

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## KENDALL-WHITTIER ELEMENTARY (EC-6)

### TULSA PUBLIC SCHOOLS

2601 East 5th Place, Tulsa, OK 74104 Telephone: (918) 833-9900

72-1001-251

## **Community Characteristics**

Community Group	About this District: TULSA			
A2	Square Miles Covered by District: 177 Number of School Sites in District: 78 Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114		County: TULS	SA
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.8%	25.2%	19.6%	49.4%
Black	7.7%	25.2%	24.1%	8.8%
Asian	1.1%	1.9%	2.1%	2.3%

Didek	1.1/0	23.270	24.170	0.070
Asian	1.1%	1.9%	2.1%	2.3%
Hispanic	64.0%	32.8%	43.2%	16.8%
Native American	3.2%	5.5%	4.1%	13.9%
Two or More Races	6.3%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	72.5%	80.0%	81.8%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	283,445	289,779	7,555
DNS	24.1%	25.1%	24.6%
DNS	48.9%	50.4%	65.2%
DNS	\$58,890	\$57,180	\$65,458
DNS	\$39,493	DNS	\$48,038
DNS	23.7%	25.4%	16.5%
DNS	7.9%	7.5%	6.0%
DNS	14.9%	18.7%	12.7%
DNS	28.0%	27.7%	31.6%
DNS	23.3%	22.7%	23.7%
DNS	7.6%	6.4%	7.4%
DNS	26.3%	24.5%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 24.1% DNS 48.9% DNS \$58,890 DNS \$39,493 DNS 23.7% DNS 7.9% DNS 14.9% DNS 28.0% DNS 23.3% DNS 7.6%	DNS  24.1%  25.1%    DNS  48.9%  50.4%    DNS  \$58,890  \$57,180    DNS  \$39,493  DNS    DNS  23.7%  25.4%    DNS  7.9%  7.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.6%	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	13.2	12.6	9.6
Mobility Rate (Incoming Students)	23.9%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	73%	70%	67%	73%
Patrons' Volunteer Hours per Student	8.9	5.9	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	928	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	924	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	44.4%	19.1%	26.3%	7.1%
% of Students in Special Education	18.1%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	47.2	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$44,189	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	21.7%	28.0%	29.5%	25.6%
Average Years of Experience	8.3	10.7	10.5	12.4
Special Education Teachers (FTE)	8.0	328.1	332.1	8.2
Counselors (FTE)	2.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	2.9	244.6	253.7	6.3
Administrators (FTE)	4.0	211.8	198.3	6.4
Teachers per Administrator	13.8	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,992	\$85,318	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

### Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488	i	\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

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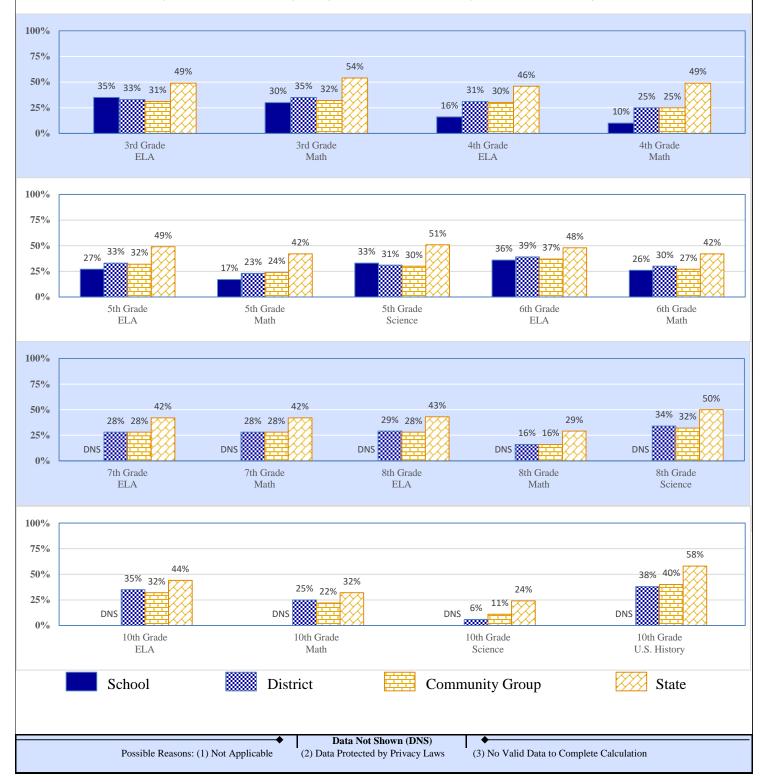
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

