# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WILL ROGERS COLLEGE HIGH SCHOOL (9-12)

### TULSA PUBLIC SCHOOLS

3909 East Fifth Place, Tulsa, OK 74112 Telephone: (918) 833-9000

72-1001-730

# **Community Characteristics**

## **Community Group**

#### **About this District:**

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 78

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

24.5%

24.5%

Socio como mio Data		Community			
Socioeconomic Data	School	District	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	14.2%	25.2%	19.6%	49.4%	
Black	23.8%	25.2%	24.1%	8.8%	
Asian	0.9%	1.9%	2.1%	2.3%	
Hispanic	53.3%	32.8%	43.2%	16.8%	
Native American	3.5%	5.5%	4.1%	13.9%	
Two or More Races	4.3%	9.3%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471	
Students Eligible for Free/Reduced Lunch	99.0%	80.0%	81.8%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)				
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)				
District Population	DNS	283,445	289,779	7,555	
District Population	DNS DNS	24.1%	25.1%	24.6%	
District Population % of Population under 18	DNS	24.1% 48.9%	25.1% 50.4%	24.6% 65.2%	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	24.1% 48.9% \$58,890	25.1% 50.4% \$57,180	24.6% 65.2% \$65,458	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS	24.1% 48.9%	25.1% 50.4%	24.6% 65.2%	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS	24.1% 48.9% \$58,890	25.1% 50.4% \$57,180	24.6% 65.2% \$65,458	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	24.1% 48.9% \$58,890 \$39,493	25.1% 50.4% \$57,180 DNS	24.6% 65.2% \$65,458 \$48,038	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS DNS	24.1% 48.9% \$58,890 \$39,493 23.7% 7.9%	25.1% 50.4% \$57,180 DNS 25.4% 7.5%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS DNS DNS DNS DNS DNS	24.1% 48.9% \$58,890 \$39,493 23.7% 7.9%	25.1% 50.4% \$57,180 DNS 25.4% 7.5%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS DNS DNS DNS DNS DNS DNS DNS DNS	24.1% 48.9% \$58,890 \$39,493 23.7% 7.9%	25.1% 50.4% \$57,180 DNS 25.4% 7.5%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6%	
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS DNS DNS DNS DNS DNS	24.1% 48.9% \$58,890 \$39,493 23.7% 7.9%	25.1% 50.4% \$57,180 DNS 25.4% 7.5%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%	

#### Preparation, Motivation & Parental Support

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	13.2	12.6	9.6
Mobility Rate (Incoming Students)	10.3%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.0	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	256.3	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	72%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.8	5.9	4.1	3.1

DNS

26.3%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	769	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	754	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	6.1%	19.1%	26.3%	7.1%
% of Students in Special Education	9.6%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$46,277	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	35.0%	28.0%	29.5%	25.6%
Average Years of Experience	10.8	10.7	10.5	12.4
Special Education Teachers (FTE)	2.5	328.1	332.1	8.2
Counselors (FTE)	2.5	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.1	244.6	253.7	6.3
Administrators (FTE)	2.5	211.8	198.3	6.4
Teachers per Administrator	14.6	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,749	\$85,318	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.8%	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.1%	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	19.7	17.2	8.1
Science	7	7.6	7.5	6.2
Mathematics	7	7.0	6.6	5.7
Computer Education	1	3.9	4.5	3.1
Social Studies	5	7.5	8.7	6.8
English Language Arts (ELA)	4	5.7	5.9	5.2
World Languages	11	6.8	5.5	2.4
Electives	13	14.6	16.8	15.5
Total Number of Courses Offered	66	72.8	72.6	52.9

## Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

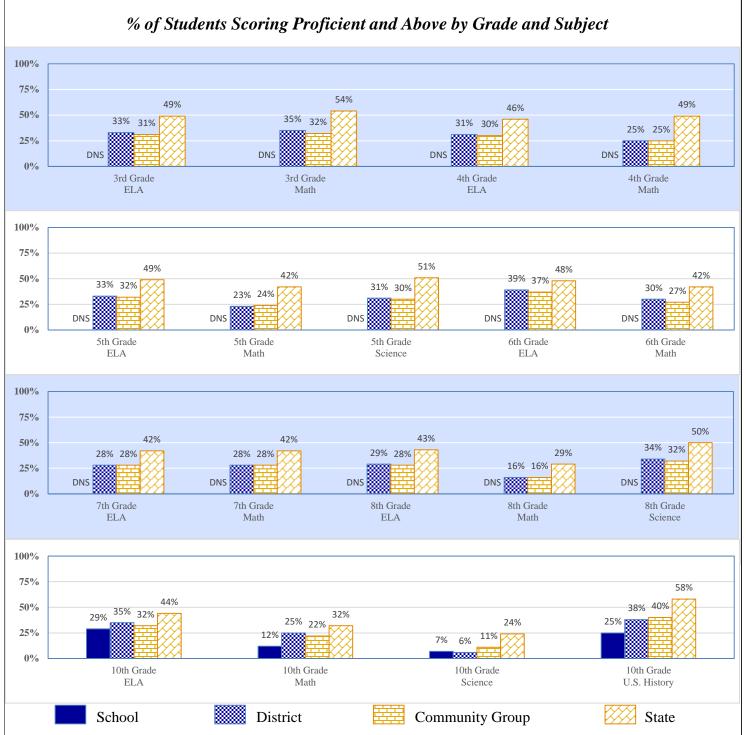
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659	_	\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

### Data Not Shown (DNS)

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2016-17 Student Performance (All Students)

