Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL JR HIGH SCHOOL (7-8)

TULSA PUBLIC SCHOOLS

3101 West Edison Street, Tulsa, OK 74127 Telephone: (918) 833-8400

72-I001-658

3.1

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 78

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

			Community		
Socioeconomic Data	School	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	16.2%	25.2%	19.6%	49.4%	
Black	55.3%	25.2%	24.1%	8.8%	
Asian	3.6%	1.9%	2.1%	2.3%	
Hispanic	10.7%	32.8%	43.2%	16.8%	
Native American	7.1%	5.5%	4.1%	13.9%	
Two or More Races	7.1%	9.3%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471	
Students Eligible for Free/Reduced Lunch	100.0%	80.0%	81.8%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	tte)				
District Population	DNS	283,445	289,779	7,555	
% of Population under 18	DNS	24.1%	25.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%	
Average Household Income	DNS	\$58,890	\$57,180	\$65,458	
Median Household Income	DNS	\$39,493	DNS	\$48,038	
% of Population below Poverty	DNS	23.7%	25.4%	16.5%	
Unemployment Rate	DNS	7.9%	7.5%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%	
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%	
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%	
Associate's Degree	DNS	7.6%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%	
Preparation, Motivation & Parental Support					
VC 2.1 Co. Lon Deviction Device Deve Forting	DMG	40.50/	40.207	27.00/	
KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	17.3	13.2	12.6	9.6	
Mobility Rate (Incoming Students)	76.6%	29.3%	17.6%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	2.1	6.7	7.2	15.4	
There was 1 suspension (of more than 10 days) for every students.	36.1	155.7	207.5	183.2	
Parents Attending Parent/Teacher Conference	25%	70%	67%	73%	

Patrons' Volunteer Hours per Student

5.9

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
PHP H	252	20.625	20.216	1.070
Fall Enrollment	253	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	248	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	3.6%	19.1%	26.3%	7.1%
% of Students in Special Education	30.4%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$42,120	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	41.8%	28.0%	29.5%	25.6%
Average Years of Experience	4.2	10.7	10.5	12.4
Special Education Teachers (FTE)	5.0	328.1	332.1	8.2
Counselors (FTE)	1.8	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.1	244.6	253.7	6.3
Administrators (FTE)	1.5	211.8	198.3	6.4
Teachers per Administrator	12.9	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$89,229	\$85,318	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

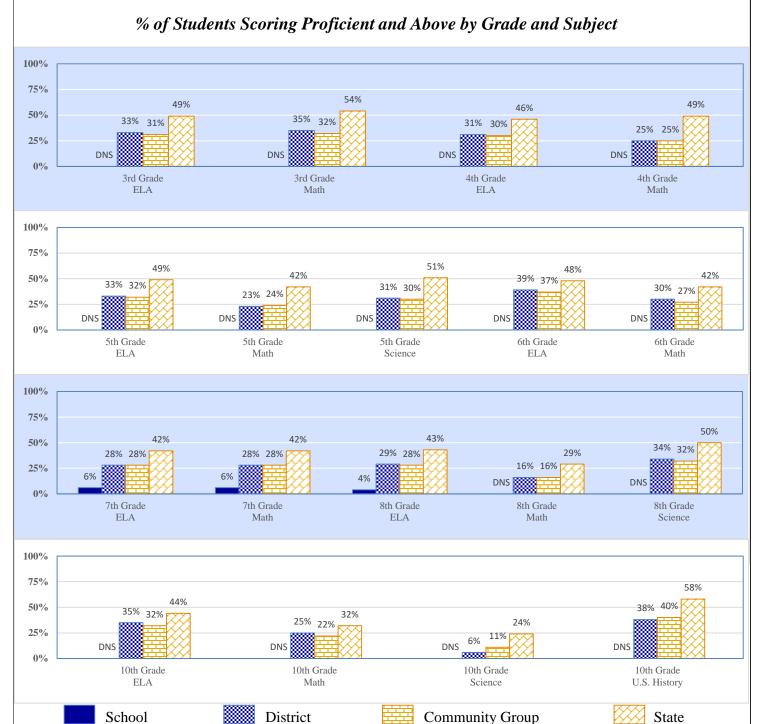
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total	_	\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

