Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

DOVE SCIENCE ACADEMY (TULSA) (6-12)

DISCOVERY SCHOOLS OF TULSA

280 S. Memorial, Tulsa, OK 74112 Telephone: (918) 834-3936

72-G003-972

Community Characteristics

Community Group

About this District:

DISCOVERY SCHOOLS OF TULSA

Square Miles Covered by District: DNS Number of School Sites in District: 2 Telephone: (918) 834-3936 280 S.Memorial Dr. TULSA, OK 74112-2202



Web: http://www.EdProfiles.info

County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	19.2%	20.7%	42.1%	49.4%
Black	9.0%	15.7%	17.3%	8.8%
Asian	1.5%	4.6%	1.4%	2.3%
Hispanic	61.7%	51.0%	27.3%	16.8%
Native American	2.8%	2.7%	8.3%	13.9%
Two or More Races	5.9%	5.4%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	85.8%	81.6%	75.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-	Year Estimate)			
District Denulation	DMC	DMC	DMC	7 555

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.5%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	7.9	4.3	9.6
Mobility Rate (Incoming Students)	0.0%	0.2%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	6.0	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	204.7	176.0	370.2	183.2
Parents Attending Parent/Teacher Conference	80%	72%	80%	73%
Patrons' Volunteer Hours per Student	2.0	2.1	1.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	614	1,056	828	1,279
Average Enrollment throughout the Year (ADM)	596	1,018	775	1,267
% of Students Identified as Gifted/Talented	DNS	7.9%	8.0%	14.5%
% of Students as English Language Learners (ELL)	12.5%	18.1%	9.0%	7.1%
% of Students in Special Education	9.1%	9.7%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.4	58.9	30.2	67.8
Average Salary (w/ Fringe)	\$43,458	\$41,806	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	23.2%	19.0%	24.8%	25.6%
Average Years of Experience	6.1	6.0	6.6	12.4
Special Education Teachers (FTE)	2.0	3.0	1.5	8.2
Counselors (FTE)	1.0	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.1	1.5	6.3
Administrators (FTE)	3.7	7.0	2.6	6.4
Teachers per Administrator	9.8	8.8	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,593	\$67,633	\$81,479	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.1	8.1
Science	6	6.0	5.1	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	3	3.0	1.3	3.1
Social Studies	8	8.0	7.1	6.8
English Language Arts (ELA)	6	6.0	5.9	5.2
World Languages	5	5.0	4.3	2.4
Electives	10	10.0	7.1	15.5
Total Number of Courses Offered	50	50.0	42.3	52.9

Sources of District Revenues (All Funds)

District	3.0%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	89.2%	82.4%	38.2%
Federal	7.9%	8.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,301	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	3.5%	\$204	4.2%	\$256	3.7%	\$280
Student Support	3.6%	\$213	6.0%	\$363	7.0%	\$539
School Administration	9.3%	\$542	5.9%	\$355	5.8%	\$443
District Administration	1.8%	\$103	3.8%	\$232	3.0%	\$232
District Support	18.0%	\$1,052	12.8%	\$774	17.6%	\$1,350
Other	7.5%	\$438	4.4%	\$264	9.3%	\$710
Total		\$5,854		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

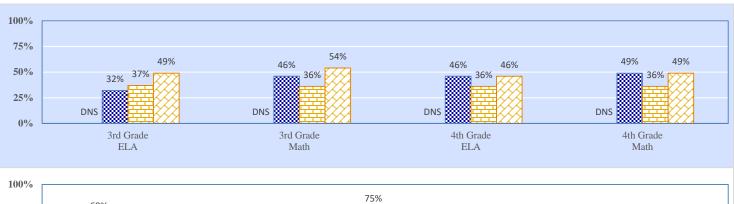
Data Not Shown (DNS)

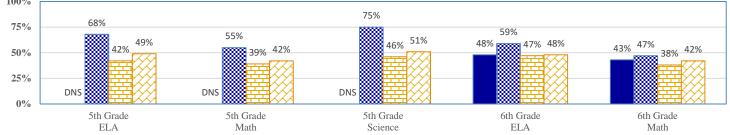
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

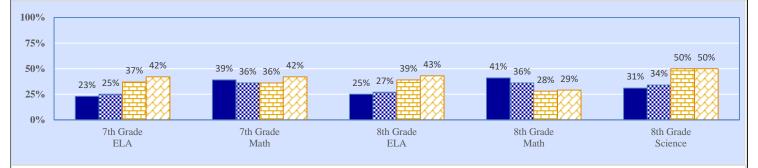


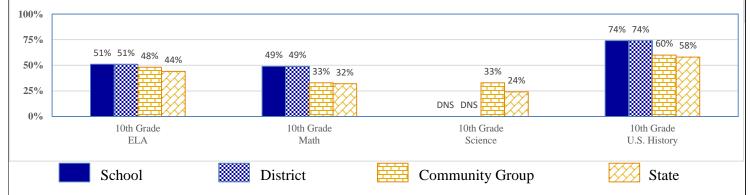
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) D

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

