.5	8.7	6.8
English Language Arts (ELA)	4	5.7	5.9	5.2
World Languages	0	6.8	5.5	2.4
Electives	4	14.6	16.8	15.5
Total Number of Courses Offered	22	72.8	72.6	52.9

### Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

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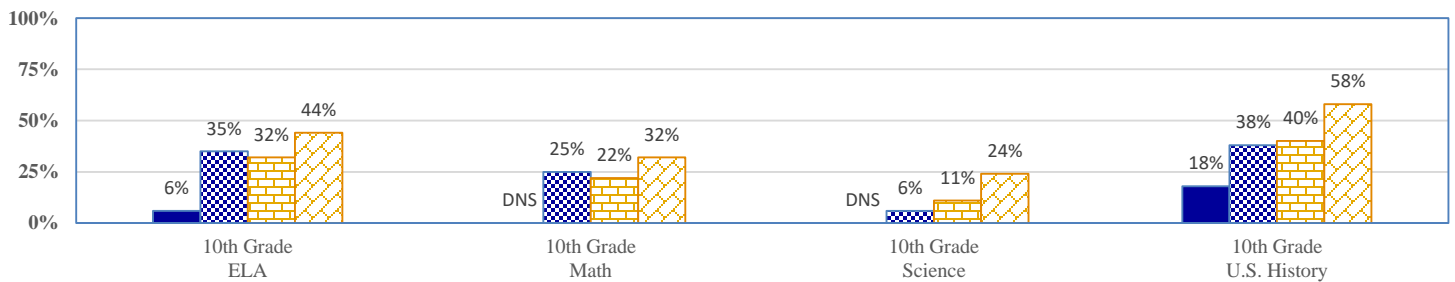
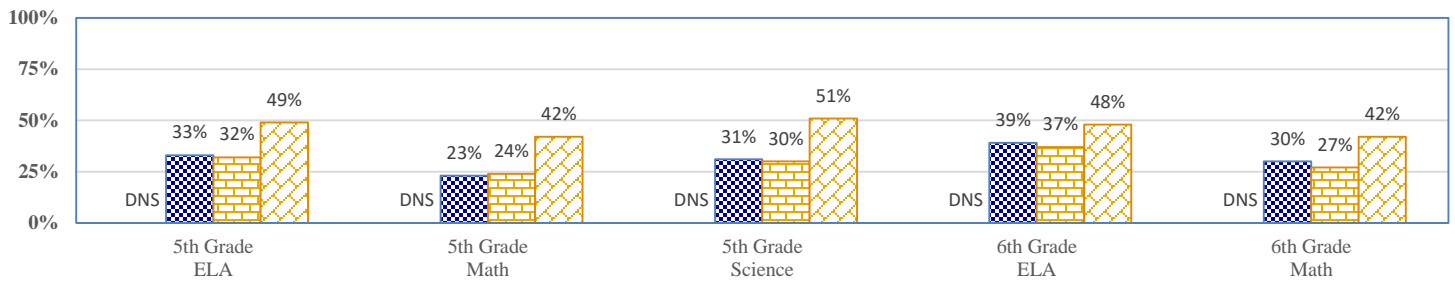
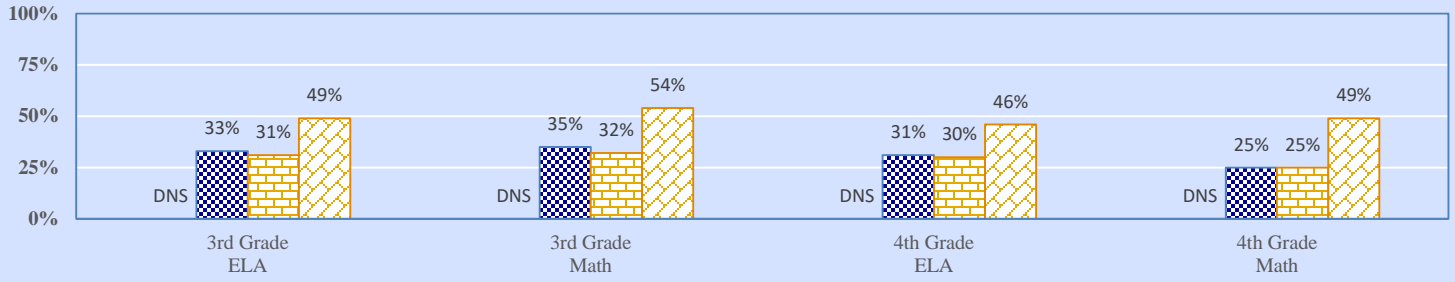
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

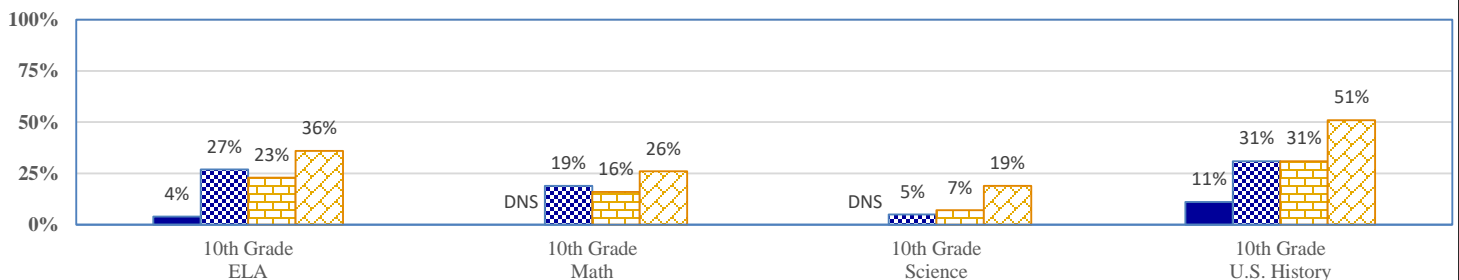
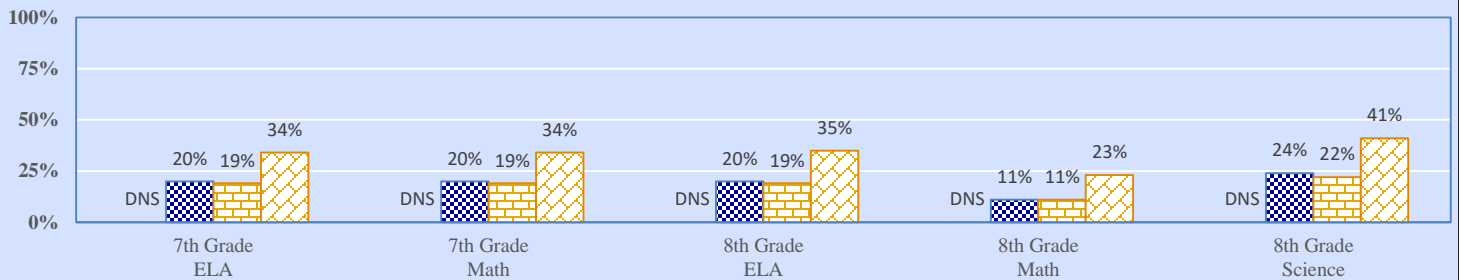
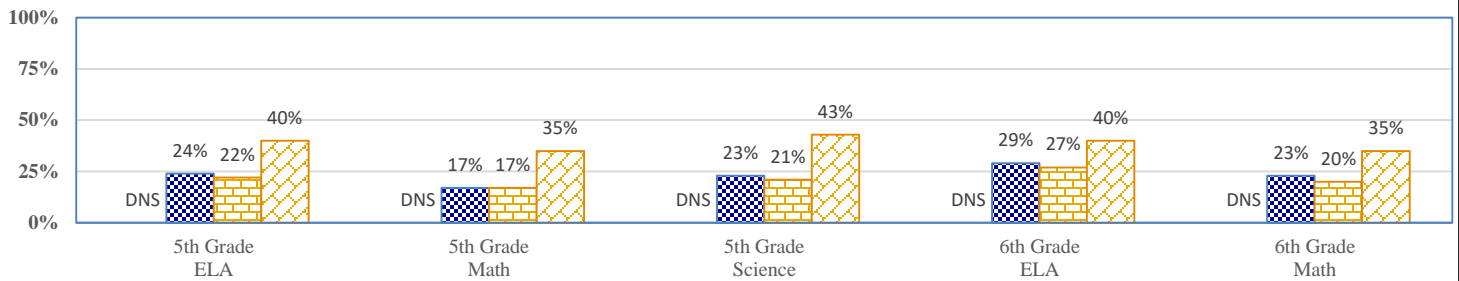
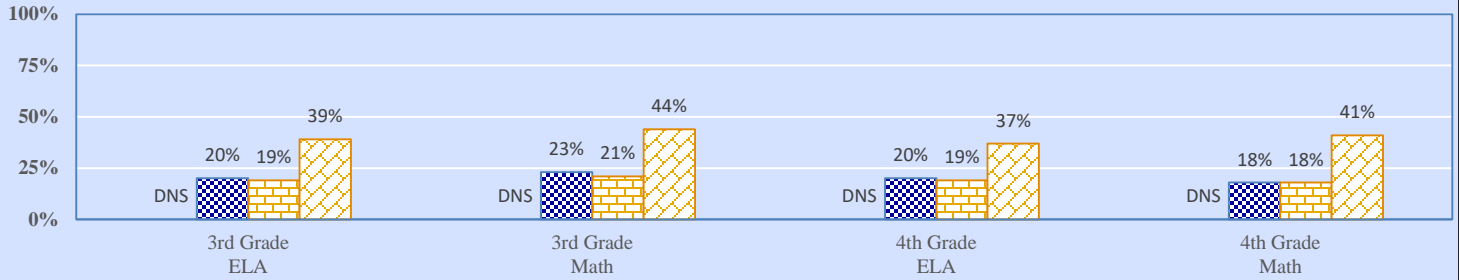
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	92.3%	96.6%	96.5%	96.8%
4-Year Dropout Rate of the Graduating Class	33.3%	19.1%	18.0%	9.2%
Average GPA of HS Seniors	2.9	2.9	2.9	3.1
Average ACT Score (Based on the Highest Score)	14.2	18.3	17.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	12.9%	17.8%	13.3%
Out-of-State College-Going Rate	0.0%	8.8%	5.7%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	38.2%	48.3%	46.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	84.6%	57.5%	61.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	66.7%	67.4%	62.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	42.6	36.9	26.8