Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FREDERICK HIGH SCHOOL (9-12)

FREDERICK PUBLIC SCHOOLS

817 N. 15th, Frederick, OK 73542 Telephone: (580) 335-5521

71-1158-710

Community Characteristics

Community Group

About this District: FREDERICK

Square Miles Covered by District: 207 Number of School Sites in District: 3

Telephone: (580) 335-5516

817 N. 15th

Frederick, OK 73542-3628



County: TILLMAN

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.2%	42.0%	50.2%	49.4%
Black	7.1%	8.9%	3.8%	8.8%
Asian	0.0%	0.7%	0.5%	2.3%
Hispanic	43.8%	44.1%	8.1%	16.8%
Native American	2.4%	2.4%	30.4%	13.9%
Two or More Races	1.4%	1.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$23,948	\$37.679	\$49,471
Students Eligible for Free/Reduced Lunch	65.2%	74.6%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	(e)			
District Population	DNS	4,345	3,831	7,555
% of Population under 18	DNS	25.3%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.9%	64.7%	65.2%
Average Household Income	DNS	\$48,668	\$54,523	\$65,458
Median Household Income	DNS	\$35,781	DNS	\$48,038
% of Population below Poverty	DNS	24.8%	19.1%	16.5%
Unemployment Rate	DNS	5.2%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	24.2%	15.6%	12.7%
H.S. Diploma Only	DNS	38.0%	39.4%	31.6%
Some College Education but No Degree	DNS	18.9%	22.3%	23.7%
Associate's Degree	DNS	4.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.6%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	36.3%	37.9%
	7.2	8.2	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days)			0.407	
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.3%	8.8%	8.1%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.3%	8.8%	8.1%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	9.3% 14.0	8.8%	20.1	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	14.0	8.6	20.1	15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	210	866	704	1,279
Average Enrollment throughout the Year (ADM)	204	852	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	11.0%	19.5%	2.5%	7.1%
% of Students in Special Education	14.8%	15.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	49.9	41.8	67.8
Average Salary (w/ Fringe)	\$39,944	\$41,508	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	3.9%	18.1%	25.5%	25.6%
Average Years of Experience	9.9	12.3	13.9	12.4
Special Education Teachers (FTE)	1.0	3.6	3.8	8.2
Counselors (FTE)	1.0	1.5	1.5	2.9
Other Certified Professional Staff (FTE)	1.5	8.1	3.0	6.3
Administrators (FTE)	0.9	4.4	4.0	6.4
Teachers per Administrator	18.0	12.1	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,661	\$82,206	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.5%	54.5%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	67.4%	67.4%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	0	0.0	2.8	3.1
Social Studies	10	10.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	12	12.0	13.7	15.5
Total Number of Courses Offered	47	47.0	46.5	52.9

Sources of District Revenues (All Funds)

District	23.3%	31.0%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.8%	9.2%	7.3%
State Appropriated	49.0%	42.5%	38.2%
Federal	18.1%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,391	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.5%	\$277	2.7%	\$221	3.7%	\$280
Student Support	5.4%	\$423	6.4%	\$522	7.0%	\$539
School Administration	5.6%	\$435	5.7%	\$463	5.8%	\$443
District Administration	3.9%	\$303	4.2%	\$340	3.0%	\$232
District Support	17.9%	\$1,396	16.8%	\$1,364	17.6%	\$1,350
Other	7.6%	\$591	9.8%	\$797	9.3%	\$710
Total	_	\$7,815		\$8,121		\$7,658
Debt Service in Addition to Above		\$0		\$517		\$947

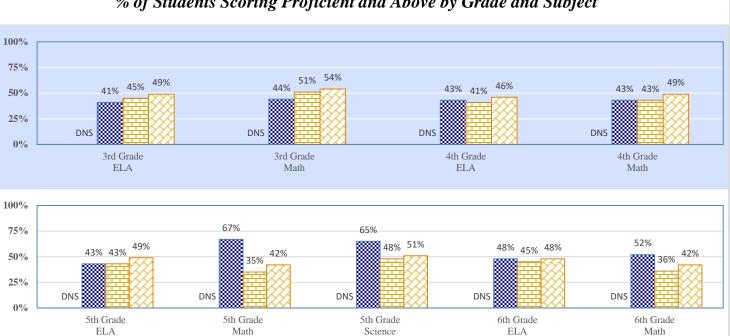
Data Not Shown (DNS)

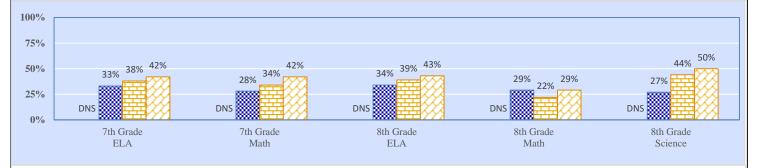
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

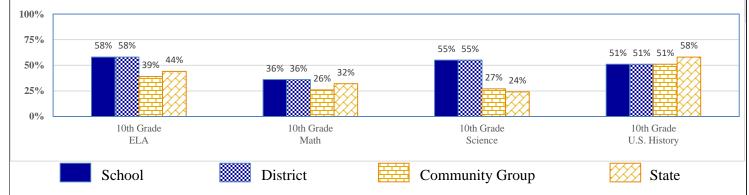


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

