



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MEMORIAL HIGH SCHOOL (9-12)

#### TULSA PUBLIC SCHOOLS

5840 South Hudson Avenue, Tulsa, OK 74135

Telephone: (918) 833-9600

72-1001-725

## Community Characteristics

### Community Group

A2

#### About this District:

##### TULSA

Square Miles Covered by District: 177

Number of School Sites in District: 78

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

### Socioeconomic Data

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |                         |               |
| Caucasian  | 23.3%  | 25.2%    | 19.6%                   | 49.4%         |
| Black  | 34.9%  | 25.2%    | 24.1%                   | 8.8%          |
| Asian  | 2.1%   | 1.9%     | 2.1%                    | 2.3%          |
| Hispanic   | 24.9%  | 32.8%    | 43.2%                   | 16.8%         |
| Native American                                  | 6.5%   | 5.5%     | 4.1%                    | 13.9%         |
| Two or More Races                                | 8.3%   | 9.3%     | 6.9%                    | 8.8%          |
| Average Property Valuation per Student (12/2016) | DNS    | \$63,598 | \$57,714                | \$49,471      |
| Students Eligible for Free/Reduced Lunch         | 88.5%  | 80.0%    | 81.8%                   | 62.7%         |

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population                                       | DNS    | 283,445  | 289,779                 | 7,555         |
| % of Population under 18                                  | DNS    | 24.1%    | 25.1%                   | 24.6%         |
| % of Children under 18 Living in Married-Couple Household | DNS    | 48.9%    | 50.4%                   | 65.2%         |
| Average Household Income                                  | DNS    | \$58,890 | \$57,180                | \$65,458      |
| Median Household Income                                   | DNS    | \$39,493 | DNS                     | \$48,038      |
| % of Population below Poverty                             | DNS    | 23.7%    | 25.4%                   | 16.5%         |
| Unemployment Rate   | DNS    | 7.9%     | 7.5%                    | 6.0%          |
| Highest Educational Level for Adults Age 25+              |        |          |                         |               |
| Without H.S. Diploma                                      | DNS    | 14.9%    | 18.7%                   | 12.7%         |
| H.S. Diploma Only   | DNS    | 28.0%    | 27.7%                   | 31.6%         |
| Some College Education but No Degree                      | DNS    | 23.3%    | 22.7%                   | 23.7%         |
| Associate's Degree  | DNS    | 7.6%     | 6.4%                    | 7.4%          |
| Bachelor's Degree and Above                               | DNS    | 26.3%    | 24.5%                   | 24.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 49.5%    | 49.2%                   | 37.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 19.2   | 13.2     | 12.6                    | 9.6           |
| Mobility Rate (Incoming Students)                                     | 31.5%  | 29.3%    | 17.6%                   | 10.0%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 9.7    | 6.7      | 7.2                     | 15.4          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 106.0  | 155.7    | 207.5                   | 183.2         |
| Parents Attending Parent/Teacher Conference                           | 74%    | 70%      | 67%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 5.2    | 5.9      | 4.1                     | 3.1           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 1,060    | 38,625   | 39,216                     | 1,279         |
| Average Enrollment throughout the Year (ADM)                   | 1,004    | 37,932   | 38,661                     | 1,267         |
| % of Students Identified as Gifted/Talented                    | DNS      | 10.8%    | 9.8%                       | 14.5%         |
| % of Students as English Language Learners (ELL)               | 9.2%     | 19.1%    | 26.3%                      | 7.1%          |
| % of Students in Special Education                             | 24.9%    | 17.2%    | 15.7%                      | 15.8%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 42.1     | 1,997.0  | 2,017.0                    | 67.8          |
| Average Salary (w/ Fringe)                                     | \$47,177 | \$45,839 | \$45,180                   | \$45,010      |
| % of Teachers with Advanced Degree(s)                          | 37.1%    | 28.0%    | 29.5%                      | 25.6%         |
| Average Years of Experience                                    | 11.3     | 10.7     | 10.5                       | 12.4          |
| Special Education Teachers (FTE)                               | 13.0     | 328.1    | 332.1                      | 8.2           |
| Counselors (FTE)   | 4.8      | 124.0    | 95.1                       | 2.9           |
| Other Certified Professional Staff (FTE)                       | 2.0      | 244.6    | 253.7                      | 6.3           |
| Administrators (FTE)   | 4.0      | 211.8    | 198.3                      | 6.4           |
| Teachers per Administrator                                     | 13.8     | 11.0     | 11.8                       | 11.8          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$80,095 | \$85,318 | \$79,444                   | \$79,629      |

### High School Curriculum (Only for HS with 12th Grade)

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 46.7% | 45.5% | 64.8% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 52.0% | 60.7% | 72.4% | 79.8% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:   |       |       |       |       |
| Fine Arts  | 22    | 19.7  | 17.2  | 8.1   |
| Science  | 12    | 7.6   | 7.5   | 6.2   |
| Mathematics  | 11    | 7.0   | 6.6   | 5.7   |
| Computer Education   | 5     | 3.9   | 4.5   | 3.1   |
| Social Studies   | 11    | 7.5   | 8.7   | 6.8   |
| English Language Arts (ELA)                                    | 7     | 5.7   | 5.9   | 5.2   |
| World Languages  | 8     | 6.8   | 5.5   | 2.4   |
| Electives  | 13    | 14.6  | 16.8  | 15.5  |
| Total Number of Courses Offered                                | 89    | 72.8  | 72.6  | 52.9  |

### Sources of District Revenues (All Funds)

|                    |       |       |       |
|--------------------|-------|-------|-------|
| District           | 48.4% | 42.9% | 40.5% |
| County             | 2.6%  | 3.1%  | 2.7%  |
| State Dedicated    | 5.5%  | 6.1%  | 7.3%  |
| State Appropriated | 30.5% | 33.5% | 38.2% |
| Federal            | 12.9% | 14.4% | 11.3% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 49.2%    | \$4,256 | 50.8%           | \$4,312 | 53.6% | \$4,105 |
| Instructional Support             | 5.9%     | \$510   | 6.0%            | \$508   | 3.7%  | \$280   |
| Student Support                   | 7.9%     | \$683   | 7.6%            | \$641   | 7.0%  | \$539   |
| School Administration             | 6.3%     | \$546   | 6.0%            | \$509   | 5.8%  | \$443   |
| District Administration           | 1.6%     | \$135   | 1.3%            | \$113   | 3.0%  | \$232   |
| District Support                  | 20.2%    | \$1,751 | 19.3%           | \$1,634 | 17.6% | \$1,350 |
| Other                             | 9.0%     | \$778   | 9.1%            | \$771   | 9.3%  | \$710   |
| Total                             |          | \$8,659 |                 | \$8,488 |       | \$7,658 |
| Debt Service in Addition to Above |          | \$1,759 |                 | \$1,399 |       | \$947   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

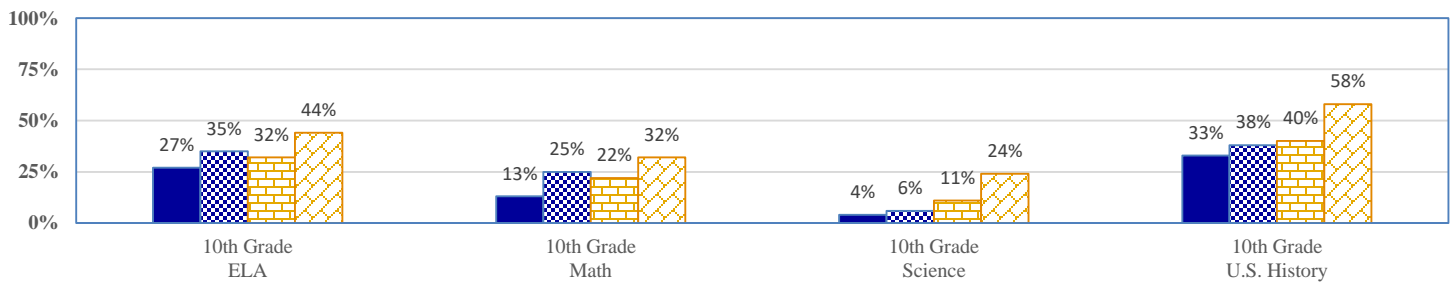
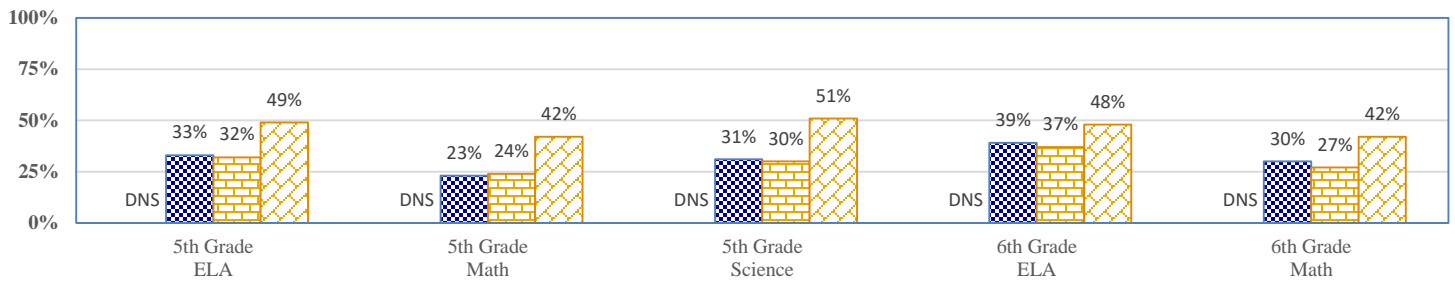
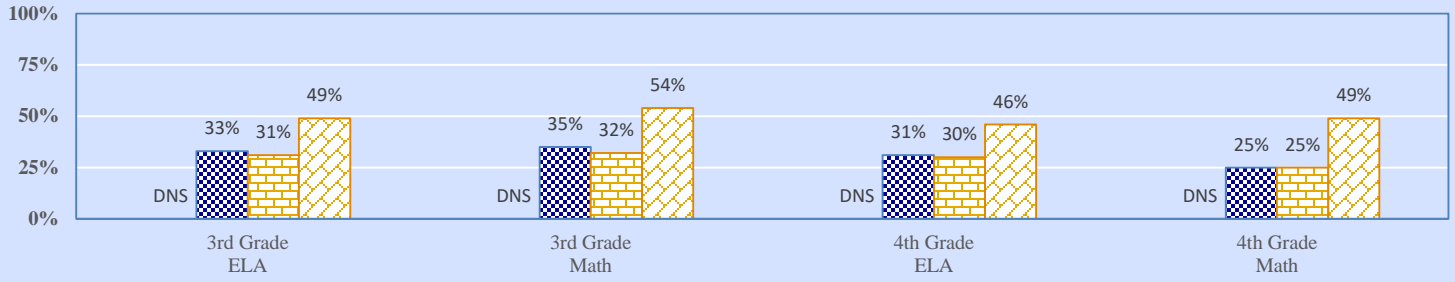
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

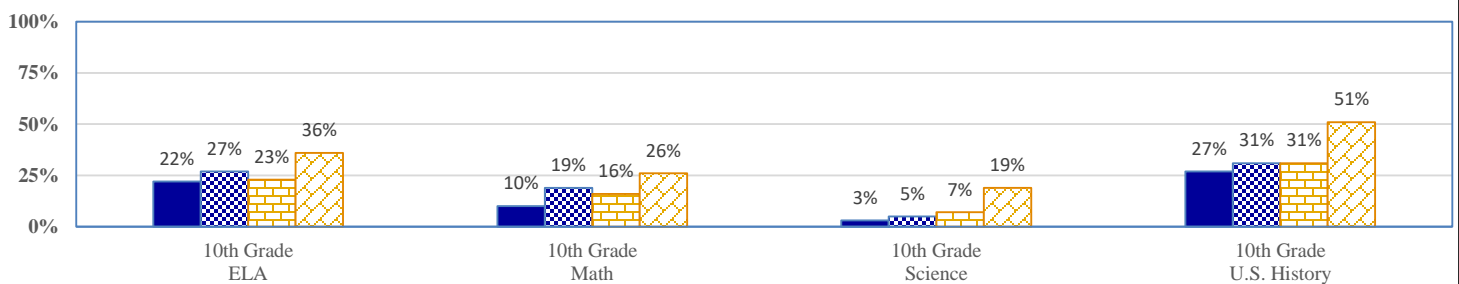
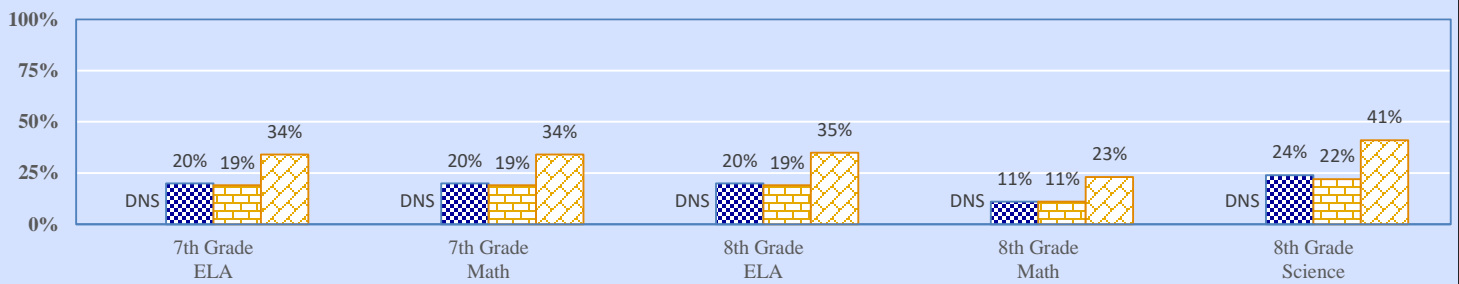
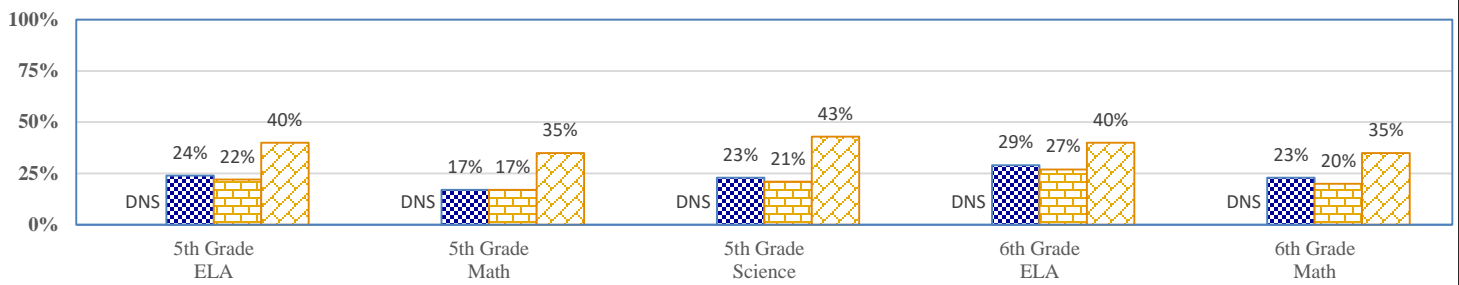
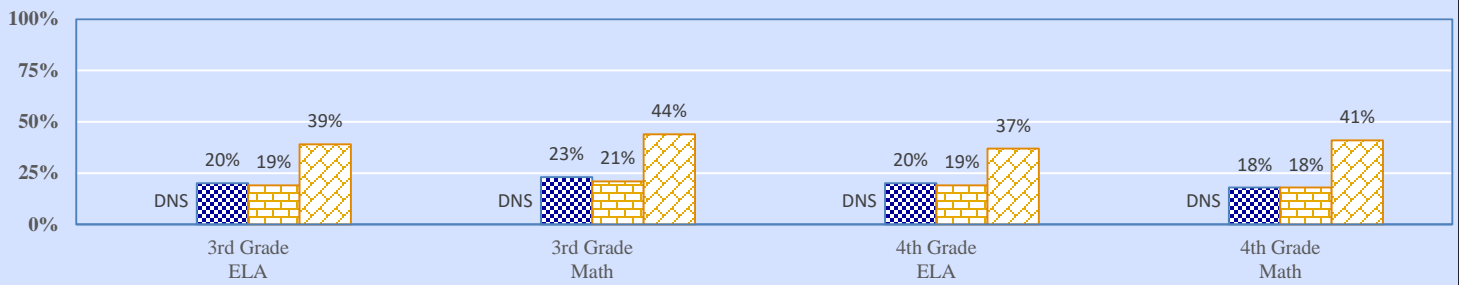
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | 97.4%       | 96.6%    | 96.5%                   | 96.8%                     |
| 4-Year Dropout Rate of the Graduating Class  | 17.8%       | 19.1%    | 18.0%                   | 9.2%                      |
| Average GPA of HS Seniors  | 2.8         | 2.9      | 2.9                     | 3.1                       |
| Average ACT Score (Based on the Highest Score)   | 17.6        | 18.3     | 17.2                    | 19.5                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | 12.2%       | 12.9%    | 17.8%                   | 13.3%                     |
| Out-of-State College-Going Rate  | 3.6%        | 8.8%     | 5.7%                    | 7.0%                      |
| Oklahoma College-Going Rate (HS Classes of 2014-16)  | 48.6%       | 48.3%    | 46.4%                   | 48.5%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2014-16) | 63.8%       | 57.5%    | 61.0%                   | 39.9%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)  | 62.7%       | 67.4%    | 62.0%                   | 74.2%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2016-17)                    | 50          | 42.6     | 36.9                    | 26.8                      |