Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TULSA HONOR ACADEMY CHARTER (5-6)

TULSA HONOR ACADEMY CHARTER

2525 S. 101st E. Ave., Tulsa, OK 74129-4420 Telephone: (918) 833-9420

72-E018-978

Community Characteristics

Community Group

About this District:

TULSA HONOR ACADEMY CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 833-9420

2525 S. 101st E. Ave. Tulsa, OK 74129-4420



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	8.7%	8.7%	42.1%	49.4%
Black	8.3%	8.3%	17.3%	8.8%
Asian	0.5%	0.5%	1.4%	2.3%
Hispanic	78.2%	78.2%	27.3%	16.8%
Native American	1.0%	1.0%	8.3%	13.9%
Two or More Races	3.4%	3.4%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	94.2%	94.2%	75.1%	62.7%
Students Eligible for Free/Reduced Lunch	94.2%	94.2%	75.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.7	4.7	4.3	9.6
Mobility Rate (Incoming Students)	1.0%	1.0%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.1	2.1	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	206.0	206.0	370.2	183.2
Parents Attending Parent/Teacher Conference	92%	92%	80%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	1.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	206	206	828	1,279
Average Enrollment throughout the Year (ADM)	204	204	775	1,267
% of Students Identified as Gifted/Talented	DNS	0.0%	8.0%	14.5%
% of Students as English Language Learners (ELL)	10.2%	10.2%	9.0%	7.1%
% of Students in Special Education	3.4%	3.4%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	11.0	30.2	67.8
Average Salary (w/ Fringe)	\$43,692	\$43,692	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	18.2%	18.2%	24.8%	25.6%
Average Years of Experience	1.0	1.0	6.6	12.4
Special Education Teachers (FTE)	3.0	3.0	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE)	1.5	1.5	2.6	6.4
Teachers per Administrator	9.3	9.3	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$105,948	\$105,948	\$81,479	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.1	8.1
Science	DNS	DNS	5.1	6.2
Mathematics	DNS	DNS	5.5	5.7
Computer Education	DNS	DNS	1.3	3.1
Social Studies	DNS	DNS	7.1	6.8
English Language Arts (ELA)	DNS	DNS	5.9	5.2
World Languages	DNS	DNS	4.3	2.4
Electives	DNS	DNS	7.1	15.5
Total Number of Courses Offered	DNS	DNS	42.3	52.9

Sources of District Revenues (All Funds)

District	23.7%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	61.9%	82.4%	38.2%
Federal	14.4%	8.8%	11.3%

District Expenditures (Bond Funds Excluded)

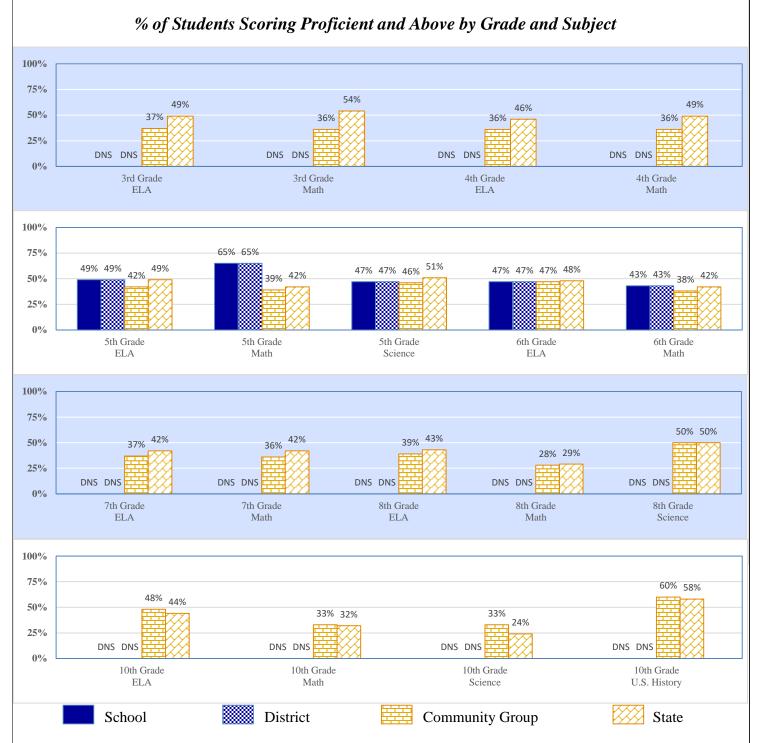
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$3,862	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	5.0%	\$398	4.2%	\$256	3.7%	\$280
Student Support	1.1%	\$90	6.0%	\$363	7.0%	\$539
School Administration	17.5%	\$1,387	5.9%	\$355	5.8%	\$443
District Administration	1.2%	\$94	3.8%	\$232	3.0%	\$232
District Support	15.4%	\$1,223	12.8%	\$774	17.6%	\$1,350
Other	11.0%	\$875	4.4%	\$264	9.3%	\$710
Total		\$7,931	_	\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

