

2017 SCHOOL PROFILES

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HAMILTON ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2316 North Norwood Place, Tulsa, OK 74115 Telephone: (918) 746-9440

72-1001-204

Community Characteristics

Community Group	About this District: TULSA			
A2	Square Miles Covered by District: 177 Number of School Sites in District: 78 <i>Telephone: (918) 746-6800</i> 3027 S New Haven Tulsa, OK 74114		County: TULS	GA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
	17.00/	25.20/	10.6%	40.40/
Caucasian	17.9%	25.2%	19.6%	49.4%
Black	13.7%	25.2%	24.1%	8.8%
Asian	0.4%	1.00/	2 10/	2.20/

Black	15.7%	23.2%	24.1%	0.0%
Asian	0.4%	1.9%	2.1%	2.3%
Hispanic	58.9%	32.8%	43.2%	16.8%
Native American	4.4%	5.5%	4.1%	13.9%
Two or More Races	4.8%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	90.6%	80.0%	81.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.8%	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	13.2	12.6	9.6
Mobility Rate (Incoming Students)	13.7%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	92%	70%	67%	73%
Patrons' Volunteer Hours per Student	4.0	5.9	4.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	542	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	535	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	40.4%	19.1%	26.3%	7.1%
% of Students in Special Education	19.0%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.8	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$42,369	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	10.6%	28.0%	29.5%	25.6%
Average Years of Experience	6.0	10.7	10.5	12.4
Special Education Teachers (FTE)	6.2	328.1	332.1	8.2
Counselors (FTE)	1.3	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.9	244.6	253.7	6.3
Administrators (FTE)	1.9	211.8	198.3	6.4
Teachers per Administrator	18.1	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,235	\$85,318	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

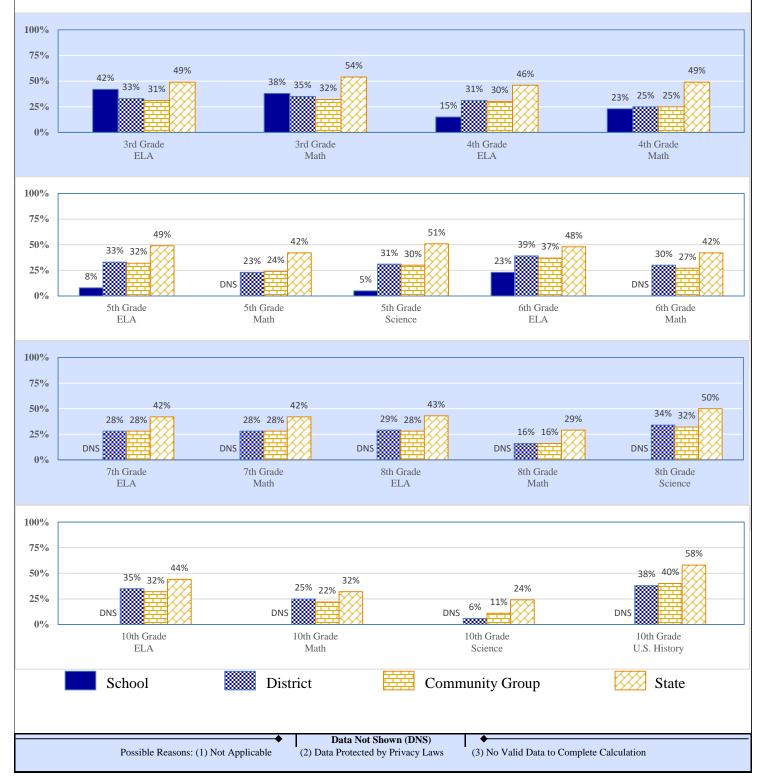
	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

