

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

HOOKER HIGH SCHOOL (9-12)

HOOKER PUBLIC SCHOOLS

PO Box 247, Hooker, OK 73945 Telephone: (580) 652-2516

70-1023-715

\$49,471

62.7%

\$65,148

51.7%

Community Characteristics

Community Group	About this District: HOOKER			
F1	Square Miles Covered by District: 304 Number of School Sites in District: 2 <i>Telephone: (580) 652-2162</i> <i>PO Box 247</i> <i>Hooker, OK 73945-0247</i>		County: TEX	<u>State Average</u> 49.4% 8.8% 2.3% 16.8% 13.9% 8.8%
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	50.3%	45.6%	65.1%	49.4%
Black	1.7%	0.5%	2.8%	8.8%
Asian	0.6%	0.6%	0.6%	2.3%
Hispanic	45.2%	52.0%	9.3%	16.8%
Native American	0.0%	0.2%	12.7%	13.9%
Two or More Races	2.3%	1.2%	9.5%	8.8%

\$45,993

62.0%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,549	3,336	7,555
% of Population under 18	DNS	32.9%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	72.5%	65.2%
Average Household Income	DNS	\$62,578	\$72,745	\$65,458
Median Household Income	DNS	\$51,310	DNS	\$48,038
% of Population below Poverty	DNS	13.5%	12.7%	16.5%
Unemployment Rate	DNS	3.4%	5.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.5%	11.2%	12.7%
H.S. Diploma Only	DNS	30.0%	35.5%	31.6%
Some College Education but No Degree	DNS	24.9%	25.3%	23.7%
Associate's Degree	DNS	7.2%	7.4%	7.4%
Bachelor's Degree and Above	DNS	18.4%	20.7%	24.5%

50.9%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	9.3%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.7	7.0	7.9	9.6
Mobility Rate (Incoming Students)	1.2%	3.1%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.3	66.3	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	394.8	183.2
Parents Attending Parent/Teacher Conference	70%	88%	76%	73%
Patrons' Volunteer Hours per Student	0.4	0.2	2.1	3.1

70-1023-715

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	177	663	663	1,279
Average Enrollment throughout the Year (ADM)	176	666	662	1,267
% of Students Identified as Gifted/Talented	DNS	4.8%	11.2%	14.5%
% of Students as English Language Learners (ELL)	3.4%	19.2%	2.1%	7.1%
% of Students in Special Education	10.2%	11.2%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	41.3	38.7	67.8
Average Salary (w/ Fringe)	\$47,284	\$44,507	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	33.3%	24.9%	23.8%	25.6%
Average Years of Experience	13.4	14.1	14.4	12.4
Special Education Teachers (FTE)	0.8	2.0	3.0	8.2
Counselors (FTE)	0.9	1.0	1.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.7	2.4	6.3
Administrators (FTE)	1.0	3.0	3.5	6.4
Teachers per Administrator	14.6	14.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$93,375	\$94,167	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.7%	60.7%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.2%	87.2%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	7.5	8.1
Science	5	5.0	6.2	6.2
Mathematics	4	4.0	5.4	5.7
Computer Education	4	4.0	3.2	3.1
Social Studies	6	6.0	6.4	6.8
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.6	2.4
Electives	8	8.0	15.6	15.5
Total Number of Courses Offered	43	43.0	50.5	52.9

Sources of District Revenues (All Funds)

District	30.1%	47.5%	40.5%
County	2.4%	2.5%	2.7%
State Dedicated	11.5%	7.9%	7.3%
State Appropriated	48.0%	33.4%	38.2%
Federal	8.1%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

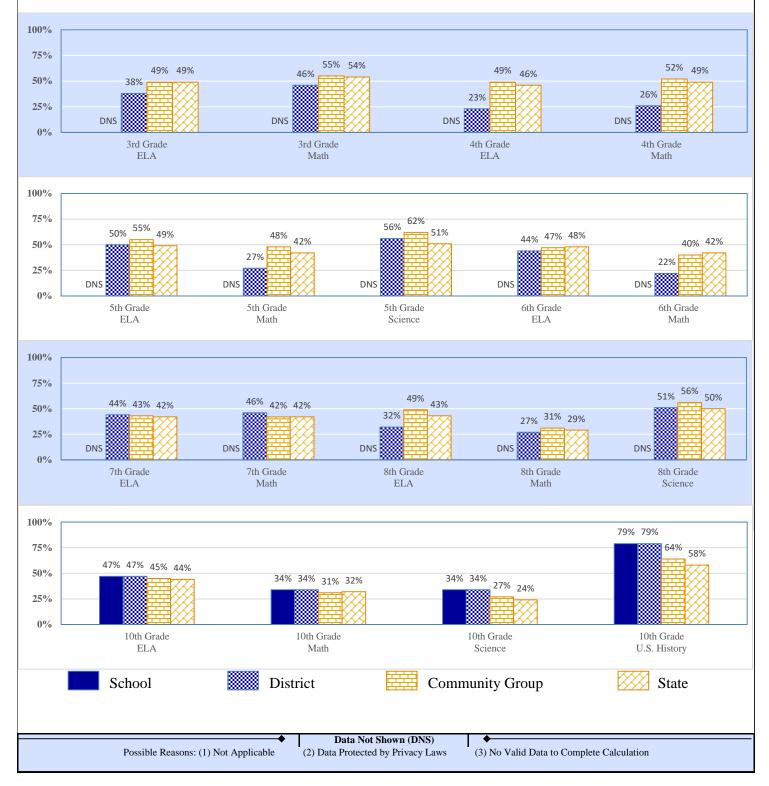
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,544	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	1.8%	\$146	2.6%	\$196	3.7%	\$280
Student Support	4.3%	\$345	6.8%	\$516	7.0%	\$539
School Administration	5.2%	\$419	5.8%	\$439	5.8%	\$443
District Administration	3.7%	\$301	4.0%	\$303	3.0%	\$232
District Support	22.0%	\$1,777	16.9%	\$1,287	17.6%	\$1,350
Other	6.9%	\$555	9.1%	\$695	9.3%	\$710
Total		\$8,088		\$7,625		\$7,658
Debt Service in Addition to Above		\$0		\$883		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

