Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KERR ELEMENTARY (KG-6)

TULSA PUBLIC SCHOOLS

202 South 117th East Avenue, Tulsa, OK 74128 Telephone: (918) 746-9580

72-1001-252

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 78

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

12.4% 12.2% 8.6%	25.2%	19.6%	
12.2%		10.60/	
		19.0%	49.4%
8.6%	25.2%	24.1%	8.8%
	1.9%	2.1%	2.3%
58.2%	32.8%	43.2%	16.8%
3.6%	5.5%	4.1%	13.9%
5.0%	9.3%	6.9%	8.8%
DNS	\$63,598	\$57,714	\$49,471
81.7%	80.0%	81.8%	62.7%
DNS DNS	48.9% \$58,890	50.4% \$57,180	65.2% \$65,458
			24.6%
			\$65,458
DNS	\$39,493		
		DNS	\$48,038
DNS	23.7%	DNS 25.4%	
DNS DNS			16.5%
	23.7%	25.4%	16.5%
DNS	23.7% 7.9%	25.4% 7.5%	16.5% 6.0% 12.7%
DNS	23.7% 7.9% 14.9%	25.4% 7.5% 18.7%	\$48,038 16.5% 6.0% 12.7% 31.6% 23.7%
DNS DNS DNS	23.7% 7.9% 14.9% 28.0%	25.4% 7.5% 18.7% 27.7%	16.5% 6.0% 12.7% 31.6%
	DNS 81.7% DNS DNS DNS DNS	DNS \$63,598 81.7% 80.0% DNS 283,445 DNS 24.1% DNS 48.9% DNS \$58,890	DNS \$63,598 \$57,714 81.7% 80.0% 81.8% DNS 283,445 289,779 DNS 24.1% 25.1% DNS 48.9% 50.4%

9.8

None

71%

1.4

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

students.

7.2

207.5

67%

4.1

15.4

183.2

73%

3.1

6.7

155.7

70%

5.9

TULSA - KERR ELEMENTARY 72-I001-252

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	557	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	563	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	51.0%	19.1%	26.3%	7.1%
% of Students in Special Education	12.6%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.8	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$42,525	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	14.9%	28.0%	29.5%	25.6%
Average Years of Experience	7.2	10.7	10.5	12.4
Special Education Teachers (FTE)	3.5	328.1	332.1	8.2
Counselors (FTE)	1.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.4	244.6	253.7	6.3
Administrators (FTE)	1.9	211.8	198.3	6.4
Teachers per Administrator	18.3	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,533	\$85,318	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12 0%	1.4.4%	11 3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total	_	\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

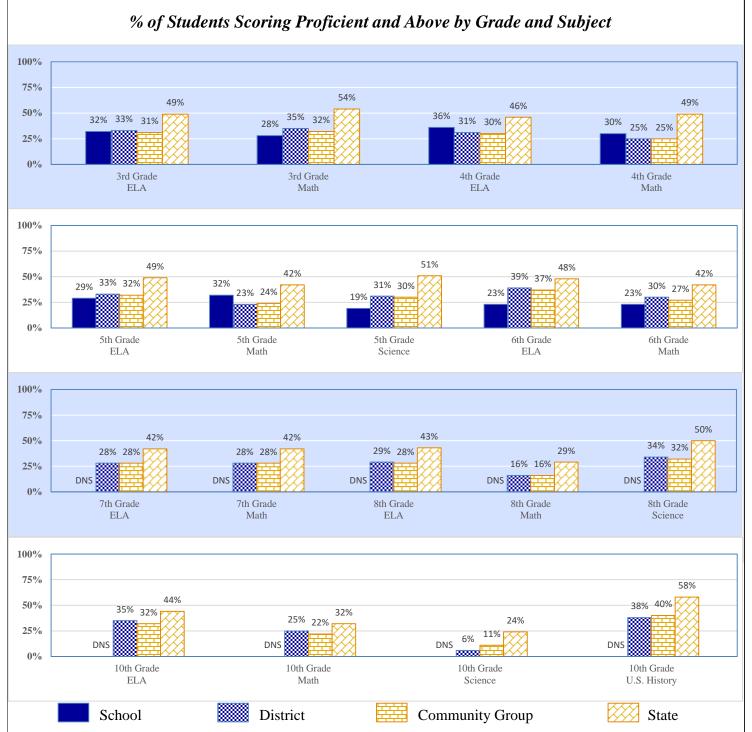
Data Not Shown (DNS)

TULSA - KERR ELEMENTARY 72-I001-252

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

TULSA - KERR ELEMENTARY 72-I001-252

2016-17 Student Performance (All Students)

