

# 2017 SCHOOL PROFILES

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## MacARTHUR ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2182 South 73rd East Avenue, Tulsa, OK 74129 Telephone: (918) 746-9140

72-1001-305

## **Community Characteristics**

<b>Community Group</b>	About this District: TULSA Square Miles Covered by District: 177			
A2 Number of School Sites in District: 78 Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114		County: TULSA		
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.7%	25.2%	19.6%	49.4%

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Black	30.1%	25.2%	24.1%	8.8%
Asian	1.8%	1.9%	2.1%	2.3%
Hispanic	32.7%	32.8%	43.2%	16.8%
Native American	6.0%	5.5%	4.1%	13.9%
Two or More Races	12.8%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	80.0%	81.8%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.3%	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	13.2	12.6	9.6
Mobility Rate (Incoming Students)	22.1%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.6	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	85%	70%	67%	73%
Patrons' Volunteer Hours per Student	14.3	5.9	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	336	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	332	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	24.7%	19.1%	26.3%	7.1%
% of Students in Special Education	20.2%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,974	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	26.2%	28.0%	29.5%	25.6%
Average Years of Experience	12.6	10.7	10.5	12.4
Special Education Teachers (FTE)	4.0	328.1	332.1	8.2
Counselors (FTE)	1.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.9	244.6	253.7	6.3
Administrators (FTE)	1.0	211.8	198.3	6.4
Teachers per Administrator	25.0	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$99,773	\$85,318	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

### Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

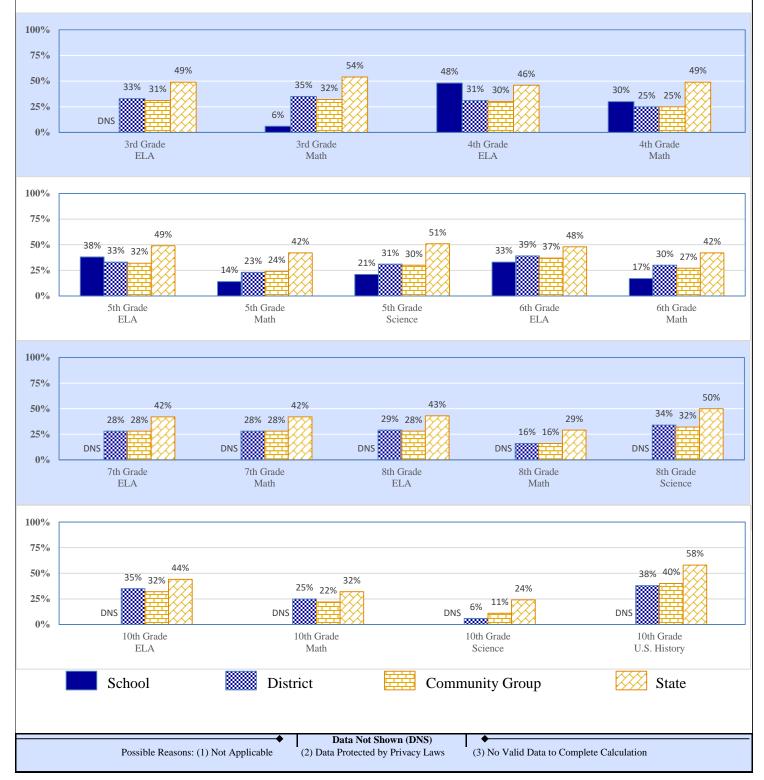
	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

