Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

COLLEGE BOUND ACADEMY CHARTER (KG-1)

COLLEGE BOUND ACADEMY CHARTER

2525 S 101st East Avenue, Tulsa, OK 74129-4420 Telephone: (919) 925-1980

72-E017-977

Community Characteristics

Community Group

About this District:

COLLEGE BOUND ACADEMY CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 925-1580

2525 S 101st East Avenue Tulsa, OK 74129-4420



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.2%	17.2%	42.1%	49.4%
Black	22.9%	22.9%	17.3%	8.8%
Asian	0.5%	0.5%	1.4%	2.3%
Hispanic	58.3%	58.3%	27.3%	16.8%
Native American	0.5%	0.5%	8.3%	13.9%
Two or More Races	0.5%	0.5%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	93.2%	93.2%	75.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-	Year Estimate)			
District Population	DNS	DNS	DNS	7 555

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.9	4.9	4.3	9.6
Mobility Rate (Incoming Students)	12.0%	12.0%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	93%	93%	80%	73%
Patrons' Volunteer Hours per Student	3.9	3.9	1.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	192	192	828	1,279
Average Enrollment throughout the Year (ADM)	191	191	775	1,267
% of Students Identified as Gifted/Talented	DNS	8.9%	8.0%	14.5%
% of Students as English Language Learners (ELL)	59.9%	59.9%	9.0%	7.1%
% of Students in Special Education	11.5%	11.5%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	8.3	30.2	67.8
Average Salary (w/ Fringe)	\$42,933	\$42,933	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.8%	25.6%
Average Years of Experience	1.9	1.9	6.6	12.4
Special Education Teachers (FTE)	0.8	0.8	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	1.2	1.2	1.5	6.3
Administrators (FTE)	1.0	1.0	2.6	6.4
Teachers per Administrator	9.1	9.1	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,534	\$86,534	\$81,479	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.1	8.1
Science	DNS	DNS	5.1	6.2
Mathematics	DNS	DNS	5.5	5.7
Computer Education	DNS	DNS	1.3	3.1
Social Studies	DNS	DNS	7.1	6.8
English Language Arts (ELA)	DNS	DNS	5.9	5.2
World Languages	DNS	DNS	4.3	2.4
Electives	DNS	DNS	7.1	15.5
Total Number of Courses Offered	DNS	DNS	42.3	52.9

Sources of District Revenues (All Funds)

District	14.7%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	72.1%	82.4%	38.2%
Federal	13.2%	8.8%	11.3%

District Expenditures (Bond Funds Excluded)

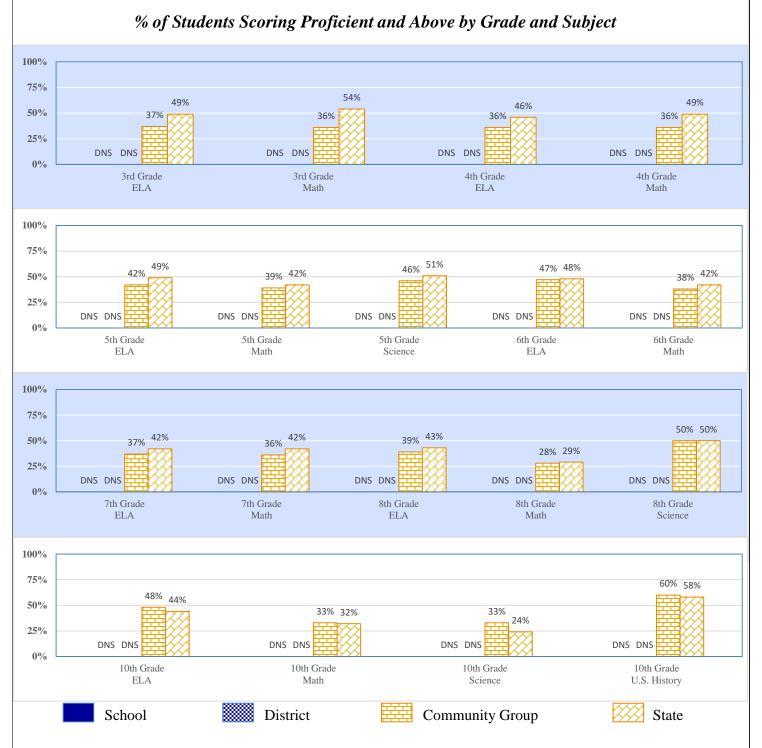
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$4,088	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	6.5%	\$516	4.2%	\$256	3.7%	\$280
Student Support	2.2%	\$171	6.0%	\$363	7.0%	\$539
School Administration	8.1%	\$640	5.9%	\$355	5.8%	\$443
District Administration	2.4%	\$192	3.8%	\$232	3.0%	\$232
District Support	16.1%	\$1,276	12.8%	\$774	17.6%	\$1,350
Other	12.9%	\$1,021	4.4%	\$264	9.3%	\$710
Total		\$7,903		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

