



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LANGSTON HUGHES ACADEMY ARTS-TECH (9-10)

LANGSTON HUGHES ACADEMY ARTS-TECH

1821 East 66th Street North, Tulsa, OK 74130

Telephone: (918) 728-8588

72-G005-975

Community Characteristics

Community Group

ZX

About this District:

LANGSTON HUGHES ACADEMY ARTS-TECH

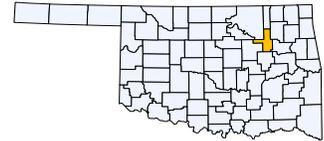
Square Miles Covered by District: DNS

Number of School Sites in District: 1

Telephone: (918) 728-8588

1821 East 66th Street North

Tulsa, OK 74130-1358



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	1.4%	1.4%	42.1%	49.4%
Black	85.7%	85.7%	17.3%	8.8%
Asian	0.7%	0.7%	1.4%	2.3%
Hispanic	8.2%	8.2%	27.3%	16.8%
Native American	2.0%	2.0%	8.3%	13.9%
Two or More Races	2.0%	2.0%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	89.8%	89.8%	75.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.7	4.3	9.6
Mobility Rate (Incoming Students)	12.0%	12.0%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.9	2.9	22.9	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	40%	40%	80%	73%
Patrons' Volunteer Hours per Student	2.0	2.0	1.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	147	147	828	1,279
Average Enrollment throughout the Year (ADM)	143	143	775	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	8.0%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	9.0%	7.1%
% of Students in Special Education	10.2%	10.2%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	6.3	30.2	67.8
Average Salary (w/ Fringe)	\$38,709	\$38,709	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	9.4%	9.4%	24.8%	25.6%
Average Years of Experience	3.4	3.4	6.6	12.4
Special Education Teachers (FTE)	1.0	1.0	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE)	0.8	1.4	2.6	6.4
Teachers per Administrator	9.6	5.4	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,082	\$69,487	\$81,479	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.1	8.1
Science	DNS	DNS	5.1	6.2
Mathematics	DNS	DNS	5.5	5.7
Computer Education	DNS	DNS	1.3	3.1
Social Studies	DNS	DNS	7.1	6.8
English Language Arts (ELA)	DNS	DNS	5.9	5.2
World Languages	DNS	DNS	4.3	2.4
Electives	DNS	DNS	7.1	15.5
Total Number of Courses Offered	DNS	DNS	42.3	52.9

Sources of District Revenues (All Funds)

District	10.9%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	73.8%	82.4%	38.2%
Federal	15.3%	8.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	35.1%	\$3,100	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	0.2%	\$20	4.2%	\$256	3.7%	\$280
Student Support	6.2%	\$548	6.0%	\$363	7.0%	\$539
School Administration	3.8%	\$337	5.9%	\$355	5.8%	\$443
District Administration	6.7%	\$594	3.8%	\$232	3.0%	\$232
District Support	38.5%	\$3,405	12.8%	\$774	17.6%	\$1,350
Other	9.5%	\$836	4.4%	\$264	9.3%	\$710
Total		\$8,839		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

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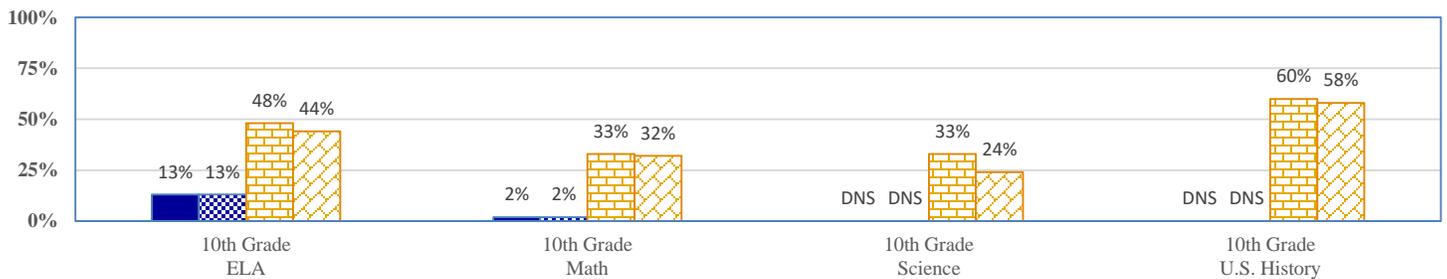
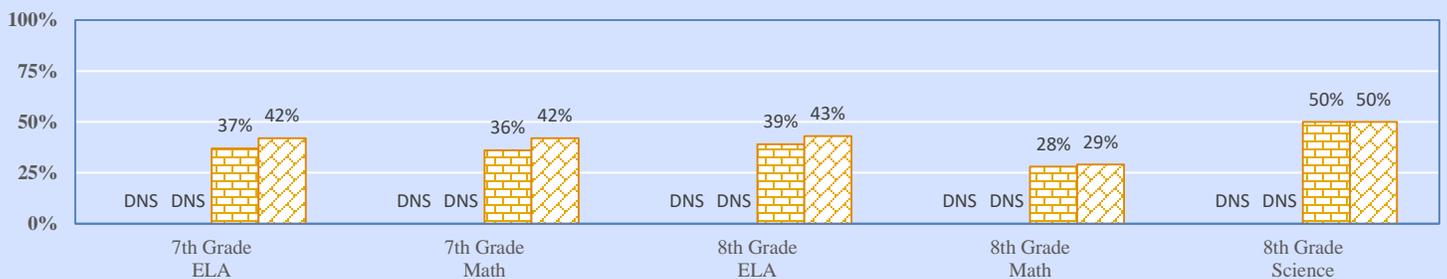
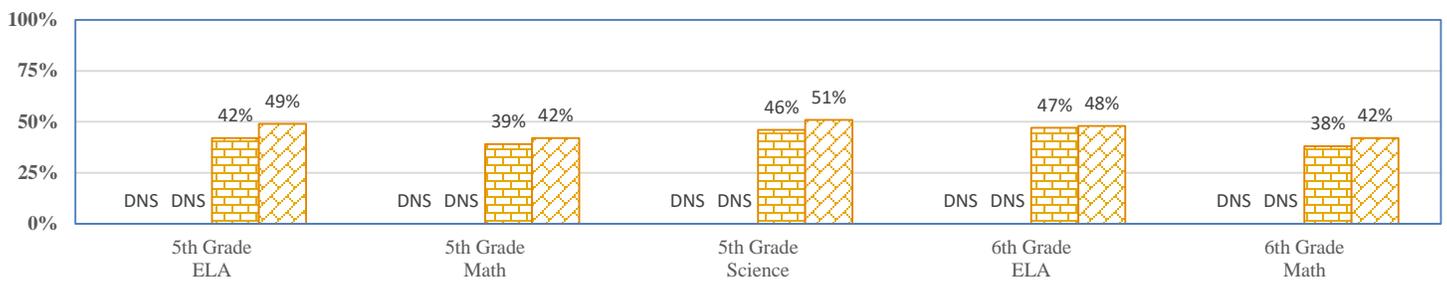
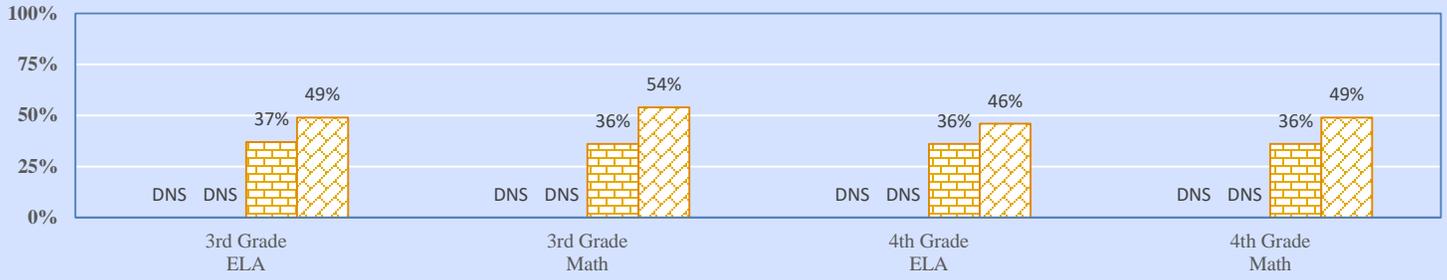
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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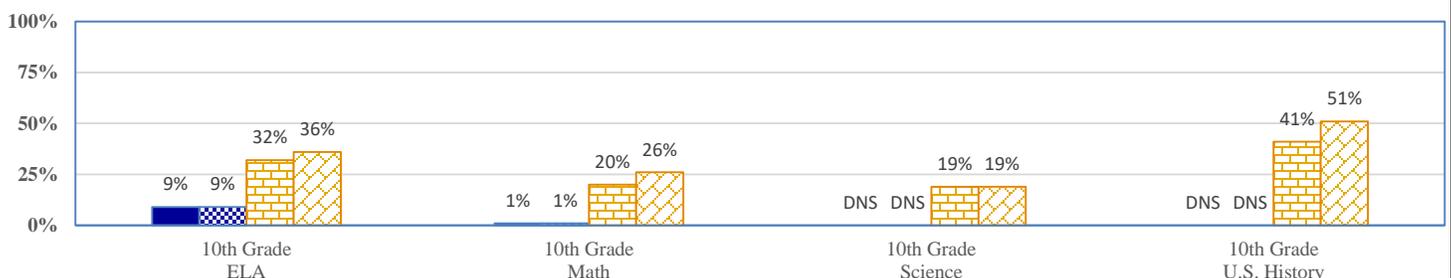
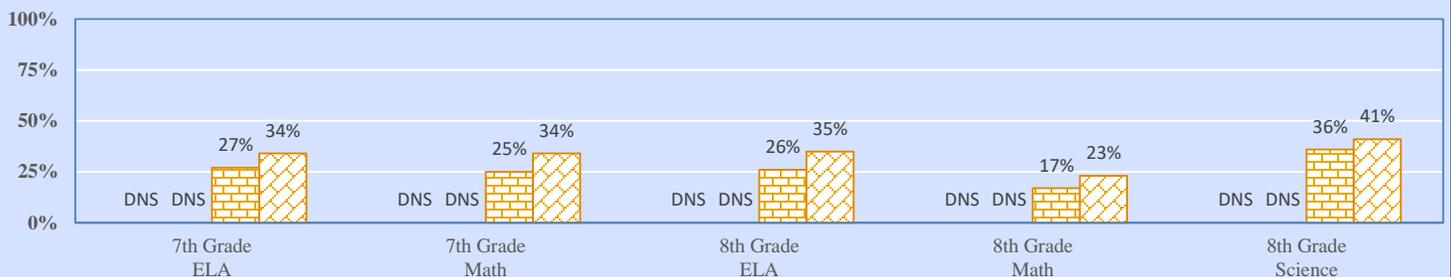
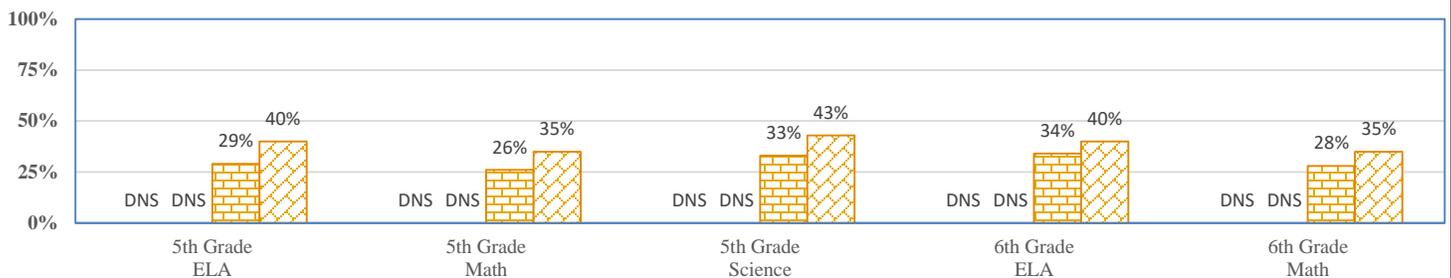
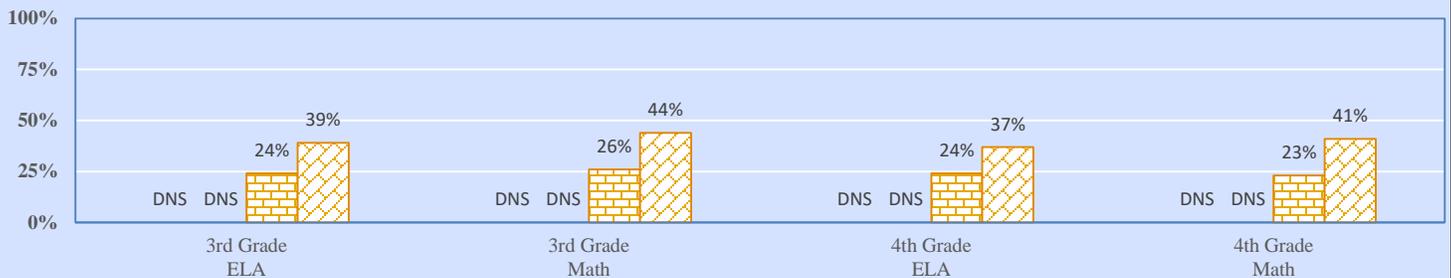
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	87.9%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	30.2%	9.2%
Average GPA of HS Seniors	DNS	DNS	2.8	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.8%	13.3%
Out-of-State College-Going Rate	DNS	DNS	8.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	46.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	42.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	70.1%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	12.6	26.8