Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIDSON ELEMENTARY (EC-8)

DAVIDSON PUBLIC SCHOOLS

P.O. Box 338, Davidson, OK 73530 Telephone: (580) 568-2423

71-1009-105

Community Characteristics

Community Group

About this District: DAVIDSON

Square Miles Covered by District: 128 Number of School Sites in District: 2

Telephone: (580) 568-2423

P.O. Box 338

Davidson, Ok 73530-0338



County: TILLMAN

Socioeconomic Data	Commun		Community	iity		
octoeconomic Baia	School	<u>District</u>	Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	69.8%	60.3%	46.6%	49.4%		
Black	0.0%	0.0%	1.6%	8.8%		
Asian	0.0%	1.7%	0.3%	2.3%		
Hispanic	30.2%	36.2%	9.4%	16.8%		
Native American	0.0%	1.7%	34.7%	13.9%		
Two or More Races	0.0%	0.0%	7.4%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$81,658	\$64,584	\$49,471		
Students Eligible for Free/Reduced Lunch	81.4%	86.2%	82.1%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
Profession 15	DMG	450	1.004	7.555		
District Population	DNS	459	1,024	7,555		
% of Population under 18	DNS DNS	27.2% 52.1%	23.2% 69.7%	24.6% 65.2%		
% of Children under 18 Living in Married-Couple Household						
Average Household Income	DNS DNS	\$56,791	\$55,572 DNS	\$65,458		
Median Household Income		\$30,417		\$48,038		
% of Population below Poverty	DNS	20.7%	17.6%	16.5%		
Unemployment Rate	DNS	8.3%	6.4%	6.0%		
Highest Educational Level for Adults Age 25+	753.70	20.00/	15.10	10.50		
Without H.S. Diploma	DNS	29.8%	16.1%	12.7%		
H.S. Diploma Only	DNS	34.8%	40.7%	31.6%		
Some College Education but No Degree	DNS	16.7%	21.3%	23.7%		
Associate's Degree	DNS	3.9%	7.1%	7.4%		
Bachelor's Degree and Above	DNS	14.8%	14.8%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	37.7%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	11.5	13.5	9.1	9.6		
Mobility Rate (Incoming Students)	0.0%	3.5%	11.0%	10.0%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4		
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2		
Parents Attending Parent/Teacher Conference	95%	90%	71%	73%		
D. IVII. IV. G. I.	11.6	0.7	2.2	2.1		

Patrons' Volunteer Hours per Student

3.2

3.1

9.5

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	43	58	153	1,279
Average Enrollment throughout the Year (ADM)	41	56	153	1,267
% of Students Identified as Gifted/Talented	DNS	17.2%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	16.3%	20.7%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.6	7.0	11.4	67.8
Average Salary (w/ Fringe)	\$39,614	\$41,995	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	7.8%	20.5%	23.2%	25.6%
Average Years of Experience	22.4	26.5	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.1	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.6	1.3	0.8	6.3
Administrators (FTE)	0.1	0.4	1.3	6.4
Teachers per Administrator	32.2	16.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$17,483	\$41,711	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	4.0	3.9	6.2
Mathematics	DNS	0.0	3.6	5.7
Computer Education	DNS	1.0	2.3	3.1
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.5	2.4
Electives	DNS	6.0	9.8	15.5
Total Number of Courses Offered	DNS	21.0	31.7	52.9

Sources of District Revenues (All Funds)

District	30.8%	35.8%	40.5%
County	1.3%	1.8%	2.7%
State Dedicated	9.6%	6.9%	7.3%
State Appropriated	35.3%	38.6%	38.2%
Federal	23.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

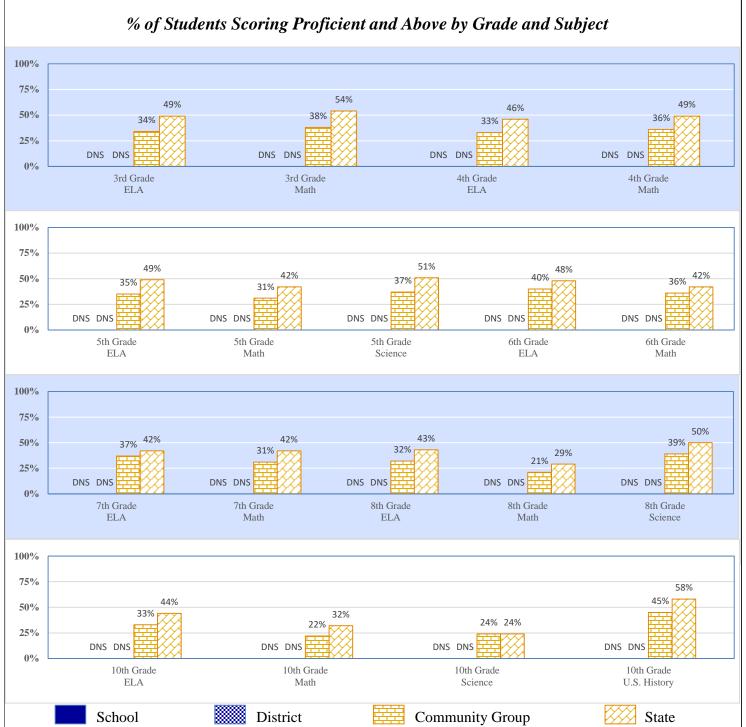
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$8,153	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$150	2.7%	\$294	3.7%	\$280
Student Support	5.1%	\$687	5.0%	\$535	7.0%	\$539
School Administration	1.2%	\$158	4.4%	\$480	5.8%	\$443
District Administration	9.7%	\$1,312	7.2%	\$775	3.0%	\$232
District Support	13.0%	\$1,751	18.4%	\$1,987	17.6%	\$1,350
Other	9.6%	\$1,294	11.2%	\$1,210	9.3%	\$710
Total		\$13,505	_	\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

