# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### DAVIDSON HIGH SCHOOL (9-12)

### DAVIDSON PUBLIC SCHOOLS

P.O. Box 338, Davidson, OK 73530 Telephone: (580) 568-2423

71-1009-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** DAVIDSON

Square Miles Covered by District: 128 Number of School Sites in District: 2

Telephone: (580) 568-2423

P.O. Box 338

Davidson, Ok 73530-0338



County: TILLMAN

Socioeconomic Data				
	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	33.3%	60.3%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	6.7%	1.7%	0.3%	2.3%
Hispanic	53.3%	36.2%	9.4%	16.8%
Native American	6.7%	1.7%	34.7%	13.9%
Two or More Races	0.0%	0.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$81,658	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	86.2%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	459	1,024	7,555
% of Population under 18	DNS	27.2%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	52.1%	69.7%	65.2%
Average Household Income	DNS	\$56,791	\$55,572	\$65,458
Median Household Income	DNS	\$30,417	DNS	\$48,038
% of Population below Poverty	DNS	20.7%	17.6%	16.5%
Unemployment Rate	DNS	8.3%	6.4%	6.0%
Highest Educational Level for Adults Age 25+	2710	0.570	3.170	0.070
Without H.S. Diploma	DNS	29.8%	16.1%	12.7%
H.S. Diploma Only	DNS	34.8%	40.7%	31.6%
Some College Education but No Degree	DNS	16.7%	21.3%	23.7%
Associate's Degree	DNS	3.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	14.8%	14.8%	24.5%
Preparation, Motivation & Parental Support				
	DNS	33.3%	37.7%	37.9%
KG-3rd Graders Receiving Reading Remediation				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 19.0 13.3%	33.3% 13.5 3.5%	37.7% 9.1 11.0%	37.9% 9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	19.0	13.5	9.1	9.6
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KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students.	19.0 13.3% None	13.5 3.5%	9.1 11.0% 26.6	9.6 10.0% 15.4
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	19.0 13.3%	13.5 3.5% None	9.1 11.0%	9.6 10.0%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	15	58	153	1,279
Average Enrollment throughout the Year (ADM)	15	56	153	1,267
% of Students Identified as Gifted/Talented	DNS	17.2%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	33.3%	20.7%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.4	7.0	11.4	67.8
Average Salary (w/ Fringe)	\$46,642	\$41,995	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	45.5%	20.5%	23.2%	25.6%
Average Years of Experience	34.4	26.5	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.1	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.6	1.3	0.8	6.3
Administrators (FTE)	0.1	0.4	1.3	6.4
Teachers per Administrator	16.5	16.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$17,483	\$41,711	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	4	4.0	3.9	6.2
Mathematics	0	0.0	3.6	5.7
Computer Education	1	1.0	2.3	3.1
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	6	6.0	9.8	15.5
Total Number of Courses Offered	21	21.0	31.7	52.9

### Sources of District Revenues (All Funds)

District	30.8%	35.8%	40.5%
County	1.3%	1.8%	2.7%
State Dedicated	9.6%	6.9%	7.3%
State Appropriated	35.3%	38.6%	38.2%
Federal	23.0%	16.9%	11.3%

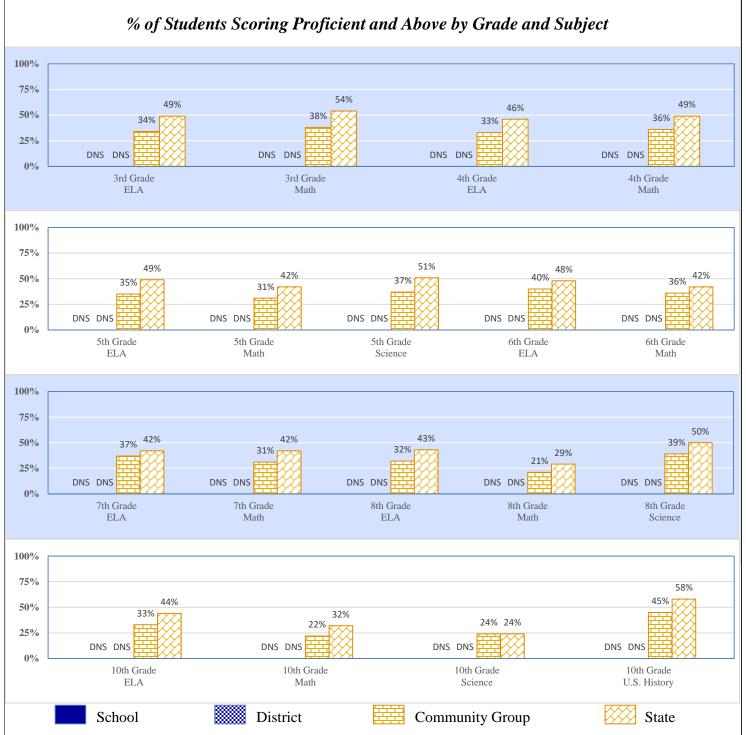
### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$8,153	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$150	2.7%	\$294	3.7%	\$280
Student Support	5.1%	\$687	5.0%	\$535	7.0%	\$539
School Administration	1.2%	\$158	4.4%	\$480	5.8%	\$443
District Administration	9.7%	\$1,312	7.2%	\$775	3.0%	\$232
District Support	13.0%	\$1,751	18.4%	\$1,987	17.6%	\$1,350
Other	9.6%	\$1,294	11.2%	\$1,210	9.3%	\$710
Total	_	\$13,505		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

